Dr. Mahalingam College of Engineering and Technology, Pollachi - 642 003

(An Autonomous Institution affiliated to Anna University, Chennai)

[A Part of Quality Assurance and Assessment]

Dear Sir/Madam.

We strongly believe that your valuable inputs through this survey will help us improve the academic experience at MCET.

Personal Information:

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Designation: Senior executive

Department: Product Engineering Department

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Mode of Interaction/Engagement	Tick all applicable
Alumni of Programme are Employed with me/the company	
Students of Programme are Interning with me/the company	
I am a member of Board of Studies/Programme Assessment Committee	
I design and develop programme/courses	
I teach a/few course(s) / deliver invited talks / chair sessions / guide	
student projects / assess student projects / assess student coursework	

Kindly fill only if you are an employer (industry expert)

1.The major verticals in the company are	Auto	Audi	iller	7		2.	No. of	enginee	rs recruit	ed annua	ally
3.Major roles assigned to	o engineers	ĺ)efi	gn 1	} (Devr	lym	nt			
4.Scope for [Please tick the relevant box if we		Industry Visit		Internship		Projects		Course Development		Others	
are already not associations are already not associated		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
5.Single Point of Con above	tact for the	Name Mobile Email	e No:	P-Ser 9box Canth	opely Deep	Para B-3 dian	llon (D) ro	anlog-gas	A Cr	٧)	

Kindly fill only if you are an academician

1.Domain Expertise	Design 8 perlipment
2.Courses being taught/taught	

Kindly fill only if you are a professional body representative

1.Domain Expertise	Detign
2.Scope for further association	

A. Feedback on achievement of Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) Programme Educational Objectives (PEOs):

Please rate the performance of our students against the POs, PSOs and PEOs stated below, [Please tick the relevant box]

S.No.	Criteria	Can't evaluate	Very well accomplished	Well accomplished	Moderately accomplished	Poorly accomplished
	amme Outcomes (POs) – kindly fill if you are exiting the programme or greate of this survey	aduated	within	THRE	E years	s from
- Secondary Control of the Control o	Apply knowledge of basic sciences and engineering concepts to solve complex mechanical engineering problems.			1	Contraction	
2	Identify, formulate, and analyze engineering problems using scientific principles and concepts.			1	and the second s	
3	Design products, manufacturing processes and facilities that deliver the requirements of the target customers and desired quality functions		1			
4	Conduct experiments, analyze and interpret data to provide solutions for engineering problems.			1	and an analysis of the second control of the	
5	Use appropriate tools and techniques to solve engineering problems			1		
6	Apply contextual knowledge to make informed decisions in societal, health, safety, legal, entrepreneurial and cultural issues			1		
7	Demonstrate the knowledge of need for sustainable development in providing engineering solutions in global, environmental and societal contexts.		1			
8	Practice Ethical responsibility	and the same of th	1			
9	Work effectively in teams and build/manage interpersonal relationships.			0		
10	Communicate effectively through oral, non-verbal and written means.			1		
11	Apply management principles to manage individual and team work for executing projects in a multidisciplinary environment		1			
12	Articulate and engage in pursuit of career and life goals through continuous Learning.			1		
	mme Specific Outcomes (PSOs) – kindly fill if you are exiting the progra	mme or	gradu	ated wi	thin Th	IREE
1	Demonstrate functional competencies for roles in design, manufacturing and service by learning through centers of excellence and industrial exposure		1			
2	Demonstrate behavioral competencies required for roles in design, manufacturing and service by learning through structured professional skills training.		1	O O O O O O O O O O O O O O O O O O O		
	mme Educational Objectives (PEOs) – kindly fill if you graduated at-leas	t THRE	E year	s before	the da	ate of
this sur	Technical Expertise: Actively apply technical and professional skills in					
1	engineering practices towards the progress of the organization or the entrepreneurial venture in competitive and dynamic environment.			And a second sec	Annual An	
2	Lifelong Learning: Own their professional and personal development by continuous learning and apply the learning at work to create new knowledge.			1		
3	Ethical Knowledge: Conduct themselves in a responsible, professional and ethical manner supporting sustainable economic development which enhances the quality of life.					

2. Grandrain

B. Feedback on curriculum, teaching learning an	d professional development:
Strengths	Recommendations with Reasons
	Courses
	ntroduce: Practical criented Courte
	Remove:
	Modify:
Teaching Lea	rning Methods/Process/Practices
	ntroduce: Teach with friendly made
	ntroduce: Teach with friendly made (Freedom to speach)
	Remove:
	Modify:
To control of the con	nouny.
The second secon	
Professional Development Activities (Association, Clubs, Professional Society, Internship, Etc.)
	ntroduce: Family Interchin & Society Remove: Introduction
the state of the s	tomaly Inforción & Society
	Remove: Inhidum.
	>
	And if a
	Modify:
C. Feedback on the expectations from a passing	out student and gap between the expectations and their level.
Expectations	Shortcomings (GAP)
Λ	
field knowlege is von	
Low-	
+	
Suggestion for bridging the gap:	۸.
* Practical	mented Coaching required
71 (0
D. Any other comments:	
Λ	A
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	ood -
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