

BACHELOR OF SOCIAL WORK (BSW)

SYLLABUS

“Under Choice Based Credit System (CBCS)”



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NALLAMUTHU GOUNDER MAHALINGAM COLLEGE

(Autonomous)

(Re-Accredited By NAAC)

Pollachi- 641 002

2022-2025

DEPARTMENT OF SOCIAL WORK BACHELOR OF SOCIAL WORK (BSW)

Vision:

Catering the Community and Social needs and serving the Community as a whole by training and developing the future Social Workers built with Professional knowledge, Value and Ethics.

Mission:

- To impart better Learning, Quality Education and Practical Training.
- To provide opportunities for development of Skills, competencies and creativity
- To include Good Values, Professionals Ethics and Human Excellence
- To motivate the students towards participating and presenting papers in State/National level Seminars and Conferences
- To encourage the students towards Extension and Extracurricular activities for their overall personality development
- To produce 100% Results and Placements

Program Educational Objectives:

PEO1	Students can get an Employment as a social worker in Government and in private sectors
PEO2	To introduce the students for advance academic skills needed in the field of social work.
PEO3	To equip the students with innovative skills to become a successful professional person in their organisation.
PEO4	Students may comprehend their knowledge in social work which will promote them for higher education in social work
PEO5	To help students to develop the skills for conducting many community programmes.

Program Outcomes:

PO1	Disciplinary knowledge: Students can become a successful social worker
PO2	Communication skill: Students writing skill and communication skill will improve
PO3	Professional knowledge: Students can improve their professional competency
PO4	Research skill: Students develop their research skill
PO5	Life skill: Students will improve their fund raising skill
PO6	Problem solving: Students will gain insight on many social problems so that they may not be affected and also involve in eradication process
PO7	Leader qualities: It will facilitate their managerial skill
PO8	Career building: Students will get an employment in an NGO
PO9	Professional ethics: Students will practice their Professional Ethics
PO10	Moral values : Students will practice a Integrated Value System
PO11	Leader quality: Students can become successful leaders

Program Specific Outcomes:

PSO - 01	Students will be helped to expand their experience in various fields of social work
PSO - 02	Students can analyze a problem and bring an intervention with help of their knowledge in social work

N.G.M College - Curriculum Development Cell
Scheme of Examination For 2022 - 2023
Choice Based Credit System & OBES

SEMESTER - I

Part	Subject Code	Title of the Paper	Hrs / Week		Hrs / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	22UTL101 / 22UHN101 / 22UFR101	Tamil Paper - I /	6	-	-	3	50	50	100	3
		Hindi Paper - I /	6	-	-					
		French Paper - I	6	-	-					
II	22UEN101	Communication Skills - I (Level I)	5	-	-	3	50	50	100	3
	22UEN102	Communication Skills - I (Level II)	5	-	-					
III	22USW101	Core I: Introduction to Social Work	6	-	-	3	50	50	100	4
	22USW102	Core II: Man and Society	6	-	-	3	50	50	100	4
	22USW1A1	Allied I: Indian Social Problems	5	-	-	3	50	50	100	4
IV	22UHR101	Human Rights	1	-	-	2	-	50	50	2
	22HEC101	Human Excellence - Personal Values & SKY Yoga Practice - I	1	-	-	2	25	25	50	1
V		Extension Activities – Annexure I	-	-	-	-	-	-	-	-
EC	22CFE101	Fluency in English-I	-	-	-	-	-	-	-	Grade
		Online Course (Optional) (MOOC / NPTEL / SWAYAM)	-	-	-	-	-	-	-	Grade
Total			30	-	-	-	275	325	600	21

SEMESTER - II										
Part	Subject Code	Title of the Paper	Hrs / Week		Hrs / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
I	22UTL202 / 22UHN202 / 22UFR202	Tamil Paper - II /	5	-	-	3	50	50	100	3
		Hindi Paper - II /	5	-	-					
		French Paper - II	5	-	-					
II	22UEN202	Communication Skills - II (Level I)	6	-	-	3	50	50	100	3
	22UEN203	Communication Skills - II (Level II)	6	-	-					
III	22USW203	Core III: Methods of Social Work	6	-	-	3	50	50	100	4
	22USW204	Core IV: Human Growth and Development	5	-	-	3	50	50	100	4
	22USW2A2	Allied II: Women and Development	5	-	-	3	50	50	100	4
IV	22EVS201	Environmental Studies	2	-	-	2	-	50	50	2
	22HEC202	Human Excellence - Family Values & SKY Yoga Practice - II	1	-	-	2	25	25	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	-	-
EC	22CFE202	Fluency in English-II	-	-	-	-	-	-	-	Grade
	22CMM201	Manaiyiyal Mahathuvam - I	-	-	-	2	-	50	50	Grade
	22CUB201	Uzhavu Bharatham - I	1	-	-	2	-	50	50	Grade
		Online Course (Optional) (MOOC / NPTEL / SWAYAM)	1	-	-	-	-	-	-	Grade
Total			30	-	-	-	275	325	600	21

SEMESTER - III										
Part	Subject Code	Title of the Paper	Hrs / Week		Hrs / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
III	22USW305	Core V: Social Work with Individuals	4	-	-	3	50	50	100	4
	22USW306	Core VI: Social Work with Groups	4			3	50	50	100	4
	22USW307	Core VII: Social Welfare Administration	4	-	-	3	50	50	100	4
	22USW3F1	Core Practical I: Field Work Practicum - I	-	12	-	3	50	50	100	5
	22USW3A3	ALLIED III: Economics and Political Science for Social Work	4	-	-	3	50	50	100	3
IV	22USW3N1 / 22USW3N2	Non Major Elective - I : Gender Sensitization and Gender Equality / NGO- Formation and Management	1	-	-	2	-	50	50	2
	22HEC303	Human Excellence - Professional Values & Ethics - III	1	-	-	2	25	25	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	-	-
EC	22CFE303	Fluency in English-III	-	-	-	-	-	-	-	Grade
	22CMM302	Manaiyiyal Mahathuvam - II	1	-	-	2	-	50	50	Grade
	22CUB302	Uzhavu Bharatham - II	1	-	-	2	-	50	50	Grade
Total			30	-	-	-	275	325	600	23

SEMESTER - IV

Part	Subject Code	Title of the Paper	Hrs / Week		Hrs / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
III	22USW408	Core VIII: Social Work with Communities	4	-	-	3	50	50	100	4
	22USW409	CORE IX: Social Work Research	4	-	-	3	50	50	100	4
	22USW410	Core X: Social Action and Social Legislations	4	-	-	3	50	50	100	4
	22USW4F2	Core Practical: Field Work Practicum – II	-	12	-	3	50	50	100	5
	22USW4A4	Allied IV: Communication for Social Work	4	-	-	3	50	50	100	3
IV	22USW4N3/ 22USW4N4	Non Major Elective - II : Emotional Intelligence/ Reproductive Health	1	-	-	2	-	50	50	2
	22HEC404	Human Excellence - Social Values & SKY Yoga Practice - IV	1	-	-	2	25	25	50	1
V		Extension Activities - Annexure I	-	-	-	-	-	-	50	1
EC	22CFE404	Fluency in English-IV	-	-	-	-	-	-	-	Grade
	22CMM403	Manaiyiyal Mahathuvam - III	1	-	-	2	-	50	50	Grade
	22CUB403	Uzhavu Bharatham - III	1	-	-	2	-	50	50	Grade
Total			30				275	325	600	23

SEMESTER - V										
Part	Subject Code	Title of the Paper	Hrs / Week		Hrs / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
III	21USW511	Core - XI : Social Welfare Administration	4	-	-	3	50	50	100	4
	21USW512	Core - XII : Disaster Management	4	-	-	3	50	50	100	4
	21USW513	Core - XIII : Welfare of Weaker Section	4	-	-	3	50	50	100	4
	21USW5F3	Core Practical III: Field Work Practicum - III	-	10	-	3	50	50	100	4
	22USW5E1 / 22USW5E2 / 22USW5E3	Core Elective - I : Community Development / Rural Community Development / Urban Community Development /	4	-	-	3	50	50	100	4
		Internship	-	-	-	-	-	-	-	-
	22USW5AL	Advanced Learner Course – I International Social Work (Optional) - Self Study	-	-	-	-	50	50	100	Credits**
IV	22USW5S1 / 22USW5S2	Skill Based Elective - I : Intellectual Property Rights/ Basic Statistics and SPSS	3 Hours		-	2	25	25	50	3
	22HEC505	Human Excellence - National Values & SKY Yoga Practice - V	1	-	-	2	25	25	50	1
EC	22CFE505	Fluency in English-V	-	-	-	-	-	-	-	Grade
	22CSD501	Soft Skills Development - I	-	-	-	-	-	-	-	Grade
	22GKL501	General Awareness - Self Study	SS			2	-	50	50	Grade
	22UUSW5VA	Department Specific Value Added Course (Guidance and Counselling)	30 Hrs							2*
45 Hrs								3*		
Total			30		-	-	350	350	700	24

**Credits – Based on course content, maximum of 4 *Extra Credits

SEMESTER - VI										
Part	Subject Code	Title of the Paper	Hrs / Week		Hrs / Sem.	Exam Hrs.	Maximum Marks		Total Marks	Credits
			L	P	T		Internal	External		
III	22USW614	Core - XIV: Counselling Theory	4	-	-	3	50	50	100	4
	22USW615	Core - XV : Social Work with Family and Children	4	-	-	3	50	50	100	4
	22USW616	Core - XVI : NGO Management	3	-	-	3	50	50	100	4
	22USW6F4	Core Practical IV: Field Work Practicum - IV	-	10	-	3	50	50	100	4
	22USW6E4 / 22USW6E5 / 22USW6E6	Core Elective - II : Human Resource Management / Labour Welfare / Industrial Relations	3	-	-	3	50	50	100	4
	22USW6E7 / 22USW6E8 / 22USW6E9	Core Elective - III : Clinical Social Work / Psychiatric Social Work / Community Health	3	-	-	3	50	50	100	4
		Mini Project	-	-	-	-	-	-	-	-
	22USW6AL	Advanced Learner Course – II Social Entrepreneurship and Management (Optional) - Self Study					50	50	100	Credits**
IV	22USW6S3 / 22USW6S4	Skill Based Elective - II : Corporate Social Responsibility and Social Marketing / Gender Sensitization and Gender Equality	2 Hours			2	25	25	50	3
	22HEC606	Human Excellence - Global Values & SKY Yoga Practice - VI	1	-	-	2	25	25	50	1
EC	22CFE606	Fluency in English-VI	-	-	-	-	-	-	-	Grade
	22CSD602	Soft Skills Development - II	-	-	-	-	-	-	-	Grade
	22UUSW6VA	Department Specific Value Added Course (Academic Integrity and Plagiarism)	30 Hrs							2*
45 Hrs								3*		
Total			30				400	400	800	28

AL-Advanced Learner Course (Optional); VA-Department Specific Value Added Course *Extra Credits
 **Credits – Based on course content maximum of 4 credits; EC – Extra Credit Course /Certificate Course / Co-scholastic Course / Job Oriented Course

Question Paper Pattern (Based on Bloom's Taxonomy)

K1-Remember; K2- Understanding; K3- Apply; K4-Analyze; K5- Evaluate

1. Theory Examinations: 50 Marks (Part I, II, & III)

(i) Test- I & II, ESE:

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q 1 -10)	A (Q 1 – 5 MCQ) (Q 6–10 Define/Short Answer)	10 x 1 = 10	MCQ Define	50
K3 (Q 11-15)	B (Either or pattern)	5 x 3 = 15	Short Answers	
K4 & K5 (Q 16 – 20)	C (Either or pattern)	5 x 5 = 25	Descriptive/ Detailed	

2. Theory Examinations: 50 Marks (Part IV : NME)

Knowledge Level	Section	Marks	Description	Total
K1 & K2 (Q 1 -10)	A (Q 1 – 5 MCQ) (Q 6–10 Define / Short Answer)	10 x 1 = 10	MCQ Define	50
K3, K4 & K5 (Q 11-15)	B (Either or pattern)	5 x 8 = 40	Short Answers	

3. Practical Examinations: 100/50 Marks

Knowledge Level	Criterion	External/Internal Marks	Total
K3	Record work & Practical	50/50	100
K4			
K5		25/25	50

Components of Continuous Assessment

THEORY

Maximum Marks: 100; CIA Mark: 50

Components		Calculation	CIA Total
Test 1	$(50 / 3.33) = 15$	15+15+10+05+05	50
Test 2 / Model	$(50 / 3.33) = 15$		
Assignment / Digital Assignment	10		
Seminar / Socratic Seminar	05		
Group Task : GD, Role Play, APS	05		

Maximum Marks: 50; CIA Mark: 25

Components		Calculation	CIA Total
Test / Model	10	10+5+5+5	25
Assignment / Digital Assignment	5		
Seminar / Socratic Seminar	5		
Group Task : GD, Role Play, APS	5		

PRACTICAL

Maximum Marks: 50; CIA Mark: 25

Components		Calculation	CIA Total
Test / Model	15	15+5+5	25
Observation Note	5		
Record	5		

Maximum Marks: 100; CIA Mark: 50

Components		Calculation	CIA Total
Test / Model	30	30+5+15	50
Observation Note	5		
Record	15		

Maximum Marks: 200; CIA Mark: 100

Components		Calculation	CIA Total
Test / Model	60	60+10+30	100
Observation Note	10		
Record	30		

PROJECT

Maximum Marks: 100; CIA Mark: 50

Components		Calculation	CIA Total
Review I (Review of literature & Research Gap, Questionnaire)	10	10+10+10+20	50
Review II (Introduction, Methodology, Data Collection, Analysis)	10		
Review III – (Report writing)	10		
Report Submission – Final Report	20		

Maximum Marks: 200; CIA Mark: 100

Components		Calculation	CIA Total
Review I (Review of literature & Research Gap, Questionnaire)	20	20+20+20+40	100
Review II (Introduction, Methodology, Data Collection, Analysis)	20		
Review III – (Report writing)	20		
Report Submission	40		

** Components for 'Review' may include the following:*

Originality of Idea, Relevance to Current Trend, Candidate Involvement and Presentation of Report for Commerce, Management & Social Work.

Synopsis, System Planning, Design, Coding, Input form, Output format, Preparation of Report & Submission for Computer Science cluster.

STUDENT SEMINAR EVALUATION RUBRIC

Grading Scale:

A	B	C	D
5	4	2 - 3	0 - 1

CRITERIA	A - Excellent	B - Good	C - Average	D - Inadequate
Organization of presentation	Information presented as interesting story in logical, easy to follow sequence	Information presented in logical sequence; easy to follow	Most of information presented in sequence	Hard to follow; sequence of information jumpy
Knowledge of subject & References	Demonstrated full knowledge; answered all questions with elaboration & Material sufficient for clear understanding AND exceptionally presented	At ease; answered all questions but failed to elaborate & Material sufficient for clear understanding AND effectively presented	At ease with information; answered most questions & Material sufficient for clear understanding but not clearly presented	Does not have grasp of information; answered only rudimentary Questions & Material not clearly related to topic OR background dominated seminar
Presentation Skills using ICT Tools	Uses graphics that explain and reinforce text and presentation	Uses graphics that explain text and presentation	Uses graphics that relate to text and presentation	Uses graphics that rarely support text and presentation
Eye Contact	Refers to slides to make points; engaged with audience	Refers to slides to make points; eye contact majority of time	Refers to slides to make points; occasional eye contact	Reads most slides; no or just occasional eye contact
Elocution – (Ability to speak English language)	Correct, precise pronunciation of all terms Voice is clear and steady; audience can hear well at all times	Incorrectly pronounces few terms Voice is clear with few fluctuations; audience can hear well most of the time	Incorrectly pronounces some terms Voice fluctuates from low to clear; difficult to hear at times	Mumbles and/or Incorrectly pronounces some terms Voice is low; difficult to hear

WRITTEN ASSIGNMENT RUBRIC

Grading Scale:

A	B	C	D	F
09 - 10	07- 08	05 - 06	03 - 04	01 - 02

CRITERION	A - Excellent	B - Good	C - Average	D - Below Average	F - Inadequate
Content & Focus	Hits on almost all content exceptionally clear	Hits on most key points and writing is interesting	Hits in basic content and writing is understandable	Hits on a portion of content and/or digressions and errors	Completely off track or did not submit
Sentence Structure & Style	<ul style="list-style-type: none"> * Word choice is rich and varies * Writing style is consistently strong * Students own formal language 	<ul style="list-style-type: none"> * Word choice is clear and reasonably precise * Writing language is appropriate to topic * Words convey intended message 	<ul style="list-style-type: none"> * Word choice is basic * Most writing language is appropriate to topic * Informal language 	<ul style="list-style-type: none"> * Word choice is vague * Writing language is not appropriate to topic * Message is unclear 	* Not adequate
Sources	Sources are cited and are used critically	Sources are cited and some are used critically	Some sources are missing	Sources are not cited	Sources are not at all cited
Neatness	Typed; Clean; Neatly bound in a report cover; illustrations provided	Legible writing, well-formed characters; Clean and neatly bound in a report cover	Legible writing, some ill-formed letters, print too small or too large; papers stapled together	Illegible writing; loose pages	Same as below standard
Timeliness	Report on time	Report one class period late	Report two class periods late	Report more than one week late	Report more than 10 days late

Continuous Internal Assessment for Project / Internship

The Final year Social Work students should undergo a project work during (V/VI) semester

- ❖ The period of study is for 4 weeks.
- ❖ Project / Internship work has to be done in an industrial organization (or) work on any industrial problem outside the organization is allowed.
- ❖ Students are divided into groups and each group is guided by a Mentor.
- ❖ The group should not exceed four students, also interested student can undergo individually.
- ❖ A problem is chosen, objectives are framed, and data is collected, analyzed and documented in the form of a report / Project.
- ❖ Viva – Voce is conducted at the end of this semester, by an External Examiner and concerned Mentor (Internal Examiner).
- ❖ Project work constitutes 100 marks, out of which 50 is Internal and 50 is External Marks.

Mark Split UP

Internal	External	Total
50	50	100

S. No	Internal Components	Marks
1	Review I (Review of literature & Research Gap, Questionnaire)	10
2	Review II (Introduction, Methodology, Data Collection, Analysis)	10
3	Review III – (Report writing)	10
4	Final Draft Submission	20
Total		50

S. No	External Components	Marks
1	Originality of Idea	05
2	Relevance to Current Trend	05
3	Candidate Involvement	05
4	Thesis Style / Language	05
5	Presentation of Report	10
6	Viva-Voce	20
Total		50

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	22USW101	Title	Batch :	2022-2025
		Introduction to Social Work	Semester	I
Hrs/Week:	6		Credits:	4

Course Objectives

- Understanding social service tradition in India
- Understand social work profession, values, ethics to professionalization.
- Understand the history of social work in India and west.
- Understand goals of social work profession.

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	To build enable the students to built basic knowledge in social work
K2	CO2	Students recognize the religious value
K3	CO3	Students can realize the ethic and values of social work
K4	CO4	To know the historical growth in social work
K5	CO5	Students able to understand and learn they systematic and planned way of helping the people

Syllabus

Unit	Content	Hours
Unit I	Basics in Social Work: Basic Concepts Social Work: Meaning, Definitions, Objectives And Functions –Social Welfare: Meaning, Scope and Objectives - Social Service: Meaning, Difference Between Social Service and Social Work-Concept Of Social Reform-Social Action –Social Security.	10
Unit II	Religious Thoughts and Social Work: Religious thoughts of India–Hinduism-Christianity, Supreme Values of man, Modern Indian social thinkers: Swami Vivekananda, Gandhiji, Ambedkar and E.V.R	11
Unit III	Basic Value of Social Work: Basic values of human life, Philosophy of social work, professional ethics, skills, roles and functions of social worker.	10
Unit IV	Historical Development: Historical development - Social work in the West and in India. Voluntary Social work and role of Non-Governmental social welfare Agencies.	10
Unit V	Methods and Field of Social Work: Methods and Fields of social work-Casework, Group work, Community Organization, Social Action, Social Work Research and Social Welfare Administration. Fields of social work: Labour welfare, Medical and Psychiatric social work, community development, correctional social work, Youth welfare and school social work.	11

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for study:

Prayag Din Misra (2004). Social Work Profession in India. New Royal Book Company

References:

1. Frink.A.B: The Field of Social Work, New York, Henry Holl and Co. 1945
2. Friedlander Walter A and Apte Robert Z: Introduction to Social Welfare, New Delhi, Prentice Hall.1982.
3. Friedlander Walter A: Concepts and Methods of Social Work, New Delhi, PrenticeHall.1964.
4. Ganguli.B.N: Gandhi’s Social Philosophy, Delhi, Vikas Publishing House, 1973.
5. Gore.M.S: Social Work and Social Work Education, Bombay, Asia Publishing House, 1965.
6. Gupta, Manju: Child Abuse – A Social Work Perspective, Mangal Deep Publications, Jaipur, 2001.
7. Jainendra Kumar Jha: An Introduction to Social Work, Institute for Sustainable Development, Lucknow, and Anmol Publications Pvt., Ltd., New Delhi 2002.
8. Jacob.K.K. (Ed) Social Work Education in India – Retrospective and Prospect, Himansu Publications, Udaipur, 1991.
9. Lawani.B.T. Social Work Education and Field Instructions, Center for Social Research andDevelopment, Pune, 2002.
10. Marulasiddaiah.H.M. (Ed) Bharata Samajakarya Vishwakosha, Vol.I, Kannada Visvavidlaya, Hampi, 1994.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	M	L	L	H	H	H	M	L	M	H	M	M	S
CO2	M	L	M	H	M	M	M	H	M	M	M	M	S
CO3	H	M	M	H	M	L	H	L	L	M	M	M	M
CO4	M	M	L	L	M	M	M	M	H	M	L	M	M
CO5	M	M	M	H	H	L	M	H	M	M	M	M	S

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	22USW102	Title	Batch :	2022-2025
		Man and Society	Semester	I
Hrs/Week:	6		Credits:	4

Courses Objectives

- To provide an exposure on various field of Social Work.
- To understand the functioning of various agencies of Social Work.

Course Outcomes (CO)

On the successful completion of the course, students will be able to

K1	CO1	To recollect the concepts and various fields of Social Work
K2	CO2	To understand the functions of various Social Work agencies
K3	CO3	To verify the roles of Social Work agencies in Social Development
K4	CO4	To have a practical demo about the agencies processes
K5	CO5	To develop knowledge about the particular field

Syllabus

Unit	Content	Hours
Unit I	Basic Introduction on Man And Society: Concept of Society. Individual and Society. Basic Elements-Group, Community, Institution and Association-Complexity of Indian Society – Demographic Characteristics of Indian Society. Demographic variables and Malthusian Theory	10
Unit II	Concept of Socialization And Culture: Socialization: concept, Importance and Functions. Agencies of Socialization. Culture: concept, Characteristics–Influence on Individuals, Cultural Conflict, Impact of Cultural Change–Cultural Lag	11
Unit III	Marriage System in India: Indian family system: Marriage-forms, functions, changes in mate choice and ceremonies. Family- forms, Characteristics, functions and contemporary changes. Conflict, breakdown, adjustments.	10
Unit IV	Caste System in India: Caste system: Characteristics, Traditional Varna system, theories. Modern Trends of Caste System in India. Social Stratification – Definition and Characteristics. Caste and Class. Social Control – meaning, Characteristics, Agencies of social control-social sanctions.	10
Unit V	To Know the Concept of Welfare State: Welfare state: Concept, need, characteristics-India as a welfare state-Social Change: Definition, concept, types and theories of social change in India. Gender roles and inequalities.	11

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study

- Baviskar B S, Tulsi Patel (2018) *Understanding Indian Society*, Publisher Orient Black Swan.
- Vidyabhushan and Sachdeva D.R, (2014) *An Introduction to Sociology*, Kitab Mahal, New Delhi.
- Shankar Rao, (2006) *Sociology*, New Delhi, S.Chand

Books for Reference

- Ahuja Rao, (2002) *Social Problems in India*, Rawat, Jaipur.
- N.Jayapalan (2001) *Indian Society And Social Institutions*.
- Rajendra K. Sharma (2004) *Indian Society and Change*.
- Chwan-Hwa (John) wu, J.David Irwin, *computer networks & cyber security* (2016) CRC Press.
- Jeff Kramer. Nicolas Burrus, Florain Editler , Matt Parker, “*Hacking the Kinect* ”, (2016), Technology in cation Publishers.
- Matt Bishop, *Computer Security Art and Science*, Second Ed., Pearson/PHI,.
- Intoduction to Network Security: Neal Krawetz, CENGAGE Learning

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	H	M	M	H	M	H	M	M	M	M	M	H	M
CO2	M	H	H	H	M	M	H	H	M	M	M	L	M
CO3	H	H	H	H	H	M	L	M	L	M	L	M	H
CO4	M	H	H	M	H	M	M	L	M	L	M	M	M
CO5	H	H	H	H	H	M	L	M	M	L	M	M	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	22USW1A1	Title	Batch :	2022-2025
		Indian Social	Semester	I
Hrs/Week:	5	Problems	Credits:	4

Course Objectives:

- Brief review of the theoretical perspective involve in viewing social problem.
- Social change and Social control have been a central concern of the Society.
- Describing the Problems involved in the society

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	To remember the ethical problem based in India
K2	CO2	To acquire the understanding of problems challenging in Rural area
K3	CO3	To acquire the understanding of problems challenging in Urban area
K4	CO4	To aware students in the social problems arise in the society through the media and education
K5	CO5	Make the students to analyze the differently challenged people problem and to Promoted programmes for the rehabilitation.

Syllabus

Unit	Content	Hours
Unit I	Social Problem – Concept – Meaning – Characteristics – General Causes- Effects-Remedial measures- Social organization-Social disorganization - Family disorganization- Individual disorganization-Deviant Behavior-meaning-types.	10
Unit II	Rural social problems -Concept-Meaning-Illiteracy-Poverty - Unemployment-Untouchability-Exploitation and Bonded Labour-Caste dominance and Communal riots.	11
Unit III	Urban social problems -Concept–Meaning Problems of Socialization and Isolation-Juvenile delinquency-Child Labour-Prostitution-Alcoholism-Drug addiction–STD and AIDS-Problems of Housing and Slums.	10
Unit IV	General Social Problems -Vagrancy-Beggary-Corruption Issues related to consumer Protection-Environmental Pollution-Dowry and Divorce-Suicide-Crime Terrorism	10
Unit V	Problems of Vulnerable Groups -Physically handicapped-Mentally handicapped-Problems of the destitute and Elderly-Role of Social Worker-Voluntary Organizations	11

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

- Baviskar B S, Tulsi Patel (2018) *Understanding Indian Society*, Publisher Orient Black Swan.
- Vidyabhushan and Sachdeva D.R, (2014) *An Introduction to Sociology*, Kitab Mahal, New Delhi.
- Shankar Rao, (2006) *Sociology*, New Delhi, S.Chand

Books for Reference:

- Ahuja Rao, (2002) *Social Problems in India*, Rawat, Jaipur.
- N.Jayapalan (2001) *Indian Society And Social Institutions*.
- Rajendra K. Sharma (2004) *Indian Society and Change*.
- Chwan-Hwa (John) wu, J.David Irwin, *computer networks & cyber security* (2016) CRC Press.
- Jeff Kramer. Nicolas Burrus, Florain Editler , Matt Parker, “*Hacking the Kinect* ”, (2016), Technology in cation Publishers.
- Matt Bishop, *Computer Security Art and Science*, Second Ed., Pearson/PHI,.
- Intoduction to Network Security: Neal Krawetz, CENGAGE Learning

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	H	M	M	H	M	H	M	M	H	H	M	H	M
CO2	M	H	H	H	M	M	H	H	M	M	L	L	M
CO3	H	H	H	H	H	M	L	M	M	H	M	M	H
CO4	M	H	H	M	H	M	M	L	H	M	H	M	M
CO5	H	H	H	H	H	M	L	M	L	M	M	M	H

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	22USW203	Title	Batch :	2022-2025
		Methods of Social	Semester	II
Hrs/Week:	6	Work	Credits:	4

Course Objective:

- To introduce all the methods in social work
- To enable the students to have knowledge on techniques in all the methods of social work
- To develop the skills needed in all the methods of social work

Course Outcomes:

On the successful completion of the course, students will be able to

K1	CO1	The students learn to appeal to solve the psycho-social problem of a individual.
K2	CO2	To construct students through the interplay of personalities
K3	CO3	It make students to investigate mobilizing resource and need of a community
K4	CO4	The Understand the organization and administrate structure
K5	CO5	To prevent and evaluate the solution to the mass problem in society

Syllabus

Unit	Content	Hours
Unit I	Social Case Work: Definition, objectives, scope, principles and process (study, Diagnosis and intervention) - roles of a caseworker.	11
Unit II	Social Group Work: Definition, objectives and scope, types of groups and group processes –Group work process - roles of a group worker.	10
Unit III	Community Organization: Definition, objectives and scope, principles and processes-roles of a community organizer.	11
Unit IV	Indirect Method of Social Work: Social Welfare administration Basic administrative practices –social legislation - Importance for social work practice.	10
Unit V	Social Action: Social Welfare administration Basic administrative practices – social legislation - Importance for social work practice.	10
	Total	52

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

- Upadhyay.P.K,(2003) *Social Case Work*, New Delhi.
- Mishra.P.D, (1994) *Social Work – Philosophy and Methods*, Inter India, New Delhi.Mathew Grace, (1992) *An Introduction to Social Casework*, Tata Institution of Social Sciences,Bombay

Reference Books:

- Sheaffer,Bradford,W.Horejsi,Charles, R. and Horejsi, Gloria, A. (1988) *Techniques and guidelines for Social Work Practice*, Allen and Bacon. Boston,

- Aptekar, Herbert.H, (1982) *Dynamic of Casework and Counseling*, Boston, Houghton, Mifflin.
- Mehr. Joseph (1980) *Human Services: Concepts and Intervention Strategies*, Allen and Bacon., Boston.
- Hamilton Gordon: (1954) *Theory And Practice Of Social Case Work*, Columbia University Press, New York.
- Jainendra Kumar Jha: *An Introduction to Social Work*, Institute for Sustainable Development, Lucknow, and Anmol Publications Pvt., Ltd., New Delhi 2002.
- Jacob.K.K. (Ed) *Social Work Education in India – Retrospective and Prospect*, Himansu Publications, Udaipur, 1991.
- Lawani.B.T. *Social Work Education and Field Instructions*, Center for Social Research and Development, Pune, 2002.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	H	M	L	M	L	L	M	L	M	M	M	M	L
CO2	H	H	M	L	L	M	L	L	M	H	M	L	L
CO3	M	L	H	H	M	H	L	L	M	M	M	L	H
CO4	M	M	M	H	L	M	L	L	M	M	H	L	M
CO5	M	M	M	H	L	M	M	M	M	H	L	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	22USW204	Title	Batch :	2022-2025
		Human Growth and Development	Semester	II
Hrs/Week:	5		Credits:	4

Course Objectives

- To understand growth development of the human-Birth to Death
- Gain knowledge about the behavior pattern in each stage.
- To Emirates the hazards in each stages

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Students gets acquired knowledge about the heredity and development
K2	CO2	For student evaluate of identify during adolescence
K3	CO3	Students can understand change in growths strength and overall health during early adulthood
K4	CO4	Understandhowtoresolverelatedtothebodyresponsetochallenginglifeevent during middle age stage
K5	CO5	To enhance the life hazard of Old age

Syllabus

Unit	Content	Hours
Unit I	Stages and Development of Human: Meaning of Growth and Development, Developmental tasks, Developmental Stages: Conception, pregnancy and Delivery. Infancy : Major adjustments of Infancy Babyhood : Emotional behavior in baby hood- Hazards of Baby hood Early childhood : Emotional and social behavior Late childhood: Emotional and social behavior	10
Unit II	Puberty: Causes and age of puberty-body changes at puberty-effects of puberty changes: Developmental tasks of Adolescence	11
Unit III	Early And Late Adulthood: Developmental task of early adulthood-Vocational,marital,socialadjustments-lateadulthood-Adjustments to parenthood	10
Unit IV	Middle Age: Developmental tasks of middle age –social adjustment-adjustment to physical changes Vocational and marital hazards of middle age.	10
Unit V	Old age: Characteristics of old age–developmental tasks of old age, adjustments to retirement-adjustment -To loss of spouse– Life hazards of old age.	11

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

- Mangal S.K.,(2007) *General Psychology*, Sterling New Delhi.
- Pathak Shalini, (2007) *Human Development*, Sonali, New Delhi.

Reference Books:

- Allan Brown, (2005), *Group Work 3rd Edition*, Rawat Book Sellers, Jaipur.
- Dirvedi, (2005) *Group Work with Children and adolescent,s*, Rawat Book Seller, Jaipur.
- Tracker, Misra, Prayag Din, (1994) *Social Work Philosophy and Methods*, Inter India, New Delhi.
- Trucker.H.B, (1970) *Social Group Work - Principles and Practice*, Association Press, New Delhi.
- Doel, Mark & Sawda, Catherine (2003) *The Essentials of Group Worker*, London : Jessica Kingsley Pub.
- Gravin, Charles D., Lorraie M. Gulier (Ed.) (2007) *A Hand Book of Social Work with Groups*, Rawat Publication
- Reid E. Kenneth (1996) *Social Work Practice with Groups - A Clinical Perspective*, , USA : Brook/Cole Publishing Company

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L	L	M	L
CO2	H	H	M	L	L	M	L	L	M	M	M	L	L
CO3	M	L	H	H	M	H	L	L	M	M	M	L	H
CO4	M	M	M	H	L	M	L	L	M	L	L	L	M
CO5	M	M	M	H	L	M	M	M	M	M	L	L	M

H-High; M-Medium; L-Low

Course Designed by Name and Signature	Verified by HOD Name and Signature	Checked by CDC	Approved by COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme Code:	BSW	Programme Title :	Bachelor of Social Work	
Course Code:	22USW2A2	Title	Batch :	2022-2025
Hrs/Week:	5	Women and Development	Semester	II
			Credits:	4

Course Objectives

- To enable them to understand women and their different roles
- Help them to acquire information on problem of women
- To facilitate their skills to work for the women empowerment

Course Outcomes

On the successful completion of the course, students will be able to

K1	CO1	Understand women and their roles, status in family and in society
K2	CO2	They can able to analyze the problems of women
K3	CO3	Students will know about various acts related to women
K4	CO4	It will comprehend the information about working women
K5	CO5	They will equip themselves to organism any welfare programmes for women empowerment

Syllabus

Unit	Content	Hours
Unit I	Women and their Roles: Women and development – their roles in family – community and society – status of women –Values with reference to Indian women.	10
Unit II	Women and family: Women and family–Family structures–Women’s roles in decision-making in the family.	11
Unit III	Problems of Women: Problems of women–child marriage, dowry, female infanticide and feticide, educational backwardness, deserted and divorced women , prostitution – trafficking – rape – women and media-Empowerment of women	10
Unit IV	Working Women: Working women – women employment – working women and their problems – women in Industry–women in agriculture–women and self employment.	10
Unit V	Women and Health: Women and Health – health services – Food and Nutrition - Education – Family welfare –Women and laws-Medical Termination of pregnancy Act, 1971-Equal remuneration Act, 1976. Central and State Government Welfare programmes for women.	11

Methodology: Lecture, Power point presentation, Group Discussions, Seminar, Assignment, Field Visits.

Books for Study:

- Choudry D.Paul; (2000) *Social Welfare Administration*, Atmaram and sons, Lucknow.

Reference Books:

- Rameswari Devi & Ravi Prakash (1998) *Social Work and Social Welfare Administration: Methods and Practice (Vol. I – III)*, Mangal Deep, Jaipur.
- Kulkarni.P.D, (1996) *The Central Social Welfare Board*, Asia, New Delhi.
- Devi Laxmi, (1993) *Encyclopaedia of Women's Development and Family Welfare (Vol. I-V)*, Anmol, Lucknow.
- Rupa.C, (1992) *Reservation Policy – Mandal Commission and After*, Sterling, New Delhi.
- Prashad.R.K, (1990) *Population Planning Policy and Programme*, Deep & Deep, New Delhi.
- Batattacharia sanjay (2006) *Social work administration and development*, Rawat NewDdelhi.
- Choudry .D. Paul (1991) *Voluntary social welfare in India*, Sterling, New Delhi.

Mapping

PO/PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	H	H	L	M	L	L	M	L	M	L	M	M	L
CO2	H	H	M	L	L	M	L	L	M	M	M	L	L
CO3	M	L	H	H	M	H	L	L	M	L	M	L	H
CO4	M	M	M	H	L	M	L	L	L	M	L	L	M
CO5	M	M	M	H	L	M	M	M	L	M	M	L	M

H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature: