



**NGM COLLEGE (AUTONOMOUS)**

Re- Accredited by NAAC and ISO 9001: 2015 Certified Institutions

Affiliated to Bharathiar University, Coimbatore

POLLACHI – 642001

**B.A HISTORY DEGREE COURSE**

**SYLLABUS & SCHEME OF EXAMINATIONS**

**(OUTCOME BASED EDUCATION)**

**FOR THE CANDIDATES ADMITTED DURING THE ACADEMIC YEAR 2022- 2025**

**I, II, III, IV, V & VI SEMESTER**



**DEPARTMENT OF HISTORY (HISTORIA-2022)**

## NGM COLLEGE

### VISION

Our dream is to make the college an institution of excellence at the national level by imparting quality education of global standards to make students academically superior, socially committed, ethically strong, spiritually evolved and culturally rich citizens to contribute to the holistic development of the self and society.

### MISSION

Training students to become role models in academic arena by strengthening infrastructure, upgrading curriculum, developing faculty, augmenting extension services and imparting quality education through an enlightened management and committed faculty who ensure knowledge transfer, instill research aptitude and infuse ethical and cultural values to transform students into disciplined citizens in order to improve quality of life.

## DEPARTMENT OF HISTORY

Name of Association - **HISTORIA**

Motto of HISTORIA - **Empowering the Youth to Enrich the Nation**

Name of Outreach Forum- **REACH** (Rural Education and Cultural Heritage)

Motto of REACH - **Reach the Unreached**

### VISION

“Our goal is to imbibe the intellectual curiosity among the students, create a quest for knowledge and the ability to translate their knowledge for their own potential to form into a morally upright, spiritually enlightened and a holistic personality.

### MISSION

The teaching of History aims to:

- By Training the students to think globally and historically
- To apply historical method of enquiry to the contemporary problems
- To understand and interpret the past

So that they may be more conscious of national needs committed to

- Social values
- Moral values
- Spiritual values
- National integration
- Universal brotherhood

**Program Educational Objectives:**

<b>PEO1</b>	<b>Critical Thinking:</b> To instill the ability of critical thinking ensuring to analyze the distinctive sense of belongingness and through which promotes communal harmony, patriotism and National integration
<b>PEO2</b>	<b>Awareness about Duties:</b> Creating awareness on moral, social and spiritual values for the holistic development
<b>PEO3</b>	<b>General Knowledge:</b> Enriching the Domain knowledge of the students appear for competitive examinations such as Tamilnadu Public Service Commission examinations and Union Public Service Commission Examinations
<b>PEO4</b>	<b>Awareness about National Culture and Heritage:</b> Developing the responsibility to preserve ancient cultural heritage as a pride of Mother India
<b>PEO5</b>	<b>Inter-Disciplinary Exposure:</b> Enhancing the multiple skills of the students to compete at the Global Standard

**Program Outcomes:**

<b>PO1</b>	<b>Life Long Learning:</b> Knowledge of our History and Heritage through which significant developments in the history of the Indian Subcontinent from earliest times up to the period after independence and recent past.
<b>PO2</b>	<b>Integrated Value System:</b> Familiarity with the History and the process of development in other parts of the world as well as certain other societies, during the same era.
<b>PO3</b>	<b>Communicative and writing skills:</b> Ability to carefully read a complex historical narrative evaluates its deployment of evidence and understands its argument as well as critically analysis the same.
<b>PO4</b>	<b>Problem Solving:</b> Ability to identify the patterns of change and continuity with regards to issues of contemporary significances over long duration as well as diverse Geo- Cultural zones.
<b>PO5</b>	<b>Individual and team work:</b> Function effectively as member or leaders in diverse teams and in multi-disciplinary environment.
<b>PO6</b>	<b>Disciplinary Knowledge development:</b> Apply possessed knowledge of fundamentals in history to solve social problems.
<b>PO7</b>	<b>National Constitution, Culture and Heritage:</b> Respect for national ethos, human values and ideals and constitutional values.
<b>PO8</b>	<b>Ethics:</b> Develop respect for our heritage and culture and understand the strength of diversity of our country.

**Program Specific Outcomes:**

<b>PSO -01</b>	<b>Education and Employment:</b> To qualify the students to know the values of History and to have an edge to Compete globally.
<b>PSO -02</b>	<b>Life long Learning:</b> To derive inspiration for the present and guidance for the future.

**Mapping**

<b>PEO s</b> <b>POs/ PSOs</b>	<b>PEO1</b>	<b>PEO2</b>	<b>PEO3</b>	<b>PEO4</b>	<b>PEO5</b>
<b>PO1</b>	H	H	H	M	M
<b>PO2</b>	M	M	M	H	H
<b>PO3</b>	M	M	M	H	L
<b>PO4</b>	H	H	M	M	H
<b>PO5</b>	H	H	H	H	M
<b>PO6</b>	H	H	H	M	M
<b>PO7</b>	M	M	M	H	H
<b>PO8</b>	M	M	M	H	L
<b>PSO1</b>	H	H	M	M	H
<b>PSO2</b>	H	H	H	H	M

H-High; M-Medium; L- Low

**Dr.K.MANGAYARKARASI**  
(HOD OF HISTORY)

**MR.K.SRINIVASAN**  
(CDC- CO-ORDINATOR)

**Dr.R.MANICKA CHEZIAN**  
(CONTROLLER OF  
EXAMINATIONS)

**Annexure-I: List of part –V Subjects**

<b>S.No</b>	<b>Subject Code</b>	<b>Subjects</b>
1.	22 UNC 401	NCC
2.	22 UNS 402	NSS
3.	22 USG 403	Sports and Games
4.	22 URO 404	Rotract Club
5.	22 URR 405	Red Ribbon Club
6.	22 UYR 406	Youth Red Cross
7.	22 UCA 407	Consumer Awareness Club
8.	22 UED 408	Entrepreneurship Development Cell
9.	22 UCR 409	Center for Rural Development
10.	22 USS 410	Student Guild of Service
11.	22 UGS 411	Green Society
12.	22 UEO 412	Equal Opportunity Cell
13.	22 UFA 413	Fine Arts Club
14.	22 UAM 414	Arutchelvar Students Thinkers Forum
15.	22 USV 415	Swami Vivekanandar Students Thinkers Forum

**N.G.M College-Curriculum Development Cell  
Scheme of Examination For 2022 -2025  
Choice Based Credit System &OBES**

**For Part I and Part II in First & Second  
Semesters Only**

**SEMESTER –I**

Part	Subject Code	Title of the Paper	Hrs/Week		Hrs /Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	22UTL101/ 22UHN101/ 22UFR101	Tamil Paper-I/	6	-		3	50	50	100	3
		Hindi Paper- I/	6	-						
		French Paper-I	6	-						
II	22UEN101	Communication Skills-I ( Level I)	5	-		3	50	50	100	3
	22UEN102	Communication Skills –I ( Level II)	5	-						
III	22UHY101	<b>Core-I:</b> History of India upto 647 A.D	6	-	90	3	50	50	100	4
	22UHY102	<b>Core - II :</b> History of Tamilnadu upto 1565A.D.	6	-	90	3	50	50	100	4
	22UHY1A1	<b>Allied-I:</b> Panchayat Raj in India	5	-	75	3	50	50	100	4
IV	22UHR101	Human Rights	1	-	-	2	-	50	50	2
	22HEC101	Human Excellence- Personal Values & SKY Yoga Practice-I	1	-	-	2	25	25	50	1
V		Extension Activities – Annexure I	-	-	-	-	-	-	-	-
EC	22CFE101	Fluency in English- I	-	-	-	-	-	-	-	-
		Online Course (Optional) (MOOC / NPTEL /SWAYAM)								Grade
<b>Total</b>									<b>600</b>	<b>21</b>

SEMESTER-II										
Part	Subject Code	Title of the Paper	Hrs/Week		Hrs/Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	22UTL202/ 22UHN202/ 22UFR202	Tamil Paper-II/	6	-	-	3	50	50	100	3
		Hindi Paper-II/	6	-	-					
		French Paper –II	6	-	-					
II	22UEN202	Communicative Skills-II (Level I)	5	-	-	3	50	50	100	3
	22UEN203	Communicative Skills – II (Level II)	5	-	-					
III	22UHY203	<b>Core-III</b> History of India From 647A.D. to 1526A.D.	6	-	90	3	50	50	100	4
	22UHY204	<b>Core-IV</b> History of Tamilnadu from 1565 A.D to 2000 A.D	5	-	90	3	50	50	100	4
	22UHY2A2	<b>Allied -II:</b> Indian Administration	5	-	75	3	50	50	100	4
IV	22EVS201	Environmental Studies	2	-	-	2	-	50	50	2
	22HEC202	Human Excellence- Family Values & SKY Yoga Practice-II	1	-	-	2	25	25	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	-	-
EC	22CFE202	Fluency in English -II	-	-	-	-	-	-	-	-
	22CMM201	Manaiyiyal Mahathuvam- I	1*	-	-	2	-	50	50	Grade
	22CUB201	Uzhavu Bharatham– I	1*	-	-	2	-	50	50	Grade
		Online Course (Optional) (MOOC NPTEL /SWAYAM)								
<b>Total</b>									<b>600</b>	<b>21</b>

\*EXTRA HOURS

**SEMESTER –III**

Part	Subject Code	Title of the Paper	Hrs/Week		Hrs /Sem.	ExamHrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	22UTL303/ 22UHN303/ 22UFR303	Tamil Paper- III/	5	-	-	3	50	50	100	3
		Hindi Paper- III/	5	-	-					
		French Paper–III	5	-	-					
II	22UEN303	Communication Skills-III (Level I)	6	-	-	3	50	50	100	3
	22UEN304	Communication Skills –III (Level II)	6	-	-					
III	22UHY305	<b>Core-V:</b> History of India from 1526 A.D to 1707 A.D	6	-	90	3	50	50	100	4
	22UHY306	<b>Core-VI:</b> World History - I	6	-	90	3	50	50	100	4
	22UHY3A3	<b>Allied-III:</b> Indian Constitution	5	-	75	3	50	50	100	4
IV	22UHY3N1 22UHY3N2	<b>NME-I:</b> National Movement/ <b>NME-I:</b> History of Education in India	1	-	-	2	-	50	50	2
	22HEC303	Human Excellence – Professional Values & Ethics-III	1	-	-	2	25	25	50	1
V		Extension Activities-Annexure I	-	-	-	-	-	-	-	
EC	22CFE303	Fluency in English-III	-	-	-	-	-	-	-	Grade
	22CMM302	Manaiyiyal Mahathuvam- II	1*	-	-	2	-	50	50	Grade
	22CUB302	Uzhavu Bharatham –II	1*	-	-	2	-	50	50	Grade
<b>Total</b>									<b>650</b>	<b>21</b>

**\*EXTRA HOURS**



SEMESTER-IV										
Part	Subject Code	Title of the Paper	Hrs/Week		Hrs/sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	22UTL404/ 22UHN404/ 22UFR404	Tamil Paper- IV/	6	-	-	3	50	50	100	3
		Hindi Paper- IV/	6	-	-					
		French Paper-IV	6	-	-					
II	22UEN404 22UEN405	Communication Skills - IV( Level I)	5	-	-	3	50	50	100	3
		Communication Skills – IV(Level II)	5	-	-					
III	22UHY407	<b>Core VII:</b> History of India from 1707 A.D. to 1857 A.D.	6	-	90	3	50	50	100	4
	22UHY408	<b>Core VIII:</b> World History - II	6	-	90	3	50	50	100	4
	22UHY4A4	<b>Allied IV:</b> Journalism	5	-	75	3	50	50	100	4
IV	22UHY4N3/ 22UHY4N4	<b>NME-II:</b> Gandhian thoughts/ <b>NME-II:</b> Constitution of India	1	-	-	2	-	50	50	2
	22HEC404	Human Excellence – Social Values & SKY Yoga Practice-IV	1	-	-	2	25	25	50	1
V		Extension Activities Annexure I	-	-	-	-	-	-	50	1
EC	22CFE404	Fluency in English -IV	-	-	-	-	-	-	-	Grade
	22CMM403	Manaiyiyal Mahathuvam-III	1*	-	-	2	-	50	50	Grade
	22CUB403	Uzhavu Bharatham- III	1*	-	-	2	-	50	50	Grade
	<b>Total</b>									<b>650</b>

\*EXTRA HOURS

SEMESTER-V										
Part	Subject Code	Title of the Paper	Hrs/ Week		Hrs /Sem. m.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P			T	Internal		
III	22UHY509	<b>Core -IX :</b> Introduction to Historiography	5	-	75	3	50	50	100	5
	22UHY5E1/ 22UHY5E2/ 22UHY5E3	<b>Core Elective – I: X :</b> Indian Cultural Heritage Perspectives For Tourism/ Introduction to Tourism/ Tourism and Travel Management	5	-	75	3	50	50	100	4
	22UHY511	<b>Core-XI:</b> History of India from 1858 A.D to 1947 A.D	5	-	75	3	50	50	100	4
	22UHY512	<b>Core - XII :</b> Windows Based Office Automation	3	-	45	3	50	50	100	4
	22UHY513	<b>Core Lab -XIII:</b> Computer Practical	-	2	30	3	40	60	100	2
	22UHY5E4/ 22UHY5E5/ 22UHY5E6	<b>Core Elective-II:XIV:</b> Archaeology/ Indian Geography/ Archives Keeping	5	-	75	3	50	50	100	5
	22UHY5AL	<b>Advanced Learner Course – I</b> Ethics, Integrity and Aptitude - I (Optional) -Self Study					50	50	100	5*
	IV	22UHY5S1/ 22UHY5S2	<b>SBE-I:</b> Network and Information Security/ <b>SBE-I:</b> Cyber security– Ethical Hacking	3 Hours			2	25	25	50
22HEC505		Human Excellence - National Values & SKY Yoga Practice –V	1	-	-	2	25	25	50	1
EC	22CFE505	Fluency in English-V	-	-	-	-	-	-	-	-
	22CSD501	Soft Skills Development- I	-	-	-	-	-	-	-	Grade
	22GKL501	General Awareness-Self Study	SS		2	-	50	50	100	Grade
	22UHY5VA	History of the Cholas	30							2*
		<b>Total</b>						<b>700</b>	<b>28</b>	

SEMESTER-VI										
Part	Subject Code	Title of the Paper	Hrs /Week		Hrs /Sem	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
III	22UHY6E7/ 22UHY6E8/ 22UHY6E9	<b>Core Elective-III: XV :</b> Hotel Management/ Ethics and Cultural History of Tamilnadu/ Heritage Tourism	4	-	75	3	50	50	100	4
	22UHY616	<b>Core- XVI:</b> History of Kongu Country	6	-	90	3	50	50	100	4
	22UHY617	<b>Core- XVII:</b> History of India from 1947 A.D to 2000 A.D	6	-	90	3	50	50	100	5
	22UHY618	<b>Core-XVIII :</b> Freedom Struggle	5	-	75	3	50	50	100	5
	22UHY619	<b>Core - XIX :</b> Introduction to Industry 4.0 (Skill Enhanced Course)	5	-	75	3	50	50	100	4
	22UHY620	<b>Core-XX:</b> Project	-	-	-	-	50	50	100	3
	22UHY6AL	<b>Advanced Learner Course – II:</b> Ethics, Integrity and Aptitude - II(Optional)-Self Study					50	50	100	5*
IV	22UHY6S3/ 22UHY6S4	<b>SBE:</b> Tourist Destinations in India/ <b>SBE:</b> Medical Tourism	3 Hours			2	25	25	50	3
	22HEC606	Human Excellence-Global Values & SKY Yoga Practice –VI	1	-	-	2	25	25	50	1
EC	22CFE606	Fluency in English-VI	-	-	-	-	-	-	-	-
	22CSD602	Soft Skills Development- II	-	-	-	-	-	-	-	Grade
	22UHY6VA	History of the Guptas	30							2*
<b>Total</b>									<b>700</b>	<b>28</b>

ALC–Advanced Learner Course (Optional)\*Extra Credits

**Grand Total=3900; Total Credits=140**

**Certificate Course (EXTRA HOURS)**

PART	COURSE CODE	COURSE TITLE	Hrs/ week	Hrs/ Exam	MAXIMUM MARKS		TOTAL MARKS	CREDITS
					INT	EXT		
IV	CGT101	Gandhian Thoughts	1	2	-	50	50	2
IV	CTV201	Thoughts of Swami Vivekananda	1	2	-	50	50	2

**Extra Credit Courses**

PART	COURSE CODE	COURSE TITLE	Hrs/ week	Hrs/ Exam	MAXIMUM MARKS		TOTAL MARKS	CREDITS
					INT	EXT		
III	22UHY5AL	<b>Advanced Learner Course – I</b> Ethics, Integrity and Aptitude - I(Optional)-Self Study			50	50	100	4
III	22UHY6AL	<b>Advanced Learner Course – II</b> Ethics, Integrity and Aptitude - II(Optional)-Self Study			50	50	100	4

**Question Paper Pattern**  
(Based on Bloom's Taxonomy)

**K1-Remember; K2- Understanding; K3- Apply; K4-Analyze; K5- Evaluate**

**1. Theory Examinations: 50 Marks (Part I, II, & III)**

**(i) Test- I & II, ESE:**

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q 1 -10)	A (Q 1 – 5 MCQ) (Q 6–10 Define/Short Answer)	10 x 1 = 10	MCQ Define	50
K3 (Q 11-15)	B (Either or pattern)	5 x 3 = 15	Short Answers	
K4 & K5 (Q 16 – 20)	C (Either or pattern)	5 x 5 = 25	Descriptive/ Detailed	

**2. Theory Examinations: 50 Marks (Part IV: NME)**

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q1 -10)	A (Q 1 – 5 MCQ) (Q 6–10 Define / Short Answer)	10 x 1 = 10	MCQ Define	50
K3, K4 & K5 (Q 11-15)	B (Either or pattern)	5 x 8 = 40	Short Answers	

**3. Practical Examinations: 100/50 Marks**

Knowledge Level	Criterion	External/Internal Marks	Total
K3	Record work & Practical	50/50	100
K4			
K5		25/25	50

## Components of Continuous Assessment

### THEORY

Maximum Marks: 100; CIA Mark: 50

Components		Calculation	CIA Total
Test 1	$(50 / 3.33) = 15$	15+15+10+05+05	50
Test 2 / Model	$(50 / 3.33) = 15$		
Assignment / Digital Assignment	10		
Seminar / Socratic Seminar	05		
Group Task : GD, Role Play, APS	05		

Maximum Marks: 50; CIA Mark: 25

Components		Calculation	CIA Total
Test / Model	10	10+5+5+5	25
Assignment / Digital Assignment	5		
Seminar / Socratic Seminar	5		
Group Task : GD, Role Play, APS	5		

### PRACTICAL

Maximum Marks: 50; CIA Mark: 25

Components		Calculation	CIA Total
Test / Model	15	15+5+5	25
Observation Note	5		
Record	5		

Maximum Marks: 100; CIA Mark: 50

Components		Calculation	CIA Total
Test / Model	30	30+5+15	50
Observation Note	5		
Record	15		

Maximum Marks: 200; CIA Mark: 100

Components		Calculation	CIA Total
Test / Model	60	60+10+30	100
Observation Note	10		
Record	30		

## PROJECT

**Maximum Marks: 100; CIA Mark: 50**

Components		Calculation	CIA Total
Review I	10	10+10+10+20	50
Review II	10		
Review III	10		
Report Submission	20		

**Maximum Marks: 200; CIA Mark: 100**

Components		Calculation	CIA Total
Review I	20	20+20+20+40	100
Review II	20		
Review III	20		
Report Submission	40		

*\* Components for 'Review' may include the following:*

Originality of Idea, Relevance to Current Trend, Candidate Involvement and Presentation of Report for Commerce, Management & Social Work.

Synopsis, System Planning, Design, Coding, Input form, Output format, Preparation of Report & Submission for Computer Science cluster.

**STUDENT SEMINAR EVALUATION RUBRIC**

**Grading Scale:**

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>5</b>	<b>4</b>	<b>2 - 3</b>	<b>0 - 1</b>

<b>CRITERIA</b>	<b>A - Excellent</b>	<b>B - Good</b>	<b>C - Average</b>	<b>D - Inadequate</b>
<b>Organization of presentation</b>	Information presented as interesting story in logical, easy to follow sequence	Information presented in logical sequence; easy to follow	Most of information presented in sequence	Hard to follow; sequence of information jumpy
<b>Knowledge of subject &amp; References</b>	Demonstrated full knowledge; answered all questions with elaboration & Material sufficient for clear understanding <b>AND</b> exceptionally presented	At ease; answered all questions <b>but</b> failed to elaborate & Material sufficient for clear understanding <b>AND</b> effectively presented	At ease with information; answered most questions & Material sufficient for clear understanding <b>but</b> not clearly presented	Does not have grasp of information; answered only rudimentary Questions & Material not clearly related to topic <b>OR</b> background dominated seminar
<b>Presentation Skills using ICT Tools</b>	Uses graphics that explain and reinforce text and presentation	Uses graphics that explain text and presentation	Uses graphics that relate to text and presentation	Uses graphics that rarely support text and presentation
<b>Eye Contact</b>	Refers to slides to make points; engaged with audience	Refers to slides to make points; eye contact majority of time	Refers to slides to make points; occasional eye contact	Reads most slides; no or just occasional eye contact
<b>Elocution –</b> (Ability to speak English language)	Correct, precise pronunciation of all terms Voice is clear and steady; audience can hear well at all times	Incorrectly pronounces few terms Voice is clear with few fluctuations; audience can hear well most of the time	Incorrectly pronounces some terms Voice fluctuates from low to clear; difficult to hear at times	Mumbles and/or Incorrectly pronounces some terms Voice is low; difficult to hear



**WRITTEN ASSIGNMENT GRADING RUBRIC**

**Grading Scale:**

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
<b>09 - 10</b>	<b>07- 08</b>	<b>05 - 06</b>	<b>03 - 04</b>	<b>01 - 02</b>

<b>CRITERION</b>	<b>A - Excellent</b>	<b>B - Good</b>	<b>C - Average</b>	<b>D - Below Average</b>	<b>F - Inadequate</b>
<b>Content &amp; Focus</b>	Hits on almost all content exceptionally clear	Hits on most key points and writing is interesting	Hits in basic content and writing is understandable	Hits on a portion of content and/or digressions and errors	Completely off track or did not submit
<b>Sentence Structure &amp; Style</b>	<ul style="list-style-type: none"> <li>* Word choice is rich and varies</li> <li>* Writing style is consistently strong</li> <li>* Students own formal language</li> </ul>	<ul style="list-style-type: none"> <li>* Word choice is clear and reasonably precise</li> <li>* Writing language is appropriate to topic</li> <li>* Words convey intended message</li> </ul>	<ul style="list-style-type: none"> <li>* Word choice is basic</li> <li>* Most writing language is appropriate to topic</li> <li>* Informal language</li> </ul>	<ul style="list-style-type: none"> <li>* Word choice is vague</li> <li>* Writing language is not appropriate to topic</li> <li>* Message is unclear</li> </ul>	* Not adequate
<b>Sources</b>	Sources are cited and are used critically	Sources are cited and some are used critically	Some sources are missing	Sources are not cited	Sources are not at all cited
<b>Neatness</b>	Typed; Clean; Neatly bound in a report cover; illustrations provided	Legible writing, well-formed characters; Clean and neatly bound in a report cover	Legible writing, some ill-formed letters, print too small or too large; papers stapled together	Illegible writing; loose pages	Same as below standard
<b>Timeliness</b>	Report on time	Report one class period late	Report two class periods late	Report more than one week late	Report more than 10 days late

### Continuous Internal Assessment for Project / Internship for History

The Final year B.A. History students should undergo a project work during (V/VI) semester

- ❖ The period of study is for 4 weeks.
- ❖ Project / Internship work has to be done in an industrial organization (or) work on any industrial Problem outside the organization is allowed.
- ❖ Students are divided into groups and each group is guided by a Mentor.
- ❖ The group should not exceed four students, also interested student can undergo individually.
- ❖ A problem is chosen, objectives are framed, and data is collected, analyzed and documented in the form of a report / Project.
- ❖ Viva – Voce is conducted at the end of this semester, by an External Examiner and concerned Mentor (Internal Examiner).
- ❖ Project work constitutes 100 marks, out of which 50 is Internal and 50 is External Marks.

#### Mark Split UP

<b>Internal</b>	<b>External</b>	<b>Total</b>
50	50	100

<b>S. No</b>	<b>Internal Components</b>	<b>Marks</b>
1	Review - I	10
2	Review - II	10
3	Review - III	10
4	Rough Draft Submission	20
<b>Total</b>		<b>50</b>

<b>S. No</b>	<b>External Components</b>	<b>Marks</b>
1	Selecting the topic & Problem Identification	10
2	Data Collection	10
3	Field Visit/ Interview	10
4	Rough Draft Submission	20
<b>Total</b>		<b>50</b>

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY101	<b>Title</b>		<b>Batch:</b>	2022-25
		History of India upto 647 A.D		<b>Semester:</b>	I
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credit</b>	4

### Course Objective

To know the political and social history of India and learn the quality of Sympathetic imagination and an Eagerness to enter into a different atmosphere of a bygone era

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the Salient Features of Indus Valley Civilization	K1
CO2	To understand the Historical Invasion of Alexander	K2
CO3	To analyze the empire of Kanishka	K4
CO4	To recollect the Society and Culture Of Guptas and Satavahanas	K2
CO5	To evaluate the administration of rulers	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
<b>CO1</b>	H	H	H	H	M	H	H	H	H	H
<b>CO2</b>	H	H	L	H	H	H	H	H	H	H
<b>CO3</b>	H	M	H	H	H	M	H	H	H	M
<b>CO4</b>	H	H	H	M	H	M	M	M	H	H
<b>CO5</b>	H	H	H	H	M	M	M	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Sources of Indian History - Influence of Geography on Indian History - Harappa Civilization - Vedic Civilization	18
Unit II	Rise of Magadha - Life and Teachings of Buddha - Mahavira - Invasion of Alexander	18
Unit III	Rise of Mauryan Empire - Ashoka and the spread of Buddhism - The Mauryan Administration - The Sungas	18
Unit IV	Kanishka - Age of Guptas: Chandra Gupta I - Samudra Gupta - Gupta's Administration	18
Unit V	Harsha's career and Advancements – <i>Society and Religion</i> - Satavahanas - Society and Culture	18
<b>Total contact Hrs/Semester</b>		<b>90</b>

\*Italics denotes self-study topics

#### Map Study

Indus Valley Civilization, Mauryas, Gupta

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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#### Assessment Methods:

Seminar. Quiz. Assignments. Group Task
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#### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Majumdar.R.C. & Srivastva.A.N.	Easy Approach to Indian History (From Earliest times to 1526 A.D)	SBD Publishers New Delhi	2009

#### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Bhasam. A.L.	The Wonder that was India	Rupa& Co New Delhi	2000
2	T.S. Ramalingam	History of India	T.S.R Publications Madurai	1982
3	Ray Choudry.S.C	Social, Cultural and Economic History of India (Ancient Times to 1526)	Surjeet Publications New Delhi	2010

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.K.Mangayarkarasi	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY102	<b>Title</b>		<b>Batch:</b>	2022-25
		History of Tamil Nadu upto 1565 A.D		<b>Semester:</b>	I
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credit</b>	4

### Course Objective

This course presents the essential events & Political and cultural history of Tamil Nadu from the beginning to 1565 A.D. and to emphasize the social and economic conditions of Tamil Nadu

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Analyze the Geography Tamil country and about Sangam Age	K4
CO2	To Illustrate about the Pallavas and Bakthi Movement	K2
CO3	To Evaluate the Empire and Art of Cholas	K5
CO4	To know about Second Pandya Empire and the Establishment of Madurai Sultanate	K4
CO5	To know about the Vijayanagar rule in Tamilnadu	K2

### Mapping with Programme Outcomes

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
<b>CO1</b>	H	H	H	H	M	H	H	H	H	H
<b>CO2</b>	H	H	L	H	H	H	H	H	H	H
<b>CO3</b>	H	M	H	H	H	M	H	H	H	M
<b>CO4</b>	H	H	H	M	H	M	M	M	H	H
<b>CO5</b>	H	H	H	H	M	M	M	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Sources of Tamilnadu History - Geography of Tamil Country - Sangam Age: Political, Social, Economic Condition	18
Unit II	Khalabhras - Pallavas: Mahendravarman I –Narasimhavarman I– Bhakthi Movement - Art and Architecture	18
Unit III	<i>Imperial Cholas</i> : Rajaraja I- Rajendra I- Local Administration - Art and Architecture - Literature	18
Unit IV	Second Pandya Empire: Marcopolo Account – Jatavarman Sundara Pandya–Maravarman Kulasekara Pandya – War of Succession - Malik Kafur Invasion	18
Unit V	<i>Establishment of Madurai Sultanate</i> - Tamil Nadu under Vijayanagar Empire - Kumara Kampana–Administration - Its Impact on Tamilagam	18
<b>Total Contact Hrs / Semester</b>		<b>90</b>

\*Italics denotes self study topics

**Mapping:**

Pandyas, Pallavas, Cholas & Vijayanagar Empire

**Pedagogy**

Direct Instruction, Flipped Class, Digital Presentation
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**Assessment Methods:**

Seminar. Quiz. Assignments. Group Task
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**Text Book**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Dr. C. Manoranjithamoni	History of Tamil Nadu up to 1565 A.D	Dave-Beryl Publications	2019

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Nilakanta Sastri.K.A.	History of South India(From Prehistoric Times to the Fall of Vijayanagar)	Oxford University Press	2009
2	Subramanian. N	Social and Cultural History of Tamil Nadu upto 1336 A.D	Enner Publications, Udumalpet	1991
3	K.Rajayyan	Tamil Nattu Varalaru	Ethir Veliyedu	2018

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.Gayathri	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY1A1	<b>Title:</b>		<b>Batch:</b>	2022 -25
		Panchayat Raj in India		<b>Semester:</b>	I
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective:

To study the evolution of Panchayat in India, make the students to understand the Panchayat raj system in Tamilnadu, motivate the students to learn the Panchayat administration.

### Course Outcome

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Examine the basic concepts of Panchayat Raj	K4
CO2	To Interpret the Panchayat Raj	K5
CO3	To Illustrate the movements –Committees	K4
CO4	To understand the role of Panchayat Administration	K2
CO5	To Summarize the importance of the System	K2&K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
<b>CO1</b>	H	H	H	H	M	H	H	H	H	H
<b>CO2</b>	M	H	M	H	H	H	H	H	H	H
<b>CO3</b>	H	M	H	L	L	M	H	H	H	M
<b>CO4</b>	M	H	L	M	H	M	M	M	H	H
<b>CO5</b>	H	H	H	H	M	M	M	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
<b>Unit I</b>	Evolution of Panchayat in India - Local Self-Government under Cholas - Local Self-Government under the British - Rippon's Experiment	15
<b>Unit II</b>	Concepts on Panchayat Raj: Mahatma Gandhi's View- Vinobhaji's views on Gramadhan Movement - Bhoodhan Movements -Committees on Panchayat Raj after Independence.	15
<b>Unit III</b>	Panchayat Raj system in Tamil Nadu - Actions of British Government Developments - Subsequent Changes from 1947 to 2001 - Two-tier System under Kamaraj	15
<b>Unit IV</b>	Panchayat Raj: Finance Sources of Income - State Finance Commissions and their Recommendations - Budget Allocation - Financial Management in the Local Bodies	15
<b>Unit V</b>	Panchayat Administration: Community Development Schemes - Programmes: Jawahar Yozhana, IRDP - Public Participation in Panchayat Raj - <i>Role of NGO's</i>	15
<b>Total Contact Hrs / Semester</b>		<b>75</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Palanithurai, G	Dynamics of New Panchayati Raj Systems In India Vol. I &II,	Concept Publishing Company, New Delhi,	2002

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Mathias Edward,	Panchayati Raj Institutions and Role of NGOs	Indian Social Institute, New Delhi	2000
2	Mohanty Bijoyini,	Financing The Grassroots Government	A.P.H. Company ,New Delhi	2002
3	PattanayakRai mann	Local Government Administration Reform	Anmol Publications New Delhi	2002

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Mr.G.Ramanathan	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:



<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHR101	<b>Title</b>		<b>Batch:</b>	2022 -25
		Human Rights		<b>Semester:</b>	I
<b>Lecture Hrs./Week</b>	1	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	2

### Course Objective

To understand about the Concept and Theory of Human Rights, Value of Social, Cultural Civil and Political Rights

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To understand about the Concept and Theory	K2
CO2	To make them absorb the value of Civil and Political Rights	K2
CO3	To Build them imbibe the value of Human Rights	K3
CO4	To Construct the value of Social and Cultural Rights	K4
CO5	To know about the importance of human rights, justice and dignity for all.	K5

### Mapping with Programme Outcomes

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
<b>CO1</b>	H	H	H	H	M	H	H	H	H	H
<b>CO2</b>	H	H	L	H	H	H	H	H	H	H
<b>CO3</b>	H	M	H	H	H	M	H	H	H	M
<b>CO4</b>	H	H	H	M	H	M	M	M	H	H
<b>CO5</b>	H	H	H	V	M	M	M	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
<b>Unit I</b>	Concept and Theories of Human Rights- Classification of Human Rights – The Universal Declaration of Human Rights – Constitutional Guarantee on Human Rights (Fundamental Rights)	3
<b>Unit II</b>	International Covenant on Economic, Social and Cultural Rights – International Covenant on Civil and Political Rights – Importance of Civil Rights – <i>Political Rights</i>	3
<b>Unit III</b>	Economic Rights – Educational Rights – Women Rights – Consumer Rights	3
<b>Unit IV</b>	Human Rights and International Organization – United Nations and Enforcement of Human Rights – Medias of Human Rights – Protection of Human Rights Act 2093	3
<b>Unit V</b>	National Human Rights Commission in India – State Human Rights Commission – Contemporary issues in Human Rights – Violation of Human Rights Commission	3
	<b>Total contact Hrs/Semester</b>	<b>15</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Three authors Book	Human Rights	Rukmani offset Press, Coimbatore 4 <sup>th</sup> Ed	2017

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	SenSankar	Human Rights in Developing Society	APH Publishing , New Delhi	1998
2	Dr. Sivagami Paramasivam	Human Rights	Thai Pathippagam	2010
3	Subramaniam .S	Human Rights on International Challenges	Deep and deep Publication, New Delhi	1997

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name:Dr.R.Muthukumar	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY203	<b>Title</b>		<b>Batch:</b>	2022 -25
		History of India From 647 .A.D to 1526 A.D		<b>Semester:</b>	II
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

To provide the background for understanding about the enrichment of Indian Spirit through the ages and to make them imbibe the value of heroic qualities, selfless services and marvelous leadership

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To recall the origin of Rajput and Muslim Invasions in India.	K1
CO2	To evaluate the Political and administrative system of the Delhi Sultanate.	K5
CO3	To point out the Socio and Economic reforms of Khilji Dynasty.	K4
CO4	To identify the richness of the Medieval Indian Art and Architecture.	K3
CO5	To Summarize the cultural contribution of the Vijayanagar Empire.	K2

### Mapping with Programme Outcomes

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	H	H	H
CO3	H	M	H	H	H	M	H	H	H	M
CO4	H	H	H	M	H	M	M	M	H	H
CO5	H	H	H	H	M	M	M	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Rajputs: Origin-Society and Economy-Arab Conquest-Mohammed of Ghazni-Mohammed of Ghori	18
Unit II	Sultanate of Delhi: Qutb-ud-din-Aibak– Iltutmish –Razia–Balban-Administration	18
Unit III	Alauddin Khilji-Malik Kafur’s Invasion-Mohammed bin Tughlaq- Firoz Tughlaq- Administration	18
Unit IV	Timur’s Invasion–Causes and its effects-Sikandar Lodi –Ibrahim Lodi-Administration	18
Unit V	Central and Provincial Administration- Art and Architecture- Decline of the Sultanate- Vijayanagar Empire- <b>Impacts</b>	18
<b>Total Contact Hrs /Semester</b>		<b>90</b>

\*Italics denotes self study topics

**Map:** Balban, Alauddin Khilji, Mohammed Bin Tughlaq

**Pedagogy**

Direct Instruction, Flipped Class, Digital Presentation
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**Assessment Methods:**

Seminar, Quiz, Assignments, Group Task
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**Text Book**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Majumdar.R.C.& Srivastva.A.N.	Easy Approach to Indian History (From Earliest Times to 1526A.D)	SBD Publishers, New Delhi	2009

**Reference Books**

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Satish Chandra	History of Medieval India	Orient Black Swan Book India Pvt Ltd, Delhi	2017
2	Prasad.L	Simple History Of Indian [Earliest Times to 1526 A.D.]	Lakshmi Narain Agarwal, Agra	2017
3	Ray Choudry.S.C	Social, Cultural and Economic History of India (Ancient Times to 1526)	Surjeet Publications New Delhi	2010

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
Name and Signature	Name and Signature	Name and Signature	Name and Signature
Name: Dr.K.Mangayarkarasi	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY204	<b>Title</b>		<b>Batch:</b>	2022 -25
		History of Tamilnadu from 1565 A.D. to 2000 A.D		<b>Semester:</b>	II
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

This paper deals with the political and social aspects of History of Tamil Nadu and to create keen interest on the study of Regional history.

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the Nayaks of Madurai, Tanjore and Senji	K1
CO2	To Illustrate about the Pallavas and Bakthi Movement	K2
CO3	To Evaluate the Empire and Art of Cholas	K4
CO4	To examine about Second Pandya Empire and the Establishment of Madurai Sultanate	K4
CO5	To evaluate the role Chief Ministers of Tamilnadu for the development	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
<b>CO1</b>	H	H	H	H	M	H	H	H	H	H
<b>CO2</b>	H	H	L	H	H	H	H	H	H	H
<b>CO3</b>	H	M	H	H	H	M	H	H	H	M
<b>CO4</b>	H	H	H	M	H	M	M	M	H	H
<b>CO5</b>	H	H	H	H	M	M	M	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Sources - Nayaks of Madurai: Viswanatha – Thirumalai- Nayaks of Tanjore: Ragunatha Nayak - Nayaks of Senji: Krishnappa Nayak II	18
Unit II	Nayaks Administration –Art and Architecture- Setupathis of Ramnad - Kilavan Sethupathi – Marathas of Tanjore	18
Unit III	Poligars: Pulithevan - Kattabomman - Maruthu Brothers - South Indian Rebellion - Vellore Mutiny	18
Unit IV	Swadeshi Movement - Neil Statue Satyagraha – Justice Party - <i>Self Respect Movement</i> - Dravidian Movement	18
Unit V	Reorganization of Madras State – Tamil Nadu under C.RajaGopalachari - K.Kamaraj – Bhagtavatchalam - C.N.Annadurai	18
<b>Total Contact Hrs / Semester</b>		<b>90</b>

\*Italics denotes self study topics

Map: Nayak Kingdom, South Indian Rebellion, Reorganization of Madras State.

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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#### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	C. Manoranjithamoni	History of Tamilnadu from 1526 AD to 1801 AD	Dave Berly Publications	2019

#### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	R. Sathyanatha Aiyar	History of Nayaks of Madura	University of Madras	1924
2	Subramanian.N	Social and Cultural History of Tamil Nadu upto 1336 A.D	Enner Publications, Udumalpet	1991
3	Rajayyan.K	History of Tamilnadu 1565 AD-1982 AD	Raj Publishers, Madurai	1982

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.Gayathri	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY2A2	<b>Title</b>		<b>Batch:</b>	2022 -25
		Indian Administration		<b>Semester:</b>	II
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

To understand and appreciate Indian administration properly and to know the administrative services from the British rule to independent India

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To evaluate the administrative services from the British rule to independent India	K5
CO2	To recall the salient features of the Indian Constitution	K1
CO3	To examine the powers and functions of the Union Executives	K4
CO4	To point out the process of law making	K5
CO5	To summarize the functioning of the Indian Judiciary	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	L	H	H	H	H	H
CO2	H	M	L	H	H	H	H	H	H	M
CO3	M	M	H	L	L	M	H	H	M	M
CO4	H	H	H	M	H	M	M	M	H	H
CO5	H	H	H	H	L	M	M	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	British Legacy: Constitutional Development–Evolution of Civil Service-Other Institutions- President	15
Unit II	Prime Minister - Council of Ministers - Cabinet - Central Secretariat	15
Unit III	NITI Aayog- Finance Commission-Women’s Commission–Union Public Service Commission	15
Unit IV	Recruitments to All India Services-Recruitments to Central Services -Training of Civil Servants– Ministers and Civil Servants Relations	15
Unit V	<i>Governor</i> -Chief Minister and his Council of Ministers –District Administration –Local Bodies	15
	<b>Total Contact Hrs/ Semester</b>	<b>75</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation

### Assessment Methods:

Seminar, Quiz, Assignments, Group Task

### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Lakshmikanth.M	Public Administration	Tata McGraw-Hill Publishing Company, New Delhi	2011

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Siuli Sarkar	Public Administration in India	PHI Learning Pvt. Ltd., New Delhi,	2018
2	Lakshmikanth.M	Governance In India	Mc grew Hill Education India	2012
3	Fadia B.L & KuldeepFadia	Indian Government And Politics	Sahitya Bhawan New Delhi	2017

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Mr.G.Ramanathan	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:



<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY305	<b>Title</b>		<b>Batch:</b>	2022 -25
		History of India from 1526 A.D. to 1707 A.D.		<b>Semester:</b>	III
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective:

To highlight the significant phases of the Mughal India and to derive inspiration for the present and guidance for the future

### Course Outcome:

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Examine the social structure, administration and concepts of co-existence among the Mughal rulers such as Babur, Humayun etc	K4
CO2	To Discuss the consolidation of empire under Akbar, his secular policy for the universal brotherhood	K4
CO3	To Illustrate the development of art and architecture under Shah Jahan and downfall of the Mughal empire	K4
CO4	To Interpret the Art and Architecture of Mughals and Downfall of the Mughals	K5
CO5	To Summarize the Deccan policy of Mughal rulers	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	H	H	M
CO3	H	M	H	H	H	M	H	H	M	M
CO4	H	H	H	M	H	M	M	M	H	H
CO5	H	H	H	H	M	M	M	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	India on the Eve of Babur's Invasion – Babur – Humayun – Sher Shah-Administration	18
Unit II	Akbar-Religious Policy –Administration – Jahangir – Nurjahan	18
Unit III	Shahjahan – Golden Period – Aurangzeb-Religious Policy- <i>Deccan Policy</i>	18
Unit IV	Mughal Administration-Land Revenue-Mansabdari System - Art and Architecture – Downfall of Mughal Empire	18
Unit V	Sikhism- Gurunank- <i>Shivaji</i> –Peshwas- Maratha Confederacy	18
<b>Total Contact Hrs / Semester</b>		<b>90</b>

\*Italics denotes self study topics

Map: India on the Eve of Babur's Invasion, Akbar, Aurangzeb

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Satish Chandra	History of Medieval India	Orient Blackswam Hydrabad	2007

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Satish Chandra	Medieval India:From Sultanate to the Mughals Part - II	Har-Anand Publications New Delhi	2005
2	Ray Choudhary.S.C	History of Mughal India from 1526 to 1807 AD	Surjeet Publications New Delhi	2007
3	Ishwari Prasad	History of Medieval India	The Indian Press Ltd Calcutta	2006

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.R.Somasundaram	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY306	<b>Title</b>		<b>Batch:</b>	2022-25
		World History - I		<b>Semester:</b>	III
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credit</b>	4

### Course Objective

To enable the students to know about the happenings around the world

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To examine about the French Revolution	K4
CO2	To Illustrate about the rise of Germany and First World War	K2
CO3	To understand about the American War of Independence	K3
CO4	To know about Manchu Rule in China	K2
CO5	To know the evolutions around the World	K2

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	H	H	M
CO3	H	M	S	H	H	M	H	H	M	M
CO4	H	H	L	M	H	M	M	M	H	H
CO5	H	H	H	H	M	M	M	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	French Revolution 1789 – Napoleon Bonaparte – Unification of Italy - <i>Unification of Germany</i>	18
Unit II	Russian Revolution 1917 - First World War – Woodrow Wilson 14 Points - League of Nations	18
Unit III	American War of Independence – Munroe Doctrine – Civil War – Progressive Era	18
Unit IV	USA Emerging as World Power - Manchu rule in China –Spheres of Influence – Revolution of 1911	18
Unit V	Shogunate in Japan – Meiji Restoration – War against China and Russia	18
<b>Total Contact Hrs / Semester</b>		<b>90</b>

\*Italics denotes self study topics

**Map:** Unification Italy and Germany, First World War.

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	B.V.Rao	World History From Early Times to 2011 AD	Sterling Publishers Pvt, Ltd	2011

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Eric Hobsbawn	Age of Revolution: Europe-1789-1848	Weidenfeld & Nicolson Publications London	1962
2	B.V.Rao	World History	New Dawn Publishers	2005
3	Dr. Manik Manohar Shinde	History of Europe	Ishika Publishing House	2014

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.Gayathri	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY3A3	<b>Title</b>		<b>Batch:</b>	2022-25
		Indian Constitution		<b>Semester:</b>	III
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

To create an awareness about the importance of the Constitution of India and to know about the working of the constitution and its features such as Fundamental Rights, Fundamental Duties, Secularism, DPSP etc.

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know the evolution of Indian Constitution	K1
CO2	To illustrate the Fundamental Rights and Fundamental Duties of Indian Constitution	K2
CO3	To interpret about the President, Vice President and their Powers	K2
CO4	To describe about the State Administration	K4
CO5	To illuminate the functions of election commission and Judiciary	K5

### Mapping with Programme Outcomes

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	H	H	H
CO3	H	M	H	H	H	M	H	H	H	M
CO4	H	H	H	M	H	M	M	M	L	H
CO5	H	H	H	H	M	M	M	M	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Making of the Constitution-Preamble-Salient Features-Federal or Unitary-Centre-State Relations	15
Unit II	<i>Fundamental Rights</i> -Fundamental Duties-Directive Principles of State Policy-Parliament-Law Making Process	15
Unit III	President-Vice-President-Administration of Union Territories-Article 370-Procedure of Amendment	15
Unit IV	Functions of the State Legislatures-Legislative Council-Powers of the Supreme Court-High Courts-Subordinate Courts	15
Unit V	Political Parties of India-Election Commission- Electoral Reforms-General Election-73 <sup>rd</sup> and 74 <sup>th</sup> Amendment	15
<b>Total Contact Hrs /Semester</b>		<b>75</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar. Quiz. Assignments. Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Lakshmikanth. M	Indian Polity (6 <sup>th</sup> edition)	Tata McGraw-Hill Publishing Company, New Delhi	2021

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Mahajan V.D	Select Constitutions	S. Chand &Co.Pvt.Ltd New Delhi	1991
2	Basu.D.D	Introduction to the Constitution of India(25th Edition)	Ventures private limited, Hyderabad	2021
3	Anup Chandra Kapur	Select Constitutions	S. Chand &Co.Pvt.Ltd New Delhi	1976

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Mr.G.Ramanathan	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY3N1	<b>Title</b>		<b>Batch:</b>	2022 -25
		National Movement		<b>Semester:</b>	III
<b>Lecture Hrs./Week</b>	1	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	2

### Course Objective

To enable the students to know about the struggle for our freedom rights

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Examine the Rise of Nationalism	K1
CO2	To know about Extremists and Moderates	K2
CO3	To Examine the Home Rule League	K4
CO4	To Illustrate the Non- Co-Operation Movement, Civil Disobedience, Salt Law and Dandi March	K2
CO5	To know the importance of Indian Independence Act	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	L	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	H	H	H
CO3	H	M	M	M	H	M	H	H	H	M
CO4	H	H	H	M	L	M	M	M	H	H
CO5	H	H	H	L	M	M	M	M	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Rise of Nationalism – Factors- <i>Indian National Congress</i> – Surat Split	03
Unit II	Moderates: Gokhale, Banerjee – Extremists: Lal, Pal, Bal – Swadeshi Movement	03
Unit III	Home Rule League – Rowlatt Act - <i>Jallian Walabagh Massacre</i> - Khilafat Movement	03
Unit IV	Non- Co-operation Movement – Civil Disobedience Movement –Dandi March – Individual Satyagraha	03
Unit V	Quit India Movement – Cabinet Mission - Indian Independence Act 1947 – Partition of India	03
<b>Total contact Hrs/Semester</b>		<b>15</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Dr.Venkatesan.G	History of Freedom Struggle	V.C. Publications, Rajapalayam	2013

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Sir Sayyid Ahmad Khan	The Causes of the Indian Revolt	Oxford University Press UK	1973
2	Bipin Chandra	India's Struggle for Independence	Penguin, New Delhi	1998
3	A.R. Desai	Social Background of Indian Nationalism	Popular Publications, Bombay	1976

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name:Dr.R.Muthukumaran	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:



<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY3N2	<b>Title</b>		<b>Batch:</b>	2022 -25
		History of Education in India		<b>Semester:</b>	III
<b>Lecture Hrs./Week</b>	1	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	2

### Course Objective

To make them learn about the progress of education in India.

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Explore the origin of Education in ancient India.	K1
CO2	To Discuss the development of education during Medieval age and introduction of Western Education.	K2
CO3	To Analyse the role played by British government in the promoting education in India.	K3
CO4	To Appraise on the role of various Educational commissions.	K3
CO5	To Explain the important of Sarva Shiksha Abhiyan and different schemes under Government of India.	K3

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	L	H	H	M	H	L	H	H	H
CO2	M	H	L	M	H	M	H	L	H	H
CO3	H	L	H	H	H	H	L	H	H	M
CO4	M	H	L	M	M	M	H	L	H	H
CO5	H	L	H	H	M	H	L	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
<b>Unit I</b>	Education in Ancient India: Gurukula's System – Jain Centres - Buddhist Monasteries' - Centres of Education	03
<b>Unit II</b>	Islamic Education: Maktabas and Madrasas- Western Education and Missionary efforts - Macauley's Minutes- The Filtration Theory	03
<b>Unit III</b>	Woods Despatch- Hunter Commission- Indian University Act- The Swadeshi Movement and Educational Development	03
<b>Unit IV</b>	Growth of Education Under Diarchy and Provincial Autonomy- Sergent Report- Dr.Radha Krishnan Commission- <i>U.G.C.</i>	03
<b>Unit V</b>	Compulsory Elementary Education - A.L.Mudhaliar - The Kothari Commission- New Education policy	03
	<b>Total contact Hrs/Semester</b>	<b>15</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation

### Assessment Methods:

Seminar, Quiz, Assignments, Group Task

### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Bharathi Sharma	History of Indian Education	Vohara Publication, New Delhi, Ed-I	2004

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Pratap Bhanu	Aims of Education in India	Ajantha Publication New Delhi	1990
2	V.C. Kulandaiswamy	Higher Education in India	Viva Books Pvt Ltd, New Delhi	2003
3	Agarwal	Landmarks in the History of Modern Indian Education	Vikas Publication, New Delhi	1984

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name:Dr.R.Muthukumaran	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY407	<b>Title</b>		<b>Batch:</b>	2022-25
		History of India from 1707 A.D. to 1857 A.D.		<b>Semester:</b>	IV
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	4	4

### Course Objective

This course acquaint with the consolidation of British Empire under the English East India Company and Constitutional development under the company

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the European settlements in India, Carnatic Wars, Battle of Plassey, Black Hole Tragedy and Battle of Buxar	K1
CO2	To Understand the Administration and Reforms of Warren Hastings and Lord Cornwallis	K2
CO3	To interpret the Administration and Reforms of Lord Wellesley and Lord Hastings	K3
CO4	To analyze the Reforms of Lord William Bentick	K4
CO5	To evaluate the Macaulay Commission	K5

### Mapping with Programme Outcomes

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO										
CO1	H	H	H	H	M	H	H	M	H	H
CO2	H	H	L	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	H	H	L	M
CO4	H	H	H	M	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	European Settlements in India – Anglo-French Rivalry – Administration of Robert Clive-Battle of Plessey – <i>Battle of Buxar</i>	18
Unit II	Warren Hastings: Administration-Impeachment - Lord Cornwallis: Reforms – Permanent Land Revenue Settlement – Anglo-Maratha war	18
Unit III	Anglo-Mysore war - Lord Wellesley: Subsidiary Alliance – Lord Hastings - Gurkha War - Suppression of Pindaris	18
Unit IV	Lord William Bentinck: Reforms - Brahma Samaj- Arya Samaj – Theosophical Society- Ramakrishna Mission	18
Unit V	Lord Dalhousie: Administration – Reforms - Doctrine of Lapse –Burmese War – Revolt of 1857: Causes, Course and Results	18
<b>Total Contact Hrs / Semester</b>		<b>90</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Rajiv Ahir	A Brief History of Modern India	Spectrum New Delhi	2017

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Dr.Hans raj	Advanced History of India(from earliest times to Present times)	Surjeet Publications New Delhi	2010
2	Ray Choudhary.S.C	History of India(1526 to Present times)	Surjeet Publications New Delhi	2010
3	Four Authors	Simple History Of India (Since 1526)	SBD Publishers New Delhi	2008

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.K.Mangayarkarasi	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY408	<b>Title</b>		<b>Batch:</b>	2022 -25
		World History - II		<b>Semester:</b>	IV
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

To enable the students to know the happenings in the world

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To analyze the Rise of Germany	K1
CO2	To know about U.N.O. and Cold War	K2
CO3	To know about Woodrow Wilson, F.D. Roosevelt, Kennedy and Nixon.	K2
CO4	To illustrate Economic Growth Of China and Growth of Japan	K2
CO5	To know the development of world after the world wars	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	M	H	H
CO2	H	H	L	L	H	L	L	H	H	H
CO3	H	M	H	H	H	H	H	H	H	M
CO4	H	H	H	M	L	H	M	L	H	H
CO5	H	H	H	H	M	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Rise of Germany – Rise of Italy – Washington Conference – Second World War	18
Unit II	U.N.O – Cold War –Regional Organization's : NAM – SAARC	18
Unit III	Eisenhower– Kennedy – Lyndon B. Johnson–Nixon	18
Unit IV	Rise of Mao Tse-Tung – Economic Growth of China – Japan under the control of USA – Growth of Japan	18
Unit V	Fall of Berlin Wall – <i>Disintegration of U.S.S.R.</i> – Terrorism – European Economic Union	18
	<b>Total Contact Hrs / Semester</b>	<b>90</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Herald M. Vinacke	The History of the Far East in Modern Times	Kalyani Publishers Chennai	1959

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Winston Churchill	The Second World War	Cassell & Co. Ltd. London	1956
2	Norman Lowe	Mastering Modern World History	Red Globe Press	2013
3	Denis W. Brogan,	U.S.A. an outline of the Country, Its people & Institutions,	Reprint Services Corporation London	1993

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.Gayathri	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY4A4	<b>Title</b>		<b>Batch:</b>	2022 -25
		Journalism		<b>Semester:</b>	IV
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	3

### Course Objective

To enable the students to know the application method of Print media

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the Definition and Scope of journalism	K1
CO2	To understand the role of Reporters and Editors	K2
CO3	To know about the types of leads and articles	K3
CO4	To examine the features of writing	K4
CO5	To know about the skills of interviewing and Techniques of Advertisements	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	L	H	H	M	H	H	M	H	L
CO2	H	H	L	M	H	L	L	H	H	H
CO3	H	M	H	H	M	H	H	H	H	M
CO4	M	H	L	M	H	H	M	L	M	H
CO5	H	L	H	H	M	H	H	M	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Meaning and Definition-Journalism origin in the world-Origin in India-Canons of Journalism	15
Unit II	Ethics of Journalism-Social Responsibility of the Press –Press Laws in India-News papers	15
Unit III	News-Collection of News –News Agencies-Advertisement	15
Unit IV	<i>Reporter</i> -Editor –Art of Printing-Circulation	15
Unit V	Editorial-Book Review–Page make up–Interviewing	15
	<b>Total Contact Hrs/ Semester</b>	<b>75</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Pant,N.C.,	Modern Journalism: Principles and Practice	Kanishka Publishers, New Delhi	2004

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Rangasamy, Parthasarathi	Basic Journalism	Macmillan Publications Coimbatore	1999
2	Rangasamy, Parthasarathi	Journalism in India from the times to the present day.	Sterling Publishers Pvt. Limited New Delhi	1991
3	Ahuja.B.N	Theory and Practices of Journalism	Surjeet Publications New Delhi	2018

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Mr.G.Ramanathan	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:



<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY4N3	<b>Title</b>		<b>Batch:</b>	2022 -25
		Gandhian Thoughts		<b>Semester:</b>	IV
<b>Lecture Hrs./Week</b>	1	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	1

### Course Objective

To introduce the life and message of Mahatma Gandhi to the students and to imbibe the Gandhian Values among the students

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the early life of Mahatma Gandhi	K1
CO2	To Illustrate about Non Violence and its Types	K2
CO3	To interpret the Philosophy of Sarvodaya	K3
CO4	To examine about Gandhiji's Village Upliftment	K4
CO5	To know the peace movements	K5

### Mapping with Programme Outcomes

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO										
CO1	M	H	H	H	M	M	H	H	H	H
CO2	H	H	L	L	H	H	H	L	H	H
CO3	L	M	H	H	L	L	M	H	H	M
CO4	H	L	M	L	H	H	L	M	L	H
CO5	M	H	H	H	M	M	H	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Early Life of Gandhi – Satyagraha in South Africa –Champan Satyagraha-Kheda and Ahmadabad	03
Unit II	Non Violence : Satyagraha – Swaraj – Truth – Ahimsa	03
Unit III	Gandhi and Sarvodaya – Khadi – Cottage Industries – J.C.Kumarappa	03
Unit IV	Gandhi and Village Upliftment – Panchayat System – Village Sanitation – <i>Kisan Movement</i>	03
Unit V	Constructive Programmes: Prohibition – Hindu Muslim Unity – Promotion of Khadi – Eradication of Untouchability	03
<b>Total Contact Hrs / Semester</b>		<b>15</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Mahatma Gandhi	My Experiments with Truth	Samaira Book PublishersIndirapuram, Ghaziabad	2019

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Pyarelal	Mahatma Gandhi – Biography in Ten Volumes, Vol. 1,2,3,9 & 10	Varthaman Publications, Chennai	2008
2	Ramachandra Guha	India after Gandhi	Macmillan Publishers	2007
3	R.B.Saksena, & Dr.Dilip A	Gandhian Thoughts	Redshine Publication	2021

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name:Dr.R.Muthukumarar	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY4N4	<b>Title</b>		<b>Batch:</b>	2022 -25
		Constitution of India		<b>Semester:</b>	IV
<b>Lecture Hrs./Week</b>	1	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	1

### Course Objective

To create awareness about the importance of the Constitution of India and to know about the working of the constitution and its features such as Fundamental Rights, Fundamental Duties, Secularism, etc.

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To understand the basic concepts of the art of governing the states.	K2
CO2	To describe the powers and functions of the Union Executive	K2
CO3	To Examine the functioning of the Council of Ministers	K5
CO4	To Critically analyze the exercises of the parliament of India	K4
CO5	Assess the powers and functions of the supreme court	K5

### Mapping with Programme Outcomes

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO										
CO1	H	H	H	M	M	M	H	H	H	H
CO2	M	M	M	H	H	H	H	L	H	H
CO3	M	M	M	H	L	L	M	H	H	L
CO4	H	H	M	M	H	H	L	M	H	H
CO5	H	H	H	H	M	M	H	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Historical Background-Making of the Constitution-Salient features of the Indian Constitution-Preamble	03
Unit II	Fundamental Rights- Fundamental Duties-Directive Principles of State Policy- Amendments	03
Unit III	Function and Powers of President- Vice President- Prime Minister-Council of Ministers	03
Unit IV	Lok Sabha- Speaker- Rajya Sabha-Law Making Procedure	03
Unit V	Governor- Chief Minister-State Legislature – <i>Centre State Relations</i>	03
	<b>Total Contact Hrs / Semester</b>	<b>15</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Agarwal R.C,	Modern Indian Constitution and Administration	S, Chand & Co, New Delhi	1994
2	Laxmikanth.M	Indian Polity	TATA McGraw Hill, Delhi	2021

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Basu Durga Das,	Introduction to the Constitution of India	Wadhwa& Company,New Delhi	2005
2	Badi R.V.,	Indian Constitution	Vrindha Publishers New Delhi	2005
3	Raj Hans,	Constitution of India	Surjeet Publications,New Delhi	1990

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name:Dr.R.Muthukumaran	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY509	<b>Title</b>		<b>Batch:</b>	2022 -25
		Introduction to Historiography		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	5

### Course Objective

To enable the students to obtain historical knowledge about the study of History and to know the concepts, theories, methods of writing thesis

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To understand the meaning and scope of History and Historiography	K2
CO2	To learn the different trends in historical writing	K2
CO3	To know the importance of philosophy of history	K5
CO4	To illustrate the components of research methodology	K2
CO5	To understand about the Historians, and their approaches in their writing	K2

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	L	H	H
CO3	H	M	H	H	H	H	M	H	H	M
CO4	H	H	H	M	H	H	H	H	H	H
CO5	H	H	H	H	M	M	H	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
<b>Unit I</b>	Meaning and Definitions –Scope and Nature of History–Branches of History – Kinds of History	18
<b>Unit II</b>	History and Allied Subjects–Auxiliary Sciences-Objectivity and Subjectivity-Is History an Art or Science?	18
<b>Unit III</b>	Historians: Kalkana– Amir Khusru–Jadunath Sarkar – <i>K.A.Nilakanda Sastri</i>	18
<b>Unit IV</b>	Research – Researcher and Guide –Selection of Topic – Collection of Data	18
<b>Unit V</b>	Research Methodology: Criticism - Documentation –Thesis Writing- National and Tamilnadu State Archives	18
	<b>Total Contact Hrs/ Semester</b>	<b>90</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Venkatesan,G.	Historiography	JJ Publications, Madurai	1994

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Rajayyan.K	History in Theory and Method	Raj Publishers	1982
2	Sheik Ali B.	Historiography	Laxmi Publication Mysore	1985
3	Manickam.S	Theory of History and Methods of Research	Madurai	2000

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.R.Somasundaram	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY5E1	<b>Title</b>		<b>Batch:</b>	2021 -25
		Indian Cultural Heritage Perspectives For Tourism		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

To enable the students to know about the cultural heritage of our country

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To examine about the Art and Architecture of Maurya, Gupta and Kushan	K1
CO2	To Illustrate about Pallavas, Cholas and Pandyas	K2
CO3	To know about the Chalukyas, Hoysalas and Vijaya Nagar Empire	K3
CO4	To understand about Mughals and Indo Sarsanic	K2
CO5	To know the humility and respect are highly esteemed in Indian Culture	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	L	H	H
CO3	H	M	H	H	H	H	M	H	H	M
CO4	H	H	H	M	H	H	H	H	H	H
CO5	H	H	H	H	M	H	H	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Meaning and Scope of Art and Architecture – Maurya – Gupta – Kushana	15
Unit II	Pallavas – Cholas – Pandyas – Heritage sites in India	15
Unit III	Chalukyas – Hoysalas – Vijayanagar Empire - Nayaks	15
Unit IV	Delhi Sultanates - Mughals – Marathas - Indo Sarsanic (European)	15
Unit V	Festivals – Village Festivals – Dances – <i>Music</i>	15
<b>Total Contact Hrs / Semester</b>		<b>75</b>

\*Italics denotes self study topics

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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#### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	S. Abid Hussein	Indian Art and Culture	McGraw Hill 4 <sup>th</sup> edition	2021

#### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Devdutt Pattanaik	Indian Culture, Art and Heritage	Pearson India 1 <sup>st</sup> edition	2021
2	RomilaChawla (ed)	Heritage and Development	Sonali Publications New Delhi,	2004
3	Revathi Girish	Cultural History of India	Dominant Pub, New Delhi,	2010

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Mr.G.Ramanathan	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:



<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY5E2	<b>Title</b>		<b>Batch:</b>	2022 -25
		Introduction to Tourism		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

To enable the students to know importance of Tourism Industry in modern world

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the basic concepts and the need of Tourism Industry	K1
CO2	To understand the basic components of tourism and its significance	K2
CO3	To analyze the role of Hotel Industry and Transport in tourism development	K4
CO4	To analyze the role of travel Agency in promoting tourism	K4
CO5	To evaluate the various promotion techniques and analyze the challenges in tourism industry	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	L	H	M	L	H	H	H	H	H	H
CO2	H	H	M	L	H	H	H	L	H	H
CO3	H	H	M	L	M	H	M	H	H	M
CO4	H	H	M	L	H	H	H	H	H	H
CO5	H	H	M	H	L	H	H	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Introduction of Tourism: Meaning and Definition of Tourism-Growth of travel through Ages-Motivation of Travel-Elements of Tourism	15
Unit II	Importance of Tourism: Types of Tourism-Basic Components of Tourism-Benefits of Tourism-Social and Economic Significance of Tourism	15
Unit III	Products of Tourism - Accommodation - Role of Transport in Tourism Development- Palace on Wheels	15
Unit IV	Origin of Travel Agency – The Role of the Travel Agency - Functions of Travel Agency-Travel Formalities and Procedures	15
Unit V	Tourism Industry: Recent Trends in Tourism-Tourism Promotions - <i>Marketing</i> - Challenges in Tourism Industry	15
<b>Total Contact Hrs / Semester</b>		<b>75</b>

\*Italics denotes self study topics

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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#### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Bishwanath Ghosh	Tourism and Travel Management	Vikas Publishing House Pvt.Ltd., New Delhi,	2008

#### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Bhatia A.K.,	Tourism Development Principles and Practices	Sterling Publications, New Delhi,	1983
2	Jagmohan Negi	International Tourism and Travel Concepts and Principles	S. Chand and Company Ltd. New Delhi	2004
3	Raina K & Agarwal S.K.	The Essence of Tourism Development (Dynamics, Principles and Strategies)	Sarupnm and Sons, New Delhi	2004

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.Gayathri	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY5E3	<b>Title</b>		<b>Batch:</b>	2022 -25
		Tourism and Travel Management		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

This course presents the growth and structure of Tourism in India and to make the students to understand the importance of travel management, National and International Organization.

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To describe the growth of tourism in India since Independence	K5
CO2	To analyze the functions of Ministry of Tourism and TTDC	K4
CO3	To evaluate the role of Tourism in South India and Eco Tourism	K5
CO4	To illustrate the various functions of travel agencies and other tourism organizations	K2
CO5	To analyse the importance of world tourism organizations	K4

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	L	H	M	L	H	H	H	H	H	H
CO2	H	L	M	L	H	H	H	L	L	H
CO3	L	H	M	L	M	H	M	H	L	M
CO4	H	L	M	L	H	H	H	H	H	L
CO5	H	H	M	H	L	H	H	H	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
<b>Unit I</b>	Tourism in India: Growth of Tourism in India since Independence - India A land for all Seasons - Development of Tourism in India – <i>Sergeant Committee</i>	15
<b>Unit II</b>	Tourism Information Office: Formation of the Ministry of Tourism –Setting up of the Department of Tourism- ITDC - TTDC	15
<b>Unit III</b>	Tourism in South India :Andhra Pradesh:Religious Tourism in Andhra Pradesh – Kerala: Cultural and Eco Tourism in Kerala - Tamil Nadu: Temples in Tamil Nadu – Karnataka: Architectural Tourism in Karnataka	15
<b>Unit IV</b>	Tourism Planning: Tourism Programmes and Policies- Passport- Air ticketing – Visa	15
<b>Unit V</b>	International Organization: World Tourism Organization (WTO) - International Union of Official Travel Organization (IUOTO) – International Air Transport Authority (IATA) – International Civil Aviation Organization (ICAO).	15
<b>Total Contact Hrs / Semester</b>		<b>75</b>

\* Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Bhatia. A.K.	Tourism Development in India	Sterling Publishers Pvt Ltd New Delhi	2002

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Pushpinda.S.Gill	Dynamics of Tourism	Vol I – IV Anmol Publication, New Delhi	1999
2	Parveen Sethi	Millennium Trends in Travel and Tourism	Rajat Publication, New Delhi	2002
3	Percy.K.Singh	50 Years of Indian Tourism	Kanishka Publishers, Delhi	1998

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.Gayathri	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY511	<b>Title</b>		<b>Batch:</b>	2022 -25
		History of India from 1858 A.D to 1947 A.D		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

To understand the origin and development of Indian Nationalism and inculcate the knowledge about the values cherished in the freedom movement and to realize the role played by the freedom fighters against the alien rule.

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about Queen's proclamation and British Governors	K1
CO2	To illustrate the Indian National Congress and its movements	K2
CO3	To discuss the aspects of Gandhian era	K4
CO4	To describe the incidents leading to Independence	K4
CO5	To evaluate the plans for better India	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	M	H	H
CO2	H	H	L	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	H	H	H	M
CO4	H	H	H	M	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H	M	H	H

H-High; M-Medium; L-Low

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Queen's Proclamation - Lord Canning - Lord Lytton - Lord Ripon - Lord Curzon	18
<b>Unit II</b>	<i>Indian National Congress</i> - Moderates – Extremists- Muslim League -Surat Split	18
<b>Unit III</b>	Home Rule Movement – Jallianwalabagh Massacre - Non-Co-operation Movement - Civil Disobedience Movement - Cripps Proposal	18
<b>Unit IV</b>	Poorna Swaraj - Round Table Conferences - Poona Pact - Quit India Movement - Cabinet Mission	18
<b>Unit V</b>	Indian National Army - Wavell Plan - Rajaji Formula - Mountbatten Plan - India's Independence Act	18
<b>Total Contact Hrs / Semester</b>		<b>90</b>

\*Italics denotes self study topics

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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#### Text Book

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Jhoshi .P.S &Golkar	History of Modern India (1800-2064)	S.Chand & Company, New Delhi	1981

#### Reference Books

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Agarwal. R.C	Constitutional History of India and National Movement	S. Chand Company Ltd New Delhi	1981
2	Raj Kumar	Development of Nationalism in India	Anmol Publishers New Delhi	1999
3	Sharma L.P	History of Modern India	Konark Publishers, New Delhi	2008

<b>Course Designed by</b>	<b>Head of the Department</b>	<b>Curriculum Development Cell</b>	<b>Controller of the Examination</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.K.Mangayarkarasi	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY512	<b>Title</b>		<b>Batch:</b>	2022-25
		Windows Based Office Automation		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	3	<b>Tutorial Hrs./Sem.</b>	-	4	4

### Course Objective

Windows Based Office Automation and Information Security

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the component of a computer and functions of computer	K1
CO2	To Illustrate about MS Excel	K2
CO3	To examine about the document enhancement and usage of graphics and mails	K4
CO4	To understand about MS Office	K2
CO5	To apply logical skills to programming in a variety of languages	K3

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	M	H	H
CO2	H	H	L	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	H	H	H	M
CO4	H	H	H	M	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H	M	H	H

H-High; M-Medium; L-Low

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Introduction to the Computer: Computer Capabilities-Components of Computer- Functions of Units of Computers – Classification of Computers – Generations of the Computers.	9
<b>Unit II</b>	Introduction to MS Office: Introduction to Word – Editing a Document – Move and Copy text – Formatting Text and Paragraph – Finding and Replacing Text.	9
<b>Unit III</b>	Using Tabs: Enhancing Document-Column, Tables and other Features-Using Graphics, Templates and Wizards- Mail Merge-Miscellaneous Features of Word.	8
<b>Unit IV</b>	Introduction of Worksheet and Excel: Getting Started with Excel – Editing Cells and using Commands and Functions– Moving and Copying, - Inserting and Deleting Rows and Columns – Formatting a Worksheet.	10
<b>Unit V</b>	Introduction to Power Point: Creating a Presentation – <i>Different Views in Power Point</i> – Running a Slide Show – Animation and sound– Importing Object from other Applications.	9
<b>Total Contact Hrs / Semester</b>		<b>45</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Ron Manifold	Working Microsoft Office	McGraw Publication Bangalore	1997

### Reference Books

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Denyer Josephinl Shaw.J.C	Office Management	Financial Times Prentice Hall USA	1998
2	Michael's Young	Mastering Microsoft Office	BP Publication London	1997

<b>Course Designed by</b>	<b>Head of the Department</b>	<b>Curriculum Development Cell</b>	<b>Controller of the Examination</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.Gayathri	Name: Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:



<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY513	<b>Title</b>		<b>Batch:</b>	2022-25
		Computer Practical		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	2	<b>Tutorial Hrs./Sem.</b>	-	4	4

### Course Objective

This paper helps the students to make job searching an easy task

### Course Outcomes

On the successful completion of the course, students will be able

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	To understand basics of MS WORD	K2
CO2	To understand basics of MS EXCEL	K2
CO3	To Illustrate about MS WORD and create a document	K1,K6
CO4	To know about MS EXCEL and create a student mark sheet	K2, K6
CO5	To examine about MS POWER POINT and make presentation by applying MS POWER POINT	K3

### Mapping with Programme Outcomes

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>										
CO1	H	M	H	H	M	H	H	M	H	M
CO2	M	H	L	L	H	L	H	H	M	H
CO3	L	M	H	H	M	H	H	H	L	M
CO4	H	M	H	H	M	H	M	H	H	M
CO5	M	H	L	L	H	H	H	M	M	H

H-High; M-Medium; L-Low

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	M.S. WORD : Editing the Document – Letter Writing – Table Creation – Tab Setting – Mail Merge	10
<b>Unit II</b>	M.S. EXCEL : Student Mark List – Employee Pay Details – Sales Details – Student Mark List – Salaries	10
<b>Unit III</b>	M.S. POWER POINT: Slide – 1, Slide – 2, Slide – 3, Slide – 4, Slide – 5	10
<b>Total Contact Hrs / Semester</b>		<b>30</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Ron Manifold	Working Microsoft Office	McGraw Publication Bangalore	1997

### Reference Books

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Denyer Josephinl Shaw J.C.	Office Management	Standing Ford Publications USA	1998
2	Michael's Young	Mastering Microsoft Office	BP Publication London	1997

<b>Course Designed by</b>	<b>Head of the Department</b>	<b>Curriculum Development Cell</b>	<b>Controller of the Examination</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.Gayathri	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY5E4	<b>Title</b>		<b>Batch:</b>	2022-25
		Archaeology		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credit</b>	5

### Course Objective

To enable the students to learn the value of antiquities of our Country

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the Origin of Man	K1
CO2	To Illustrate about the Methods of Excavation	K2
CO3	To examine about the Harappan culture and Archaeological sites in Tamil Nadu	K3
CO4	To understand about the Scripts and Inscriptions	K4
CO5	To understand about the Historians and their approaches in their writing	K5

### Mapping with Programme Outcomes

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO										
CO1	H	H	H	H	H	H	H	H	H	H
CO2	H	H	L	M	H	L	M	H	H	M
CO3	H	H	H	H	H	H	H	H	H	H
CO4	H	H	L	M	H	L	M	H	L	H
CO5	H	H	H	H	H	H	H	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Homosapiens - Paleolithic Period – Neolithic Period - Megalithic Period	15
Unit II	Exploration - Methods of Excavation- Stratiography – Scientific Dating	15
Unit III	Indus Valley Sites - Archaeological Sites in Tamil Nadu – Ancient Pottery – Antiquities	15
Unit IV	Study of Symbols - Scripts – Coins - <i>Hero Stones</i>	15
Unit V	Robert Bruce Foote – James Princep – Alexander Cunningham – Sir Mortimer Wheeler	15
<b>Total Contact Hrs / Semester</b>		<b>75</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	K.V.Raman	Principles of Archeology	Parthajan Publications	1986

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Allismwylie	Essays in the Philosophy of – Archeology	University of California Press	2002
2	Joe Watkins	American Indian values and Scientific Practice	Alta Mira Press	2000
3	Venkatraman.R	Archaeology	Ennes Publications Udumalpet	1989

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.K.Mangayarkarasi	Name: Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka Chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	21UHY5E5	<b>Title</b>		<b>Batch:</b>	2022-25
		Indian Geography		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	4	5

### Course Objective

To enable the students to know the physical features of India. Be aware of Agriculture, Mineral, Industries and Population aspects in India. Remember the various crops of India understand the individual development of India

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the Geographical setting of our country	K1
CO2	To understand the agricultural and irrigational development in India	K2
CO3	To analyze the various water resources and projects	K4
CO4	To analyse the industrial development of the country	K4
CO5	To evaluate the growth of population and development in Transport and Trade	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	M	H	H
CO2	H	H	L	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	H	H	H	M
CO4	H	H	H	M	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Geographical Settings: Major Physiographic Divisions –Perennial and Seasonal Rivers - Climate - Soil and Natural Vegetation	15
Unit II	Agriculture Resources: Food Crops: Rice and Wheat- Cash Crops: Sugarcane and Cotton - Plantation Crops: Tea and Coffee - Agricultural Regions	15
Unit III	Resources and Power Stations: Resources: Iron, Copper, Bauxite -Power Resources: Coal, Petroleum, Natural Gas - <i>Atomic Power Stations</i> - Need for Non-Conventional Energy Sources	15
Unit IV	Industries: Cotton and Textiles-Iron and Steel-Sugar, Cement, Chemical and Automobile-Major Industrial Regions	15
Unit V	Population, Transport and Trade: Population: Growth, Density, Distribution and Challenges - Transport: Road, Water and Air - Foreign Trade – Internal Trade	15
<b>Total Contact Hrs / Semester</b>		<b>75</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Majid Husain & Dr. Tasawwur Husain Zaidi	Geography of India	Mc Graw Hill Publications	2020

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Tarun Karma	Complete Indian Geography	Notion Press	2021
2	Goh Cheng Leong	Certificate Physical and Human Geography	Oxford University Press 1 <sup>st</sup> Edition	1995
	Majid Husain	Geography of India	McGrew Gill 9 <sup>th</sup> Edition	2020

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.R. Somasundaram	Name: Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka Chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY5E6	<b>Title</b>		<b>Batch:</b>	2022-25
		Archives Keeping		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits</b>	5

### Course Objective

To enable the students to learn about the recent developments and organization of archives, know the administrative functions and aspects of archives, study the various uses of archives

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the meaning and characteristics of Archives	K3
CO2	To understand the history , recent developments and the organization of Archives	K2
CO3	To apply the administration of Archives	K3
CO4	To analyze the preservation, rules and regulations of Archives	K4
CO5	To evaluate the uses and important Archives in India	K3, K6

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	M	H	H
CO2	H	H	L	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	H	H	H	M
CO4	H	H	H	M	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H	M	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Introduction to Archives: Definition and Meaning of the terms 'Record', 'Archives' - Characteristics of Archives -Types of Records -Types of Archives	15
Unit II	Origin and Development: History of Archives in India-Materials for the Archives - Recent Developments -Organization of Archives	15
Unit III	Administration : Administration of Archives - Aspects of Administration - Functions of Archives – <i>Utility of Records</i>	15
Unit IV	Importance of Archives: Preservation of Archives - Record Room and Equipment's - Re-s Strengthening of Old Records - Rules and Regulations Access to the Archives in India.	15
Unit V	Important Archives in India: National Archives - Nehru Memorial Museum Library - Tamil Nadu State Archives – Private Archives	15
<b>Total Contact Hrs / Semester</b>		<b>75</b>

\*Italics denotes self study topics

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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#### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Dr.J.Thiyagarajan	Archives Keeping	V C Publications	2014

#### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Puranendra Basu	Archives and Records: What are they?, National Archives of India,	Ministry of Education, New Delhi	1961
2	Richard J.	Historical Perspectives on Modern Archives & Records Management,	Greenwood Press, Connecticut	2000

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.R.Somasundaram	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:



<b>Programme Code:</b>	B.A. History	<b>Programme Title: Self Study</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY5AL	<b>Title</b>		<b>Batch:</b>	2022-25
		Ethics, Integrity and Aptitude - I		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>		<b>Tutorial Hrs./Sem.</b>	-	<b>Credits</b>	5

### Course Objective

The Students should have understood the Moral Ethics, Integrity and Aptitude

### Course Outcomes

On the successful completion of the course, students will be able

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	To apply ethical principles in decision-making	K1
CO2	To grasp the challenges posed by potential conflicts between role morality and personal morality and consider ways of resolving those conflicts	K2
CO3	To identify and reflect on problems regarding integrity, ethics and law in their own lives	K3
CO4	To analyze codes of ethics as specific sets of public values and action principles and understand the interdependence of the values	K4
CO5	To use behavioral insights to create an environment which encourages more ethical behavior	K5

### Mapping with Programme Outcomes

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>										
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	L	H	H
CO3	H	M	H	H	H	H	M	H	H	M
CO4	H	H	H	M	H	H	H	H	H	H
CO5	H	H	H	H	M	H	H	H	H	H

H-High; M-Medium; L-Low

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	History of Ethics- Determinants of Ethics -Ethics and Human Actions-Impediments of Human Actions	
<b>Unit II</b>	Dimensions of Ethics – Approaches to Ethics-Non Normative Approaches- Normative Ethics	
<b>Unit III</b>	Ethics in Private and Public Relationships : Private Relationships - Public Relationships - Ethics in Public Relation- <i>Nolans Principle</i>	
<b>Unit IV</b>	Values: Type of Values – Universality of Values- Value Crisis in Contemporary World – Restoration of Values.	
<b>Unit V</b>	Attitude : Types of Attitude- Functions of Attitude- Properties of Attitude- Moral & Political Attitude	
	<b>Total Contact Hrs / Semester</b>	

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Reference Books

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	SubbaRao & P N Roy Chowdhury	Ethics, Integrity & Aptitude	G.K Publications Pvt Ltd	2019
2	Niraj Kumar	Lexicon for Ethics, Integrity & Aptitude	Chronicle Books	2019
3	Ramesh K Arora	Ethics in Governance: Innovations, issues and Instrumentalities	Aalekh Publications	2008
4	Karthikeyan M	Ethics, Integrity and Aptitude	McGraw Hill Publications	2017

<b>Course Designed by</b>	<b>Head of the Department</b>	<b>Curriculum Development Cell</b>	<b>Controller of the Examination</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name:Dr.R.Muthukumar	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY5S1	<b>Title</b>		<b>Batch:</b>	2022 -2025
		Network and Information Security		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	1	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	2

### Course Objective

To impart knowledge of Network security, Wi-Fi security, hackers, secure networking and password managers.

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the basic concepts of network	K1
CO2	To understand the network hacking techniques	K2
CO3	To deploy information and network security	K3
CO4	To know the different operating system	K4
CO5	To interpret the common threats today in computer network	K2

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	L	L	L	M	H	L	M	H	H	H
CO2	M	L	M	M	M	M	M	M	H	H
CO3	L	M	L	L	L	L	L	L	H	M
CO4	L	M	M	M	M	M	M	M	H	H
CO5	H	H	H	H	M	H	H	M	H	H

H-High; M-Medium; L-Low

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Basics of Network – Network Media – Various Operating Systems – Basics of Firewalls on all Platforms including Windows- MacOS and Linux	3
<b>Unit II</b>	Security Vulnerabilities Across the Entire Network – Network Hacking Techniques and Vulnerability Scanning	3
<b>Unit III</b>	Configure and Architect - A Small Network For Physical and Wireless Security – Firewalls Configuration on Windows Platform and Linux Platform- Network Privacy Issues	3
<b>Unit IV</b>	Network Monitoring to Discover And Identify Potential Hackers and Malware using tools like WIRESHARK and SYSLOG- <i>Online Tracking by Hackers</i>	3
<b>Unit V</b>	Best Methods of Authentication Including Passwords-Multifactor Authentication Including Soft Tokens And Hard Tokens- Best Password Managers to Use – How Passwords are Cracked – How to Mitigate the Password Attacks	3
	<b>Total Contact Hrs / Semester</b>	<b>15</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Reference:

Course Materials will be made online through NGM Open source learning platforms

<b>Course Designed by</b>	<b>Head of the Department</b>	<b>Curriculum Development Cell</b>	<b>Controller of the Examination</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name:Ms.P.P.Ramya	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY5S2	<b>Title</b>		<b>Batch:</b>	2022 -2025
		Cyber security- Ethical Hacking		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	1	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	2

### Course Objective

To understand the basics of cyber security and how ethical hacking is done on Cyber space and how to secure and protect them like security experts

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the basic concepts of cyber security	K1
CO2	To understand the knowledge about ethical hacking	K2
CO3	To deploy the use of hacking tools	K3
CO4	To analyze the details about internet connection	K4
CO5	To know the unauthorized access or attacks	K4

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	L	H	L	M	H	L	M	H	H	H
CO2	M	L	M	L	M	M	M	M	H	H
CO3	L	M	L	L	L	L	L	L	H	M
CO4	L	L	M	M	M	M	M	M	H	H
CO5	H	H	H	H	M	H	H	M	H	H

H-High; M-Medium; L-Low

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	To Understand How Websites Work, How To Discover And Exploit Web Application Vulnerabilities and to Gain Full Control Over Websites. Secure Systems From All The Known Attacks. Secret Tracking And Hacking Infrastructure.	3
<b>Unit II</b>	Ethical hacking in Cyber Space - its Fields And The Different Types Of Hackers. Hack & Secure Both Wi-Fi & Wired Networks	3
<b>Unit III</b>	Discover Vulnerabilities & Exploitation Of Hacking In Cyber Network Servers. How Secure Systems are Hacked Using Client-Side and Social Engineering Attacks. Use Of Hacking Tools Such As Meta Sploit, Air Cracking, SQL Map Etc.,	3
<b>Unit IV</b>	Network Basics & How Devices Interact Inside A Network - Network Penetration. Control Connections Of Clients In Network By Password Cracking. Fake Wi-Fi Network Creation with Internet Connection and Spy on Clients. To Gather Detailed Information About Clients and Networks Like Their OS, Opened Ports Etc.,	3
<b>Unit V</b>	Explore the Threat Landscape - Dark nets, Dark Markets, Zero Day Vulnerabilities, Exploit Kits, Malware, Phishing And Much More. Master Defenses Against Phishing, Smashing, Vishing, Identity Theft, Scam, Cons and <i>Other Social Engineering Threats</i> .	3
	<b>Total Contact Hrs / Semester</b>	<b>15</b>

\*Italics denotes self study topics

#### **Pedagogy**

Direct Instruction, Flipped Class, Digital Presentation
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#### **Assessment Methods:**

Seminar, Quiz, Assignments, Group Task
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#### **Reference:**

Course Materials will be made online through NGM Open source learning platforms

<b>Course Designed by</b>	<b>Head of the Department</b>	<b>Curriculum Development Cell</b>	<b>Controller of the Examination</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.P.Ramya	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY5VA	<b>Title</b>		<b>Batch:</b>	2022-25
		History of the Cholas		<b>Semester:</b>	V
<b>Lecture Hrs./Week</b>	1	<b>Tutorial Hrs./Sem.</b>	-	<b>Credit</b>	1

**Course Objective:**

This course is create understanding about the History of Cholas and their Contribution to administrative field

**Course Outcomes**

On the successful completion of the course, students will be able

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	To Explain the Sources of early Cholas	K1
CO2	To Illustrate on the History of Imperial Cholas and their Contribution to the Society	K5
CO3	To analyze the rule of Raja Raja II-Kulotunga III & Chola- Chalukya relations	K4
CO4	To evaluate the Chola administration and Socio-Economic Conditions	K6
CO5	To Study the Condition of Education, Literature, Art and Architecture under Cholas	K3

**Mapping with Programme Outcomes**

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>										
CO1	H	H	H	H	M	H	H	M	H	H
CO2	H	H	L	H	H	L	H	H	H	H
CO3	H	M	H	H	H	H	H	H	H	M
CO4	H	H	H	M	H	H	M	H	H	H
CO5	H	H	H	H	M	H	H	M	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Source- Early Cholas- Imperial Cholas- Vijayalaya	6
Unit II	Aditya- Parantaka- Raja Raja I- Rajendra I	6
Unit III	Kulothunga I-Kulothunga III- Chola and Chalukya Relations- Provincial Administration	6
Unit IV	Political- Social- Economic Condition-Local Administration	6
Unit V	Education- Literature-Art and Architecture- <i>Decline of Chola Empire</i>	6
	<b>Total contact Hrs/Semester</b>	<b>30</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation

### Assessment Methods:

Seminar, Quiz, Assignments, Group Task

### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Y. Subbarayalu	South India Under the Cholas	Oxford University Press	2011

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	K.A. N. Sastri	History of South India	OUP India	2007
2	Burton Stein	Essay of South India	Munshiram Manoharlal Publishers	1996
3	K.A.N.Sastri	The Cholas	The University of Madras	1935

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.P.Ramya	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:



<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY6E7	<b>Title</b>		<b>Batch:</b>	2022 -2025
		Hotel Management		<b>Semester:</b>	VI
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

To provide knowledge on vocational education and to empower students with skills to face and tourism Industry and to offer Internship training

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To analyze the Nature of Hospitality	K3
CO2	To know about Management Concepts	K2
CO3	To learn about Accounting, Human Resource and Security Division	K3
CO4	To illustrate Food Service Management	K2
CO5	To evaluate the uses and important Hotels	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	L	H	H
CO3	H	M	H	H	H	H	M	H	L	M
CO4	H	H	H	M	H	H	H	H	H	H
CO5	H	L	H	H	M	H	L	H	H	H

H-High; M-Medium; L-Low

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Nature of Hospitality – Early History of Lodging – Classifications	15
<b>Unit II</b>	Management Concepts: <i>Front Office Management</i> – Telecommunication Department – Uniformed Service Department	15
<b>Unit III</b>	Accounting Division – Human Resource Division – Security Division	15
<b>Unit IV</b>	Food Service Management: Indian – South Indian – Continental	15
<b>Unit V</b>	Scope of Hospitality Industry: Future Trends in Hospitality Industry – Role of Association in Hospitality Management in India -Tamil Nadu	15
	<b>Total Contact Hrs / Semester</b>	<b>75</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	David .J	Text book of Hotel Management	Anmol Publications New Delhi.	2004

### Reference Books

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Pushpinder.SGill	Tourism and Hotel Management	Anmol Publications New Delhi	2004
2	Kaul .R.N	Dynamics of Tourism: A Trilogy	Sterling Publications New Delhi	1985
3	Bhatia. A.K.	Tourism development – Principles and Practices	Sterling Publications New Delhi	2003

<b>Course Designed by</b>	<b>Head of the Department</b>	<b>Curriculum Development Cell</b>	<b>Controller of the Examination</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.R. Somasundaram	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY6E8	<b>Title</b>		<b>Batch:</b>	2022 -2025
		Ethics and Cultural History of Tamilnadu		<b>Semester:</b>	VI
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

To enable the students can acquire knowledge on the origin of Tamil Culture

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To remember the various divisions of land, language and culture	K1
CO2	To understand the social system in Tamil culture	K2
CO3	To understand the cultural contributions of Tamil Kings	K2
CO4	To evaluate the administrative system of Tamilnadu	K5
CO5	To analyze the great works of legends of Tamilnadu	K4

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	L	H	H
CO3	H	M	H	H	H	H	M	H	L	M
CO4	H	H	H	M	H	H	H	H	H	H
CO5	H	L	H	H	M	H	L	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
<b>Unit I</b>	Land and People: Divisions of Land - Uniqueness of Tamil Language and Culture- Spread of Tamil culture- Challenges of Tamil Language and Culture	15
<b>Unit II</b>	Society and Tamil Culture: Tamil Ethics: Hospitality, Justice, Bravery, Charity, Social Setup - Folk culture - Tamil Festivals and Jallikattu - Indigenous Medicines	15
<b>Unit III</b>	Literature: Tolkappiyam and Thirukkural - Dance, Music and Folklore – Art and Architecture : Kallanai, Mahapalipuram-Brihadeeshwara Temple - Thanjavur Paintings	15
<b>Unit IV</b>	Administration: Kingship- Assemblies- Justice - Land Administration and Trade	15
<b>Unit V</b>	Great Scholars of Tamil Ethics: Thiruvalluvar -Avvaiyar- Kavian Poongundranar- <b>Kumara Kuruparar</b>	15
<b>Total Contact Hrs / Semester</b>		<b>75</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Rajayyan.K	History of Early Tamilnadu	Ratna Publications	2005

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	K.A. NilankandaSastri	A History of South India from Pre-Historic Times to the Fall of Vijayanagar	Oxford University Press, Madras	1958
2	R. Rajalakshmi	Tamil Polity	Ennes Publications,	1983
3	HenrietteBugge	Mission and Tamil Society	Replika Press Pvt Ltd, Richmond	2005
4	N.Subramanian	Sangam Polity: The Administration and Social Life of the Sangam Tamils	Ennes Publications, Udumalpet	1996

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.R. Somasundaram	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY6E9	<b>Title</b>		<b>Batch:</b>	2022 -2025
		Heritage Tourism		<b>Semester:</b>	VI
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

To enable the students should have understood the heritage value through the important Historical sites, Art and Culture and the important World Organizations working on it

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To recall the meaning, categories and benefits of Heritage Tourism	K1
CO2	To explain the Historic Preservation and restoration of World Heritage Sites	K2
CO3	To identify the Art, Architectural and Cultural heritage of India	K3
CO4	To summaries the functions of Heritage Management Organizations	K4
CO5	To illustrate the Heritage Railways and Hotels in India	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	L	H	H	L	M	L	H	H	H	H
CO2	H	H	L	H	H	H	H	L	H	H
CO3	H	L	H	H	H	H	L	H	L	M
CO4	H	L	H	M	H	H	L	H	H	L
CO5	L	H	H	L	M	L	H	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Definition of Heritage Tourism - Meaning and Concept – Categories of Heritage Tourism – Benefits of Cultural Heritage Tourism	15
Unit II	Heritage Tourism Program: Heritage Interpretation - World Heritage Sites- Historic Preservation and Restoration-Religious Heritage of India	15
Unit III	Architectural Heritage of India: Art Galleries and Libraries – Handicrafts & Textiles – Performing Arts of India: Classical dances - Folk dances and Folk culture.	15
Unit IV	Heritage Management Organisations: Heritage Sites and Monuments of UNESCO- Archaeological Survey of India (ASI)- International Council on Monuments and Sites (ICOMOS)- Indian National Trust for Art and Cultural Heritage (NTACH)	15
Unit V	Mountain Railways in India - Heritage Hotels – Classification – <i>Heritage Sites in India</i>	15
<b>Total Contact Hrs / Semester</b>		<b>75</b>

\*Italics denotes self study topics

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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#### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Veena Garg	Indian culture and Heritage	Ancient publishing House, New Delhi	2011

#### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Romila Chawla	Tourism, the Cultural Heritage	Arise publishers & Distributors, New Delhi	2006
2	Jitendra K. Sharma	Types of Tourism and Ways of Recreation	Kanishka publishers & Distributors, New Delhi	2008
3	Singh, L.K	Indian Cultural Heritage Perspective for Tourism	Isha books, Delhi	2008

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.R. Somasundaram	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY616	<b>Title</b>		<b>Batch:</b>	2022 -2025
		History of Kongu Country		<b>Semester:</b>	VI
<b>Lecture Hrs./Week</b>	6	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

To enable the students to know the past history and the cultural values of Kongu country and its growth

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To analyze the Geographical Features of Kongu Country	K4
CO2	To know about Early, Medieval and Pre-Modern Periods	K2
CO3	To learn about Cultural History	K3
CO4	To illustrate the Modern Period and Growth of Agriculture and Industry	K4
CO5	To know the architects of Kongu region	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	L	H	H
CO3	H	M	H	H	H	H	M	H	L	M
CO4	H	H	H	M	H	H	H	H	H	H
CO5	H	L	H	H	M	H	L	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Sources – Geographical features – Neolithic Culture – Megalithic Culture	18
Unit II	Sangam Age : Velir and Cheras – Medieval Period: Cholas, Kongu Cholas, Pandyas and Hoysalas – Poligars - Zamindari System	18
Unit III	Cultural History: Tribal Culture – Emergence of Kongu Society – Social and Economic development – Religious Rituals	18
Unit IV	Modern Period: Hyder Ali and Tipu Sultan – Freedom Movement in Kongu – Growth of Agriculture and Industries – <i>Labour and Agrarian Movement</i>	18
Unit V	Prominent Architects of Kongu: Avinashilingham Chettiar –Vincent Swamikannu Pillai – G.D.Naidu – N.Mahalingam	18
	<b>Total Contact Hrs / Semester</b>	<b>90</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Manickam .V	Kongunadu	Makkal Veliyeedu Chennai	2001

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	K.V.Vaithyanathan			
2	Subramaniya Iyyer .K.V.	Historical Sketches Ancient History	Co - Operative Printing Press Coimbatore	1967
3	V. Ramamurthy	The Kongu History	International Society for the Investigation of Ancient Civilization,	1986

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.R.Muthukumar	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:



<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY617	<b>Title</b>		<b>Batch:</b>	2022 -25
		Contemporary History of India from 1947 A.D to 2000 A.D		<b>Semester:</b>	VI
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	4

### Course Objective

This course presents the social and cultural history of India from 1947 CE – 2000 CE, to analyze the rise of Modern India in Post- Independent India and the role of chief architects in building it.

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To know about the Roles of Sardar Vallabhai Patel and Jawaharlal Nehru	K1
CO2	To examine about Indo – Pak war & Lal Bahadur Shastri	K3
CO3	To know about the Administrative role of Janata Party and Rajiv Gandhi reforms	K1
CO4	To interpret the Mandal commission	K4
CO5	To evaluate the Foreign Policies of Prime Ministers of India	K5

### Mapping with Programme Outcomes

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	L	H	H
CO3	H	M	H	H	H	H	M	H	H	M
CO4	H	H	H	M	H	H	H	H	H	H
CO5	H	H	H	H	M	H	L	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Integration of Princely States – Sardar Vallabhai Patel –States Reorganization (1955) – Nehru- Five Years Plans- Foreign Policy	18
Unit II	Lal Bahadur Sastri- Indo-Chinese War (1962)- Indo-Pakistan War (1965)- Tashkent Agreement (1966)- Emergence of Mrs. Indira Gandhi	18
Unit III	Historical Split of 1969 in Congress-Indo-Pakistan war (1971)- National Emergency- <i>Simla Agreement</i> - Janata Rule: Morarji Desai	18
Unit IV	Revival of Mrs.Gandhi (1980-84)- Rajiv Gandhi (1985-90)- New Educational Policy - SAARC- Indo-Srilankan Accord	18
Unit V	V.P. Singh & National Front- Mandal Commission- Narasimha Rao- Economic Reforms- United Front Government (1996)	18
<b>Total Contact Hrs / Semester</b>		<b>90</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Bipan Chandra. Et al	India Since Independence	Penguin Books, New Delhi	2008

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Venkatesan.G	History of Contemporary India (1947-2014)	V.C Publications	2016
2	John Gilbert .G	Contemporary History of India	Anmol Publications. Pvt. Ltd. New Delhi	2007
3	Majumdar R.C et al	An Advanced History of India	Laxmi Publications	2016

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.Gayathri	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY618	<b>Title</b>		<b>Batch:</b>	2022 -25
		Freedom Struggle		<b>Semester:</b>	VI
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	5

### Course Objective

To provide the background for understanding about the enrichment of Indian Spirit through the ages and to make them imbibe the value of heroic qualities, selfless services and marvelous leadership

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To recall the concept of nationalism and causes for the national awakening	K1
CO2	To classify the ideas and practices of the Moderates and Extremists	K4
CO3	To point out the significance of the Gandhian Era	K3
CO4	To summarize the Civil Disobedience movement and Dandi March	K4
CO5	To evaluate role of Subash Candra Bose and Indian National Army	K5

### Mapping with Programme Outcomes

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO										
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	L	H	H
CO3	H	M	H	H	H	H	M	H	H	M
CO4	H	H	H	M	H	H	H	H	H	H
CO5	H	H	H	H	M	H	L	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
<b>Unit I</b>	Rise of Nationalism–Factors–Indian National Congress-Moderates-Extremists: Lal, Pal, Bal	18
<b>Unit II</b>	V.O. Chithambaram–V.V.S.Iyer–Vanchinathan–Subramanya Siva– <i>Home Rule Movement</i>	18
<b>Unit III</b>	Minto-Morley Reforms–Montagu Chelmsford Reforms-Rowlatt Act-Jallian Walabagh Massacre –Khilafat Movement	18
<b>Unit IV</b>	Gandhian Era - Non Co-operation Movement–Simon Commission-Civil Disobedience Movement– Quit India Movement	18
<b>Unit V</b>	Last Phase: Indian National Army–Wavell Plan–Mount Pattern Plan–Indian Independence Act-Partition	18
<b>Total Contact Hrs/ Semester</b>		<b>90</b>

\*Italics denotes self study topics

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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#### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Venkatesan. G	History of Freedom Struggle in India	V.C. Publication, Rajapalayam	2018

#### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Bipan Chandra	India's Struggle for Independence	Penguin, New Delhi	2016
2	Sen.S.N	History of the Freedom Movement of India, 1857-1947	New Age International Pvt New Delhi	2008
3	Sumit Sarkar,	Modern India(1885-1974)	Laxmi, New Delhi	2008

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Mr.G.Ramanathan	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY619	<b>Title</b>		<b>Batch:</b>	2022-25
		Introduction To Industry 4.0		<b>Semester:</b>	VI
<b>Lecture Hrs./Week</b>	5	<b>Tutorial Hrs./Sem.</b>	-	<b>credit</b>	4

### Course Objective

To know the Artificial intelligence and associated Technologies

### Course Outcomes

On the successful completion of the course, students will be able

CO Number	CO Statement	Knowledge Level
CO1	To examine the need for Industry 4.0	K4
CO2	To relate the background of Artificial intelligence	K2
CO3	To discuss the Big Data Evolution and Characteristics	K6
CO4	To analyze the application and impact of industry 4.0	K4
CO5	To illustrate the Industry 4.0 education and jobs in 2030	K2, K4

### Mapping with Programme Outcomes

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO										
CO1	H	H	H	M	L	H	H	H	M	M
CO2	H	H	H	M	M	H	H	H	M	M
CO3	H	H	H	M	M	H	H	H	M	L
CO4	H	H	H	L	M	H	H	H	M	M
CO5	H	H	H	M	L	H	H	H	M	M

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Introduction to Industry 4.0: Introduction- Core Idea of Industry 4.0- Origin Concept of Industry 4.0- Industry 4.0 Production System- Current State of Industry 4.0- Technologies, How is India Preparing for Industry 4.0	15
Unit II	A Conceptual Framework for Industry 4.0: Introduction- Main Concepts and Components of Industry 4.0-State of Art- Supportive Technologies- Proposed Framework for Industry 4.0.	15
Unit III	Technology Roadmap for Industry 4.0: Introduction- Proposed Frame Work For Technology Roadmap- Strategy Phase- New Product and Process Development Phase.	15
Unit IV	Advances in Robotics in the Era of Industry 4.0: Introduction- Recent Technological Components of Robots- Advanced Sensor Technologies- Internet of Robotic Things- Cloud Robotics and Cognitive Architecture for Cyber-Physical Robotics- Industrial Robotic Applications- Manufacturing- Maintenance and Assembly.	15
Unit V	The Role of Augmented Reality in the Age of Industry 4.0: Introduction-AR Hardware and Software Technology- <i>Industrial Applications of AR.</i>	15
<b>Total Contact Hrs / Semester</b>		<b>75</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	P.Kaliraj, T.Devi	Industry 4.0 Technologies for Education	Auerbach Publications, New York	2022

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Elena G.Popkova, YuliaV.Ragulina, AlekseiV.Bogoviz	Industry 4.0: Industrial Revolution of the 21st Century (Studies in Systems, Decision and Control Book 169)	Kindle Edition, Springer.	2019
2	Alasdair Gilchrist	Industry 4.0: The Industrial Internet of Things	Apress	2016

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Dr.K.Mangayarkarasi	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title: Self Study</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY6AL	<b>Title</b>		<b>Batch:</b>	2022-25
		Ethics, Integrity and Aptitude - II		<b>Semester:</b>	VI
<b>Lecture Hrs./Week</b>		<b>Tutorial Hrs./Sem.</b>	-	<b>Credits</b>	5

### Course Objective

The Students should have understood the Moral Ethics, Integrity and Aptitude

### Course Outcomes

On the successful completion of the course, students will be able

<b>CO Number</b>	<b>CO Statement</b>	<b>Knowledge Level</b>
CO1	To apply ethical principles in decision-making	K3
CO2	To grasp the challenges posed by potential conflicts between role morality and personal morality and consider ways of resolving those conflicts	K2
CO3	To identify and reflect on problems regarding integrity, ethics and law in their own lives	K3
CO4	To analyze codes of ethics as specific sets of public values and action principles and understand the interdependence of the values	K4
CO5	To use behavioral insights to create an environment which encourages more ethical behavior	K5

### Mapping with Programme Outcomes

<b>PO /PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO</b>										
CO1	H	H	H	H	M	H	H	H	H	H
CO2	H	H	L	H	H	H	H	L	H	H
CO3	H	M	H	H	H	H	M	H	H	M
CO4	H	H	H	M	H	H	H	H	H	H
CO5	H	H	H	H	M	H	H	H	H	H

H-High; M-Medium; L-Low

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Attitude: Behavior Relationship-Prejudice and Discrimination-Attitude in Civil Services- Theories of Attitude Formation.	
<b>Unit II</b>	Foundation Values of civil Services: Integrity- Impartiality and Non Partisanship- Dedication to Public Service- Tolerance & Honesty	
<b>Unit III</b>	Emotional Intelligence: Ability Model-Mixed Model- Daniel Goleman's Mixed Model-Trait Model	
<b>Unit IV</b>	Importance of Emotional Intelligence to a person- Emotional Intelligence at work place-Emotional Intelligence in Governance-Emotional Intelligence & Leadership	
<b>Unit V</b>	Western Moral Thinkers: Thomas Hobbes- John Locke-Rousseau- Hegal	
	<b>Total Contact Hrs / Semester</b>	

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Reference Books

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/ EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Subba Rao & P N Roy Chowdhury	Ethics, Integrity & Aptitude	G.K Publications Pvt Ltd	2019
2	Niraj Kumar	Lexicon for Ethics, Integrity & Aptitude	Chronicle Books	2019
3	Ramesh K Arora	Ethics in Governance: Innovations, issues and Instrumentalities	Aalekh Publicaitons	2008
4	Karthikeyan M	Ethics, Integrity and Aptitude	McGraw Hill Publications	2017

<b>Course Designed by</b>	<b>Head of the Department</b>	<b>Curriculum Development Cell</b>	<b>Controller of the Examination</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.P.Ramya	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka Chezian
Signature:	Signature:	Signature:	Signature:



<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY6S3	<b>Title</b>		<b>Batch:</b>	2022 -25
		Tourist Destinations in India		<b>Semester:</b>	VI
<b>Lecture Hrs./Week</b>	2	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	2

### Course Objective

To expose the students to be familiar with the important tourist places in India and to understand the value of India is a tourist Destination.

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To understand about Tourist Destinations in North India	K1
CO2	To know about Tourist Destinations in East India	K2
CO3	To examine about Tourist Destinations in West India	K3
CO4	To illustrate about Tourist Destinations in North East India	K4
CO5	To know the different cultures of India	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	H	H	L	M	M	H	H	H	H
CO2	H	L	L	H	H	H	L	L	H	H
CO3	M	M	M	M	M	M	M	M	L	M
CO4	H	H	H	M	H	H	H	H	H	H
CO5	H	L	H	H	M	H	L	H	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Northern India: Jammu & Kashmir - Punjab - Madhya Pradesh - Uttar Pradesh	6
Unit II	Eastern India: Bihar - Jharkhand - West Bengal – Orissa	6
Unit III	Western India: Maharashtra - Madhya Pradesh - Rajasthan – Goa	6
Unit IV	North Eastern India: Sikkim - Assam – Arunachal Pradesh – Manipur	6
Unit V	Southern India: Andhra Pradesh – <i>Tamilnadu and Pondicherry</i> - Kerala – Karnataka	6
	<b>Total contact Hrs</b>	<b>30</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Sura	Tourist Guide to India	Sura Books Pvt. Ltd Chennai	2006

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Puri.G.K	Travel& Tourism for All	IIMs Publications New Delhi	1986
2	Shankaranarayana Rao.A.V	North India a Guide	VasanPublicationsBangalore	2003
3	Ratandeep Singh	Tourism Today, Vol-III	Kanishka Publications New Delhi	1994
4	Sareen.T.R	India Brough Ages	Anmol Publications New Delhi	1992

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.P.Ramya	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY6S4	<b>Title</b>		<b>Batch:</b>	2022 -25
		Medical Tourism		<b>Semester:</b>	VI
<b>Lecture Hrs./Week</b>	2	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	2

### Course Objective

To impart the basic facts about Medical Tourism and to enable the students to know the values and trends in Medical Tourism.

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To Analyze the Nature and Scope of Medical Tourism	K1
CO2	To know about the Growth of Medical Tourism in Kerala and Coimbatore	K2
CO3	To examine about the Disparities and Opportunities of Medical Tourism	K3
CO4	To illustrate the Economic Impacts of Medical Tourism	K4
CO5	To know the different cultures of India	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	M	H	H	M	M	M	H	H	L
CO2	H	H	L	L	H	H	H	L	H	H
CO3	M	M	H	H	L	M	M	H	L	M
CO4	H	H	L	M	H	H	H	L	H	H
CO5	H	L	H	H	M	H	L	H	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Nature of Medical Tourism- Scope of Medical Tourism	6
Unit II	Trends in Kerala – Coimbatore	6
Unit III	Disparities and Opportunities – Future of Indian Medical Tourism	6
Unit IV	Economic Impacts –Tourist Products : <i>Medicinal Plants</i>	6
Unit V	Ethical and Legal Considerations – Response and Challenges	6
	<b>Total Contact Hrs / Semester</b>	<b>30</b>

\*Italics denotes self study topics

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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#### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Parekh R.L	Medical Tourism	Alfa Publications New Delhi	2009

#### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Kumar.R	Medical Tourism in India	Deep & Deep Publications New Delhi	2009
2	RadhaKrishnan.G	Tourism Promotional Perspectives and Issues	The ICFAI University Press Hyderabad	2010
3	Ratandeep Singh	Tourism Today, Vol-III	Kanishka Publications New Delhi	1994

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.P.Ramya	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	22UHY6VA	<b>Title</b>		<b>Batch:</b>	2022 -25
		History of the Guptas		<b>Semester:</b>	VI
<b>Lecture Hrs./Week</b>	3	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	1

### Course Objective

This course is to create understanding about about the History of Guptas and their contribution to administrative field

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To explain the sources and origin of early Guptas	K1
CO2	To illustrate on the conquests of Samudra Gupta and Chandra Gupta	K5
CO3	To analyze the rule of Kumara Gupta, Skanda Gupta, Huns and the causes for their downfall.	K4
CO4	To evaluate Gupta administration, Socio economic condition.	K2
CO5	To examine the art, architecture and foreign policies of Guptas.	K3

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	H	H	H	M	M	H	H	H	H	H
CO2	M	M	L	H	H	M	M	L	H	H
CO3	L	M	M	H	M	L	M	M	H	M
CO4	H	H	L	M	H	H	H	L	H	H
CO5	H	H	H	H	M	H	H	H	H	H

H-High; M-Medium; L-Low

Units	Content	Hrs
Unit I	Sources; Literary Sources- Archaeological Source- Rise of the Guptas-Sri Gupta	6
Unit II	Chandra Gupta I -Samudra Gupta- Chandra Gupta II -Navaratnas	6
Unit III	Fa-hien- Kumara Gupta-Nalanda- Skanda Gupta	6
Unit IV	Later Guptas –Administration: Socio Condition -Economic Condition –Religious Conditions	6
Unit V	Literature- Golden Age of Guptas- <i>Foreign Policies</i> - Downfall	6
<b>Total contact Hrs/Semester</b>		<b>30</b>

\*Italics denotes self study topics

### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	Ashvini Agrawal	Rise and Fall of the Imperial Guptas	South Asia Books	1989

### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Radha K. Mookerji	The Gupta Empire	Motilal Banarasidas	1969
2	R.C Majumdar et al	Ancient India	Laxmi Publications	2016
3	Nilakanta Sastri & Srinivasachari G	An Advanced History of Indian	Allied Publishers	1971

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.P.Ramya	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:

<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	CTV201	<b>Title</b>		<b>Batch:</b>	2022 -25
		Thoughts of Swami Vivekananda		<b>Semester:</b>	I
<b>Lecture Hrs./Week</b>	1	<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	2

### Course Objective

To provide the background for understanding about the enrichment of Indian Spirituality through the ages and to make them imbibe the value of heroic qualities, selfless services and marvelous leadership

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To understand about the enrichment of Indian Spirituality	K1
CO2	To understanding the value of National Integration	K2
CO3	To imbibe the value of selfless services	K3
CO4	To absorb the value of Education	K4
CO5	To know the different message to youth's	K5

### Mapping with Programme Outcomes

PO /PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO										
CO1	M	M	H	H	M	M	M	H	H	L
CO2	H	H	L	L	H	H	H	L	H	H
CO3	M	M	H	H	L	M	M	H	L	M
CO4	H	H	L	M	H	H	H	L	H	H
CO5	H	L	H	H	M	H	L	H	H	L

H-High; M-Medium; L-Low

<b>Units</b>	<b>Content</b>	<b>Hrs</b>
<b>Unit I</b>	Swami Vivekananda as a Spiritual Leader: Nature of Spirituality – Concept of Moksha – Dharma – God	3
<b>Unit II</b>	Swami Vivekananda’s Message to Youth: Self-Confidence – Self-Respect – Strength is Life – Weakness is Death	3
<b>Unit III</b>	Swami Vivekananda’s views on National Integration: Love your Nation – Renunciation – Unity in Diversity – Faith and Strength	3
<b>Unit IV</b>	Swami Vivekananda and Modern Problems: Crime and Public Morality – Family Breakdown – Healthcare – Environmental Pollution	3
<b>Unit V</b>	Swami Vivekananda’s thoughts about Education: Methods of Teaching Learning – Qualities of a Student and Teacher- Curriculum – <i>Women Education</i>	3
<b>Total Contact Hrs / Semester</b>		<b>15</b>

**\*Italics denotes self study topics**

### **Pedagogy**

Direct Instruction, Flipped Class, Digital Presentation
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### **Assessment Methods:**

Seminar, Quiz, Assignments, Group Task
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### **Text Book**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/EDITION</b>	<b>YEAR OF PUBLICATION</b>
1	Swami Vivekananda	My India: the India Eternal	Ramakrishna Institute of Culture, Calcutta	1993

### **Reference Books**

<b>S.NO</b>	<b>AUTHOR</b>	<b>TITLE OF THE BOOK</b>	<b>PUBLISHERS/ EDITION</b>	<b>YEAR OF PUBLICATION</b>
	Swami Vivekananda	The Complete Works of Swami Vivekananda	Advaita Ashrama, Kolkata	2006
2	Swami Nikhilananda	Swami Vivekananda - A Biography	Ramakrishna Mission & Math, W. Bengal	2007
3	Swami Vivekananda	Complete Works of Swami Vivekananda	Ramakrishna Mission & Math, W. Bengal	2017

<b>Course Designed by</b>	<b>Head of the Department</b>	<b>Curriculum Development Cell</b>	<b>Controller of the Examination</b>
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.P.Ramya	Name: Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature:



<b>Programme Code:</b>	B.A. History	<b>Programme Title:</b>		Bachelor of Arts	
<b>Course Code:</b>	CGT101	<b>Title:</b>		<b>Batch:</b>	2022 -25
		Gandhian Thoughts		<b>Semester:</b>	I
<b>Lecture Hrs./Week</b>		<b>Tutorial Hrs./Sem.</b>	-	<b>Credits:</b>	2

### Course Objective

To understand the concept of peace and appreciate the socially relevant ideals of Gandhi and equips young minds to select and pursue a socially desirable and globally aware of the economic and social equality and relationship with peace.

### Course Outcomes

On successful completion of the course the students will be able

CO Number	CO Statement	Knowledge Level
CO1	To understand the fundamental concepts	K1
CO2	To absorb the value of economic thoughts	K2
CO3	To imbibe the value of political thoughts	K3
CO4	To absorb the value of social transformation	K4
CO5	To know the relevance of Gandhian thoughts in the Indian and Global context	K5

### Mapping with Programme Outcomes

PO /PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CO1	M	M	H	H	M	M	M	H	H	L
CO2	H	H	L	L	H	H	H	L	H	H
CO3	M	M	H	H	L	M	M	H	L	M
CO4	H	H	L	M	H	H	H	L	H	H
CO5	H	L	H	H	M	H	L	H	H	L

H-High; M-Medium; L-Low

Units	Content	Hrs
<b>Unit I</b>	Sadhya sadhan shuchita - Ahimsa- Satyagraha	6
<b>Unit II</b>	Nationalism – Democracy and Decentralisation of power- Concept of Ramrajya	6
<b>Unit III</b>	Value based approach –Swadeshi and Khadi –Self sufficient village system	6
<b>Unit IV</b>	Religious harmony – Removal of untouchability- Women empowerment	6
<b>Unit V</b>	Impact of Gandhian thoughts on Indian constitution – Vinoba Bhave and Bhoodan movement – Martin Luther king and movements against racism	6
<b>Total Contact Hrs / Semester</b>		<b>30</b>

*\*Italics denotes self study topics*

#### Pedagogy

Direct Instruction, Flipped Class, Digital Presentation
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#### Assessment Methods:

Seminar, Quiz, Assignments, Group Task
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#### Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/EDITION	YEAR OF PUBLICATION
1	J.B, Kripalani	Gandhi his Life and Thought	Government of India, New Delhi	1970

#### Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS/ EDITION	YEAR OF PUBLICATION
1	Bidyut Chakrabarty	Social and Political thought of Mahatma Gandhi	Routledge	2005
2	J.C. Kumarappa	Why the Village Movement: Constructive Economics	Sarva Seva Sangh Prakashan	2021
3	Bandyopadhyaya, Jayantanuja	Social and Political thought of Mahatma Gandhi	Allied Publishers, Bombay	1969

Course Designed by	Head of the Department	Curriculum Development Cell	Controller of the Examination
<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>	<b>Name and Signature</b>
Name: Ms.P.P.Ramya	Name:Dr.K.Mangayarkarasi	Name:Mr.K.Srinivasan	Name:Dr.R.Manicka chezian
Signature:	Signature:	Signature:	Signature: