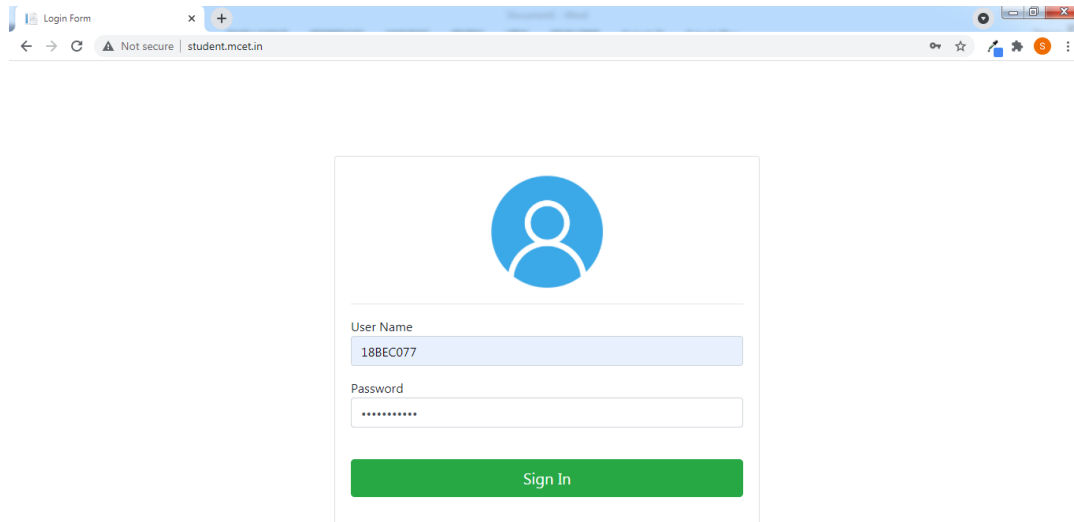


STUDENT SUBJECT FEEDBACK

Login:



Browser: Login Form | student.mcet.in

User Name: 18BEC077

Password:

Sign In

Subject List:



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FEED BACK TRANSACTIONS

Sno	Course Code	Course Name	Staff Name
1	16ECE18	ASIC DESIGN	Dr. Vijeyakumar K.N
2	16ECL71	MICROWAVE AND OPTICAL COMMUNICATION LABORATORY	Ms. Sugunavathy S
3	16ECL72	NETWORKS LABORATORY	Mrs. Sherine Jenny R
4	16ECL73	INNOVATIVE AND CREATIVE PROJECT	Ms. Kalaiselvi S
5	16ECT71	OPTICAL COMMUNICATION	Ms. RAICHAL G
6	16ECT72	RF AND MICROWAVE ENGINEERING	Dr. Kalamani C
7	16ITE44	PYTHON PROGRAMMING	Dr. Mohaideen Abdul Kadhar K
8	16OET30	UNMANNED AERIAL VEHICLES	Mr. Giridharadhayalan M

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Theory:

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FEED BACK TRANSACTIONS

SNo	Feed Back Questions	Rating				Comments
		1	2	3	4	
1	Communicates using verbal and non-verbal means which facilitates learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2	Leads by example for being punctual, sincere, committed and hence motivates the class to do so	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3	Exhibits command over the course and entire class maintaining a conducive learning atmosphere at all times	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
4	Makes proper use of teaching aids (PPT, videos, forms, models, software, equipment etc.) facilitating learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5	Uses various active learning methods (Videos with embedded quizzes, flipped class room, think pair share, question based discussions, group discussions, case studies, seminars, mini projects, problem solving, experimentation etc.) enabling higher order thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
6	Encourages interactions (questions, doubts, views, experiences) during sessions providing ample opportunities for collaborative and cooperative learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

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localhost:58312/SubjectFeedBackEntry.aspx


6	Encourages interactions (questions, doubts, views, experiences) during sessions providing ample opportunities for collaborative and cooperative learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
7	States clearly the learning outcomes (for each video lesson/ session/exercise/experiment/activity) explaining the expectations from the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
8	Provides a clear overview (contents, tasks, assessments) and connects with previous sessions/courses enabling constructivism	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
9	Supplies resource material (details of books and websites, notes, question bank, handouts, worksheets/workbooks, manuals, journals, reading articles, etc.) facilitating compilation of learning material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
10	Explains the assessments (number, weightage, level, methods, types etc.) in advance directing the learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
11	Tests the learning through various assessment components (tests, assignments, quizzes, experiments, reports, seminars, case studies, etc.) at appropriate level required for the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
12	Awards marks in an unbiased manner with clear justifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
13	Provides feedback (in video quizzes & tests, assignments, etc. , about some of the best answers and common errors and areas for improvement) based on assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
14	Takes initiatives to improve the capacity of weak and bright students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
15	Demonstrates optimistic attitude towards students (connected, approachable, unbiased, etc.,)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

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FEED BACK TRANSACTIONS

SNo	Feed Back Questions	Rating				Comments
		1	2	3	4	
1	Communicates using verbal and non-verbal means which facilitates learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
2	Leads by example for being punctual, sincere, committed and hence motivates the class to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
3	Exhibits command over the course and entire class maintaining a conducive learning atmosphere at all times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
4	Makes proper use of teaching aids (Software, equipment, test kits, test bench, PPT, videos, forms, models, etc.) facilitating learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
5	Uses various active learning methods (Videos with embedded quizzes, viva sessions, mini projects, problem solving, experimentation etc.) enabling higher order thinking	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
6	Encourages interactions (questions, doubts, views, experiences) during sessions providing ample opportunities for collaborative and cooperative learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

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6	Encourages interactions (questions, doubts, views, experiences) during sessions providing ample opportunities for collaborative and cooperative learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
7	States clearly the learning outcomes (for each video lesson/ session/exercise/experiment/activity) explaining the expectations from the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
8	Provides a clear overview (contents, tasks, assessments) and connects with previous sessions/courses enabling constructivism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
9	Supplies resource material (manuals, worksheets/workbooks, details of books, websites, applications, reading articles, etc.) facilitating compilation of learning material	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
10	Explains the assessments (number, weightage, level, methods, types etc.) in advance directing the learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
11	Tests the learning through various assessment components (experiments, reports, viva, tests, assignments, quizzes, case studies, etc.) at appropriate level required for the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
12	Awards marks in an unbiased manner with clear justifications	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
13	Provides feedback (about some of the common errors and areas for improvement) based on assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
14	Takes initiatives to improve the capacity of weak and bright students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
15	Demonstrates optimistic attitude towards students (connected, approachable, unbiased, etc.,)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

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FEED BACK TRANSACTIONS

SNo	Feed Back Questions	Rating				Comments
		1	2	3	4	
1	Reviews project progress as per schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
2	Critiques work done constructively for improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
3	Encourages team /individual work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
4	Uses project rubric effectively for rating of project works	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="text"/>
5	Demands quality in presentations and reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
6	Appreciates critical thinking, problem solving and creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>

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1	Reviews project progress as per schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
2	Critiques work done constructively for improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
3	Encourages team /individual work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
4	Uses project rubric effectively for rating of project works	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="text"/>
5	Demands quality in presentations and reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
6	Appreciates critical thinking, problem solving and creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
7	Awards marks in an unbiased manner with clear justification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
8	Promotes research culture by encouraging, publishing and patenting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
9	Demonstrates professional and technical competence	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="text"/>
10	Enjoys spending quality time with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>

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