# **MASTER OF SOCIAL WORK (MSW)**

# **SYLLABUS**

"Under Choice Based Credit System (CBCS)"



## **NGM COLLEGE**

(Autonomous)

(Re-Accredited By NAAC with 'A' Grade) Pollachi– 641 002 2018-2020

## **NGM COLLEGE**

## DEPARTMENT OF SOCIAL WORK

## Vision

Catering the Community and Social needs and serving the Community as a whole by training and developing the future Social Workers built with Professional knowledge, Value and Ethics.

#### Mission:

- To impart better Learning, Quality Education and Practical Training.
- To provide opportunities for development of Skills ,competencies and creativity
- To include Good Values, Professionals Ethics and Human Excellence
- To motivate the students towards participating and presenting papers in State/National level Seminars and Conferences
- To encourage the students towards Extension And Extracurricular activities for their overall personality development
- To produce 100% Results and Placements

# NGM COLLEGE (AUTONOMOUS) PG DEPARTMENT OF SOCIAL WORK (MSW) SCHEME OF EXAMINATION (With effect from 2018-2020)

## Semester – I

Subject	Subject Subjects		Examinations				dit
code	Subjects	Ins.hours Week	Dur.HR S	CIA	ESE	Total	Credit
18PSW101	Core-1: Introduction to Social Work	4	3 25 75 100			100	4
18PSW102	Core-2: Working with Individuals	4	3 25 75 100			100	4
18PSW103	Core-3: Personality development and Human Behavior	4	3	25	75	100	4
18PSW1F1	Core-P1:Concurrent Field Work Practicum – I (Including Group Project)	14	-	40	60	100	5
18PSW1E1	Elective-I: Indian Society and cyber crime	4 3 25 75 100		100	4		
	Total	30	1	-	-	500	21

## Semester – II

	Sub-in-da		Examinations				Credits
Subject code	Subjects	Ins.hours Week	Dur.HR S	CIA	ESE	Total	
18PSW204	Core-4: Working with groups	4	3	25	75	100	4
18PSW205	Core-5: Working with Communities	4	3 25 75 100			100	4
18PSW206	Core-6: Social Work Research and Statistics	4	3	25	75	100	4
18PSW207	Core-7A: Labour Welfare and Labour Legislation - I Core-7B: Medical Social Work Core-7C: Rural Community Development	4 3		25	75	100	4
18PSW2F2	Core-P2: Concurrent Field Work Practicum – II (Including Rural/Tribal Camp)	13	-	40	60	100	5

18PSW2N1/N 2	Non Major Elective – Disaster Management/Guidance and counseling	1	3		100	100	2
	Total	30	-	-	-	600	23

# Semester – III

Subject code	Ins. hours Per Veek		Examinations				Credits
·			Dur.H RS	CIA	ESE	Total	
18PSW308	Core -8: Social Policy and Social Welfare Administration	4	3	25	75	100	4
18PSW309	Core-9A: Labour Welfare and Labour Legislation - II Core-9B: Hospital Administration Core-9C: Social Development	4 3 25 75				100	4
18PSW310	Core-10A: Industrial Relation Core-10B: Community Health in India Core-10C: Welfare of Weaker Section	4	3	25	75	100	4
18PSW3F3	Core-P3: Concurrent Field Work Practicum – III	14	-	40	60	100	5
18PSW3E2	Elective-II: Corporate Social Responsibility and Social Marketing	4	3	25	75	100	4
	Total		_	- 1	-	500	21

# Semester – IV

Subject code	ubject code Subjects		code Subjects			Ex	aminat	ions	Credits
		Ins.hours Per Week	Dur.H RS	CIA	ESE	Total			
18PSW411	Core-11A: Human Resource Management Core-11B: Mental Health Core-11C: Urban Community Development	4	4 3 25 75 100			100	4		
18PSW412	Core-12A: Organizational Behaviour Core-12B: Psychiatric Social Work Core-12C: Management of Non-Profit Organizations	4	3	25	75	100	4		
18PSW4F4	Core- P4: Concurrent Field Work Practicum – IV	14	-	40	60	100	5		
18PSW4P1	Core:R1: Research Project Work & Viva Voce	4	-	80	120	200	8		

18PSW4E3	Elective –III: Counseling Theory & Practices	4	3	25	75	100	4
	Total	30	-	-	-	600	25
18PSW4B1	Block Placement (One Month)	-	-	-	-	-	-
	Grand Total					2200	90

# ADVANCE LEARNERS COURSE (OPTIONAL) Semester III

Subject code	Subjects	Ex	aminat	ions	Credits
v	Subject		ESE	Total	
18PSWAL1	Disability Management	25	75	100	5

**Note:** Advance learner's course is offered in the III-semester and it is purely optional for the students. The students have to learn themselves and attend the exams. No classes will be handled by the faculty for this course at the same the students can get the support and guidance on the course from the faculty. The students who clear this course will get an additional 5 credit which will be included in the mark sheet of the respective semester. The students who do not clear this paper will not get the additional 5 credits and the same will not be included in the mark sheet.

## **Specializations Offered**

Each specialization has five core papers.

- 1. Human Resource Management
- 2. Medical and Psychiatry
- 3. Community Development

**Note:** Students have to opt any one specialization before the commencement of second semester. The specializations opted by the students will be allotted based on the marks scored. Any Specialization should have a minimum of 10 students, in case it is less; the specialization may or may not be offered.

#### **COURSE REQUIREMENT**

The students who compile the following course requirements are only eligible to get the degree.

#### 1. Block placement

The students have to undergo one month block placement training soon after the IV semester examinations in their respective field of specialization and submit a report of the same to their concerned faculty supervisor. Viva –voce will be conducted and based on the performance the students will be classified as VERY GOOD/GOOD/AVERAGE/SATISFACTORY/POOR. The same will be submitted to the controller of examination and included in the mark sheet.

#### 2. Completion of NPTEL Course

The students have to opt any one online course relevant to social work offered by National Programme on Technology Enhanced Learning (NPTEL) in the IV semester and submit the certificate to the department before the semester examinations. The same will be included in the mark sheet.

#### **Bloom's Taxonomy Based Assessment Pattern**

K1-Remember; K2- Understanding; K3- Apply; K4-Analyze; K5- Evaluate

## 1. Theory: 75 Marks

## (i)Test- I & II and ESE:

Knowledge Level	Section	Marks	Description	Total
K1	A(Answer all)	10x01=10	MCQ/Define	
K2	B (Either or pattern)	05x05=25	Short Answers	75
K3 & K4	C (Answer 4 out of 6)	4x10=40	Descriptive/ Detailed	

## 2. Components of Continuous Assessment

Compor	nents	Calculation	CIA Total
Test 1	75	75.75.25	
Test 2	75	75+75+25	25
Assignment/Seminar	25	/	

#### 3. Practical: 100 Marks

Knowledge	Section	Marks	Total
Level			
К3	December Wents and	60	
K4	Record Work and Viva voce		100
K5	v iva voce	40	100

## 4. Project: 200

Knowledge	Section	Marks	Total
Level			
К3	Discontation and Vivo	120	
K4	Dissertation and Viva		200
K5	voce	80	200

#### PROGRAMME OUTCOMES

## Our programme will produce graduates

**PO1:** Who are highly competent professional with their required skills to provide professional services, integrating interdisciplinary knowledge and Social Work values with practices to address social needs

**PO2:** Who will attain Professional Knowledge and practice to work in different fields of Social Work in different fields and also can become Social Entrepreneur establishing their own concerns

#### PROGRAMME SPECIFIC OUTCOMES

**PSO1:** The students will be enriched with the basic conceptual orientation on various Social Work concepts required for their better practice.

**PSO2:** The students will be enriched with various techniques, skills, approaches and model of Social Work practice which expands the employment opportunities.

**PSO3:** The students will have the knowledge and capacity to establish their own business.

**PSO4:** The students will become a good human being in the society with Good Human Values, Ethics and Principles and have a concern over the society**PSO5:** The students will have a diverse Technical Knowledge on Acts and Legislation related to Social, Industrial and Psychiatric for better service, Advocacy & Employment.

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW101	Title	Batch:	2018-2020
		Introduction to Social Work	Semester	I
Hrs/Week:	4		Credits:	04

# **Objectives**

- To learn the basics of Social work including History, Principles and Tools
- To understand the methods of Social Work
- To understand areas of Social Work Profession

## **Course Outcomes**

On the successful completion of the course, students will be able to

K1	CO1	To realize the basic concepts of Social Work			
K2	CO2	To understand the different Professional bodies of Social Work			
К3	CO3	To analyze better knowledge in the methods of Social Work			
K4	CO4	To obtain the various field of Social Work including the emerging field			

Unit	Content	Hours					
Unit I	Social Work: Definition, Objectives, History of Social Work in USA,	10					
	UK and India, Principles, Philosophy and Scope. Concepts and						
	Related Terms: Social Welfare, Social Service, Social Reform,						
	Social Security, Social Justice.						
Unit II	Methods of Social Work: Concepts, Objectives. Basic methods:	11					
	Social Case Work, Social Group Work, Community Organization.						
	Ancillary methods: Social Work Research, Social Welfare						
	Administration and Social Action. Approaches and Models of Social						
	work: Relief model, Welfare model, Clinical model, Systems model,						
	Radical model, and Developmental model.						
<b>Unit III</b>	<b>Social Work Profession</b> : Social Work as a Profession, Professional	10					
	Values, Ethics, Skills of Social Worker, Tools and Techniques of						
	Social Work, Applicability of the concept of Social Work in India -						
	<u>Field Work and its importance.</u>						
<b>Unit IV</b>	Fields of Social Work: Family, Child & Women Welfare,	10					
	Correctional Social Work, Industrial Social Work, Medical And						
	Psychiatric Social Work, Youth Welfare, Community Development						
	(Rural And Urban), Geriatric, Disability and Social Work in School						
	setting.						
Unit V	Emerging Areas of Social Work: Environmental Protection,	11					
	Disaster management, School Settings, Child rights, Marginalized						
	Community, Gender equality, HIV/AIDS and CSR. Social Work and						
	Human Rights Problems and Prospects of Professional Social						
	Worker. Association of Social Work: International Federation of						
	Social Work (IFSW), ASSWI, Association of Trained Social						
	Workers, ISPSW (Indian Society for Professional Social Work),						
	NAPSWI (National Association of Professional Social Workers in						
	India) and PSWA (Professional Social Workers Association – Tamil						

Ī	Nadu)-Evidence Based	Practice,	International	Social	Work	Recent	
	trends in Social Work.						
Ī	TOTAL						52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology**: Lecture, Power point Presentations, Group discussions, Seminar and Assignment

## **Books for Study:**

- William Farley. O (2011) Introduction to Social Work Practice, SAGE Publications 12th Edition.
- Anand Sirohni, (2005), *Encyclopedia of Social Welfare*, Dominant Publishers and distributors, New Delhi.
- Paul Chowdhry(1964), Introduction to social work, Atma Ram, 1964

#### **Books for Reference:**

- Sanjay BhattacharyaB.K (2004) Social Work an Integrated Approach, Deep & Deep, New Delhi.
- Harishkumar, (2004) Social Work, vol. I, II & III, Isha Books, Delhi.
- Nitin Batra (2004) Dynamic of Social Work in India, Raj publishing House, Jaipur.
- Rameshwari Devi & Ravi Prakash,(2004) Social Work Methods, Practices & Perspectives Mangal Deep Vol. 1,2,3, Jaipur.
- Jha (Ed.), (2002) Practice of Social Work, Anmo, New Delhi.
- Martin Daview (Ed), (2002) Companion to Social Work, The Black Wall, USA.
- Hajirakumar, (1994) Social Work an Experience, Experiments in India, Gitanjali, New Delhi.
- Louise, C. Jonson (1994) Social Work a Generalist Approach, Allyan and Baco, London.
- Misra, P.D (1994) Social Work Philosophy and Methods, Inter India, New Delhi.

## Mapping

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	S
CO2	S	S	M	M	S
CO3	M	S	S	M	S
CO4	S	M	S	M	M

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW102	Title	Batch:	2018-2020
		Working with Individuals	Semester	I
Hrs/Week:	4		<b>Credits:</b>	04

- To acquire the knowledge of Social Case Work
- To learn the importance of Case Work in terms of tools, models, components and therapies for diagnosing the individuals

# **Course Outcomes (CO)**

K1	CO1	To know the basic concepts and knowledge on relationship building
K2	CO2	To understand process of Social Case Work
K3	CO3	To identify various Models and Therapies of Social Case Work
K4	CO4	To apply the Social Case Work in Various setting

Unit	Content	Hours		
Unit I	Social Case Work: Definition, Objectives, Scope of Social Case	11		
	Work, Basic principles of Social Case Work. <b>Relationship:</b> Skills in			
	Building Relationship, Communications, Empathy, use of			
	relationship in the helping process - Problems in professional			
	relationship, transference, counter transference -relationship with			
	other methods.			
Unit II	Components of Social Casework: Person, Problem, Place, Process	10		
	Professional Self – Case Work Process: Intake, Study, Diagnosis,			
	Treatment - Developing Treatment Methods - Administration of			
	Practical services - Indirect treatment and Direct treatment and			
	Multidimensional treatment. Termination: Monitoring, Evaluation,			
	Follow-up and Termination.			
Unit III	Case Work Tools: Verbal & Non – Verbal communication:	11		
	Observation, Interview, Collateral Contact, Home Visit – Case work			
	through different mode - <b>Interviewing process:</b> principles, process			
	and Types: Social History, Assessment and Therapeutic			
	Interview, Skills In Interview - Psycho Drama - Recording:			
	Principles, Types, Structure, Content, use of Genogram, Eco maps			
	and family tree in records.	10		
Unit IV	Social Casework Models & Therapies: Psycho – social,	10		
	Functional, Problem solving model - Psycho therapy, Behavior			
	modification therapy, Environmental modification, Family therapy,			
	Existential therapy- Crisis intervention and Counseling-single case			
	evaluation.			
Unit V	Social Casework in different Setting: Family and Child Welfare –	10		
	School setting – Medical and Psychiatric setting – Community,			
	Correctional and Industrial setting – Differently abled - <u>Problems &amp;</u>			

limitations of social case work practice in India.	
TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology**: Lecture, Power point Presentations, Group discussions, Seminar, Assignment and Case study

## **Books for Study:**

- Upadhyay R.K. (2010) Social Case Work A Therapeutic Approach, SAGE Publications.
- Sanjay Bhattacharya, (2003) *Social Work An Integrated Approach*, Deep and Deep Delhi.

#### **Books for References:**

- Upadhyay.P.K,(2003) Social Case Work, New Delhi.
- Mishra.P.D, (1994) Social Work Philosophy and Methods, Inter India, New Delhi.Mathew Grace, (1992) An Introduction to Social Casework, Tata Institution of Social Sciences, Bombay
- Sheafer, Bradford, W. Horejsi, Charles, R. and Horejsi, Gloria, A. (1988) *Techniques and guidelines for Social Work Practice*, Allen and Bacon. Boston,
- Aptekar, Herbet.H, (1982) Dynamic of Casework and Counseling, Boston, Houghton, Mifflin.
- Mehr. Joseph (1980) *Human Services: Concepts and Intervention Strategies*, Allen and Bacon., Boston.
- Hamilton Gordon: (1954) *Theory And Practice Of Social Case Work*, Colombia University Press, New York.

## **Mapping**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	S	M
CO2	S	S	S	S	M
CO3	S	S	S	S	S
CO4	M	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW103	Title	Batch:	2018-2020
		Personality Development	Semester	I
Hrs/Week:	4	and Human Behaviour	<b>Credits:</b>	04

- To understand Human growth and Personality
- To learn importance of Perception, Learning, Attitude in Human growth

## **Course Outcomes (CO)**

K1	CO1	To remember the conceptual knowledge about fundamentals of Psychology
K2	CO2	To Understand the Human Growth and Developmental stages
K3	CO3	To learn about human behavioral processes, personality and theoretical approaches
K4	CO4	To apply the information on human growth and behavior in social work practice

# **Syllabus**

Unit	Content	Hours				
Unit I	Psychology: Definition, Meaning Basic Schools of Psychology:	10				
	Structuralism, Functionalism, Psychoanalysis, and Behavioural Gestalt.					
	<b>Recent trends:</b> 1. Biological, 2. Cognitive, 3. New Behaviourism 4.					
	Humanistic - <u>Application of Psychology in Social Work.</u>					
Unit II	<b>Evolution of Human Life:</b> Conception – Stages of Prenatal	10				
	development a) Period of Ovum, b) Period of embryo, c) Period of					
	Foetus –Birth and its types - Pre and Post natal care. <b>Human Growth</b>					
	and Development: Developmental tasks, physical, social, emotional					
	and cognitive development of a) Infancy, b) Babyhood, c) Childhood,					
	d) Puberty, e) Adolescence, f) Adult, g) Middle age, h) Old age.					
Unit III	<b>Perception</b> : Definition, Characteristics, Principles of perception –	11				
	Perceptual processes – Factors influencing perception, Attitude:					
	Definition and Nature – Components of Attitude. Learning: Concept					
	and types of learning: Cognitive, Sensory, Motion and Verbal learning					
	-Intelligence: Definition - Types of intelligence.					
<b>Unit IV</b>	<b>Personality</b> : Definition and Characteristic. Assessment of Personality -	11				
	Influence of Heredity and Environment in one's personality					
	development. Emotions: Meaning, Nature. Motivation: Definition,					
	Types of motives, Measurement of motives, Interaction of motives.					
Unit V	Abnormal Psychology: Outline regarding Abnormal Psychology-	10				
	Stress and conflict - Meaning, Causes and Effects- Types of conflict,					
	Stress Management, Mental Illness –Types- Mild and Severe. Defense					
	mechanism, Role of SW in Promoting Mental Health.					
	TOTAL	52				

# \*Italicized texts are for self study

**Teaching Methodology**: Lecture, Power point Presentations, Seminar and Assignment.

# **Books for Study:**

• Mangal S.K.,(2007) General Psychology, Sterling New Delhi.

## **Books for References:**

- Pathak Shalini, (2007) Human Development, Sonali, New Delhi.
- Feldman Robert. S, (2006) *Introduction to Psychology*, Tata Mc Graw Hill, New Delhi,
- Pankajam, G. (2005) Know your Child, New Delhi.
- Sharma. K.K., (2003) *Principles of Developmental Psychology*, Sublime, Jaipur.
- Hurlock Elizabeth .B (1995) Developmental Psychology, Mc Graw hill, New Delhi.
- Bhatia H R 1972 Abnormal Psychology Bombay- Oxford IBH Publications.
- Colurn J C 1978 Abnormal Psychology And Modem Life, Bombay –
- Hurlock E B (1975) Developmental Psychology
- Munal (1969) Introduction to Psychology-Bombay Oxford- IBM

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	S	M
CO2	S	M	M	S	S
CO3	M	S	S	S	S
CO4	M	S	S	S	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title : Master of Social Work		ial Work
<b>Course Code:</b>	18PSW1F1	Title	Batch:	2018-2020
		Field Work Practicum – I	Semester	I
Hrs/Week:	-		<b>Credits:</b>	05

- To provide an exposure on various field of Social Work.
- To understand the functioning of various agencies of Social Work.

# Course Outcomes (CO)

K1	CO1	To recollect the concepts and various fields of Social Work
K2	CO2	To understand the functions of various Social Work agencies
K3	CO3	To verify the roles of Social Work agencies in Social Development

**Methodology**: Visiting various Social Work agencies like NGOs, Government organizations, industries, etc., Report submission, Individual conference, Group conference and Power point presentation.

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	L	S	M
CO2	M	M	S	M	S
CO3	M	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title: Master of Social Work		al Work
<b>Course Code:</b>	18PSW1E1	Title	Batch:	2018-2020
		Indian Society and Cyber Crime	Semester	Ι
Hrs/Week:	4		<b>Credits:</b>	04

- To comprehend the basic concept of Indian society
- To understand the Social Institution in our country
- To identify the Social Changes acquiring in India and also the social problems faced

## **Course Outcomes (CO)**

K1	CO1	To recall the fundamental concepts of Society
K2	CO2	To understand the Social System and Social control
K3	CO3	To apply knowledge in Sociology to deal with Social Problems

Unit	Content	Hours			
Unit I	Basic Concepts: Society, Community, Institution and Association-	10			
	Social Structure: Meaning, Elements – Social System: Meaning,				
	Characteristics, Elements - <b>Social Groups:</b> Definition, Characteristics,				
	Classifications Socialization: Concept, Process. Social Institutions:				
	Marriage: Meaning, functions, types – Family: Meaning,				
	Characteristics, Functions, and Types.				
Unit II	Social Institutions. Religion: Definition and functions— Political	11			
	System: Meaning, Functions of Welfare State Social process:				
	Integrative (Cooperation, Accommodation, Assimilation) and				
	Disintegrative (Competition and Conflict) – Communities: Meaning,				
	Characteristics, Rural, Urban and Tribal – Social Stratification:				
	Meaning, Characteristics, Functions, Caste, Class – Social mobility				
Unit III	7 71				
	Social norms and social movements: Meaning, Characteristics,				
	Functions – Culture: Meaning, Characteristics, Functions – Cultural				
	Lag – Cultural diffusion <b>-Social Change:</b> Meaning, Theories, Causes -				
	Social Problems: Meaning, Characteristics, Traditional Social				
	<b>Problems</b> : Unemployment, Beggary, Poverty, Sexual violence, Child				
	Abuse, Untouchability, Pollution Types: Divorce, Corruption,				
	Alcoholism, Terrorism, Women Harassment.				
Unit IV	Overview of Cyber Security: Confidentiality, integrity, and	10			
	availability – Threats: malicious software (viruses, Trojans, root kits,				
	worms, bonnets ), memory exploits (buffer overflow, heap overflow,				
	integer overflow, format string) - Cryptography - authentication				
	,password system – windows security.				

Unit V	Network Security – network intrusion detection and prevention	11
	systems, Firewalls Software Security: Vulnerability auditing,	
	penetration testing, sandboxing, control flow integrity – <b>Web Security</b> :	
	User authentication – <b>Legal Ethical Issues</b> : cybercrime, intellectual	
	property rights, copyrights, patent, trade secret, hacking and intrusion,	
	privacy, identity Theft.	
	TOTAL	52

<sup>\*</sup> Italicized texts are for self study

**Teaching Methodology**: Lecture, Power point Presentations, Group discussions, Seminar, Assignment and Experience Discussion.

#### **Books for Study**

- Baviskar B S, Tulsi Patel (2011) *Understanding Indian Society*, Publisher Orient Black Swan.
- Vidyabhushan and Sachdeva D.R, (2005) *An Introduction to Sociology*, Kitab Mahal, New Delhi.
- Shankar Rao, (2006) Sociology, New Delhi, S.Chand

#### **Books for Reference**

- Madan G.R, (1993) Indian Social Problems, Allied, New Delhi.
- Ahuja Rao, (1992) Social Problems in India, Rawat, Jaipur.
- Dube S.W, (1990) Indian Society, National Book, New Delhi,
- Memoria.C.B (1986) Social Problems and Social Disorganization in India, Kitab Mahal, Alahabd,
- Chwan-Hwa (John) wu, J.David Irwin, computer networks &cyber security (2016) CRC Press.
- Jeff Kramer. Nicolas Burrus, Florain Editler, Matt Parker, "Hacking the Kinect", (2016), Technology in cation Publishers.
- Matt Bishop, Computer Security Art and Science, Second Ed., Pearson/PHI,.
- Intoduction to Network Security: Neal Krawetz, CENGAGE Learning
- Charles Pfleeger and Shai Lawrence Pfleeger, "Security in Computing" 4<sup>th</sup> Edition, Prentice hall.

## **Mapping**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	M	M	M	M	M
CO3	S	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW204	Title	Batch:	2018-2020
		Working with Groups	Semester	II
Hrs/Week:	4		Credits:	04

- Be acquainted with Social Group Work processes.
- Helps the students to understand the basic structure of group as well as to organize themselves

## **Course Outcomes (CO)**

K1	CO1	To learn theoretical approaches that inform group work practice
K2	CO2	To understand of group work as a method of professional social work
K3	CO3	To gain insight into dimensions of group processes and group work practice
K4	CO4	To develop competencies for working with groups in diverse settings

Unit	Content	Hours
Unit I	Social Group Work: Definition, Concepts, Objectives, Principles,	10
	History of Social Group Work, Basic assumptions and functions –	
	<b>Theories of Group Work:</b> Psychoanalytic theory, Learning theory,	
	Field theory, Social Exchange theory, System theory.	
<b>Unit II</b>	Social Group processes: New comers, Bond, Acceptance, Role,	10
	Status, Power, Isolation, Rejection, Sub-groups and Cliques - Group	
	<b>dynamics:</b> Group and group membership, group cohesiveness, group	
	norm, group culture, group control, group morale, group attraction,	
	communication and interaction pattern, Theories of group -	
	Assessment of Group interaction: Sociometry, Socio-gram and	
	<u>network analysis</u> .	
<b>Unit III</b>	Social Group Work Process: Pre-group planning: Composition of	11
	the group, size of the group, nature of the group membership, duration	
	of the group, frequency of group meeting, place of meeting - The	
	<b>beginning stage:</b> Induction, purpose clarification, setting goals, setting	
	routine, distributing roles and responsibilities - Middle stage:	
	Monitoring, preparing a profile of the members and evaluation -	
	Termination stage - Group work Models: Social goal, Remedial,	
	Reciprocal and Developmental models.	
<b>Unit IV</b>	Programme Development Process: Definition of programme,	11
	principles of programme planning and process of agency in	
	programme planning - Programme laboratory: Games, picnic,	
	singing, dancing, camping, drama and focused group discussion (FGD)	
	- Brief introduction to different therapeutic approaches: Group	
	therapy, Transactional analysis, T groups, Socio drama, Psycho-drama,	
	Gestalt therapy, Role play, Buzz group and Brain storming.	
Unit V	Group work in various settings: Children, Women, Medical,	10

Geriatric and Differently abled, Correctional, School settings Skills	
and role of the Social Group Worker – Problems and limitations of	
Social Group Work Practice - Recording in Group Work:	
Meaning, Significance, Principles and <i>types of recording</i> .	
TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology**: Lecture, Power point Presentations, Group discussions, Seminar and Assignment.

## **Books for Study**

- H.Y.Siddigy, Social Group Work, Rawat Publications
- Rameshwari Devi Ravi (2008) Social Group Work Theory and Practice, New Delhi.
- Garrin, (2006) Handbook of Social Work with Groups, Rawat Book Sellers, Jaipur.
- P.D.Misra, Peena Misra, Social Group Work Practice
- Social group work: a helping process, Gisela Konopka, Prentice-Hall, 1983

#### **Books for reference**

- Allan Brown, (2005), *Group Work 3<sup>rd</sup> Edition*, Rawat Book Sellers, Jaipur.
- Dirvedi, (2005) *Group Work with Children and adolescent,s*, Rawat Book Seller, Jaipur Tracker. Misra, Prayag Din, (1994) *Social Work Philosophy and Methods*, Inter India, New Delhi.
- Trucker.H.B, (1970) *Social Group Work Principles and Practice*, Association Press, New Delhi.
- Doel, Mark & Sawda, Catherine (2003) The Essentials of Group Worker, London: Jessica Kingsley Pub.
- Gravin, Charles D., Lorriae M. Gulier (Ed.) (2007) A Hand Book of Social Work with Groups, Rawat Publication
- Reid E. Kenneth (1996) Social Work Practice with Groups A Clinical Perspective, , USA: Brook/Cole Publishing Company

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	M
CO2	S	S	M	M	S
CO3	M	S	S	M	S
CO4	M	S	S	S	M

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW205	Title	Batch:	2018-2020
		Working With Communities	Semester	II
Hrs/Week:	4		<b>Credits:</b>	04

- To be acquainted with the Community organization its phases and methods
- To prepare the students to learn and develop the skills needed in Community organization
- To give them the knowledge of Social action and social activist contribution to the society

## **Course Outcomes (CO)**

K1	CO1	To gain knowledge about the primary method of social work practice with
		communities
K2	CO2	To understand the techniques and approaches of social work practice with
		communities
K3	CO3	To acquire the skill of working with communities

Unit	Content	Hours
Unit I	Community Organization: Definition, Objectives, Principles,	10
	Approaches of Community Organization - Scope, Philosophy, and	
	Goals and models of community organization. Historical Background of	
	Community organization. Community Organization as a method of	
	social work. Similarities and differences between Community	
	Organization and Community development.	
Unit II	Phases & Methods of Community Organization: Phases: a)	11
	Reconnaissance b) Social Study or diagnostic c) Planning or	
	developmental d) Implementation - Other phases: Relationship,	
	Assessment, Discussion, Organization, Reflection, Modification and	
	Continuation - Methods: Planning, Education, Communication,	
	Community participation, Collective decision making, Leadership	
	development, Resource Mobilization, Community Action, Legislative	
	and Non-legislative promotion and co-ordination, <u>Participatory Rural</u>	
	<u>Appraisal</u>	
Unit III	Skills in Community Organization: Skills: Conference and	11
	Committee, communication, Training, Consultation, Negotiation,	
	Conflict resolution, Public relations, Resource mobilization,	
	Organizing, Writing reports, Networking - Roles of Community	
	Organizer - Community Welfare Organization: Nature, Types – 1)	
	Community Council 2) Community Chest - Community organization	
	<b>practice:</b> Rural, Urban, Tribal, Minority groups - Problems faced by	
	Community organizer.	
Unit IV	Social Action: Definition Objectives Principles, Methods and	10
	Strategies. Social action for Social Development. Scope of social action	
	in India. Enforcement of Social Legislation through social action. Social	

	action approach of Paulo Freire and Saul Alinsky, Role of social worker, Social action in Indian context.	
Unit V	Social movements & Social activist: Chipko movement, Narmada Bachao Andolan Movement, LGBT movement, Anti-Globalization movement – Social activist noted personalities: Gandhiji, EVR, Anna Hazarre, Mehta Patkar, Baba Amte, Bunker Roy, Narendhran Tablocker, Malala, Sathiyarthi, Kailash. Silent Valley movement, Solidarity Youth Movement.	10
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology**: Lecture, Power point Presentations, Seminar, Assignment and Experience Discussion

## **Books for Study:**

- Donna Hardina (2013) *Innovative Approaches for Teaching Community Organization Skills* published by Routledge, New York.
- Christopher A.J & Willium Thomas.A (2006) *Community Organization & Social Action*, Himalaya, Mumbai

#### **Books for Reference:**

- Delgado Melvin (2000) Community Social Work Practice in an Urban Context, Oxford, New York.
- Brisco Catherine & Thomas David.N (1977) Community Work, Learning and Supervision, George Allen & Unwin, Boston,
- Biklen, Bouglas.P, Community Organizing Theory & Practice, New Jersey Prentice.
- Beher A and Samuel J (2006) Social Watch in India: Citizens Report on Governance and Development, Pune: NCAS
- Kettner, P and Moroney, Robert (2007) Designing and Managing Programs: An Effectiveness-Based Approach, University of Florida
- Ledwith Margaret (2005) Community Development: A Critical Approach, Policy Press
- Somesh Kumar (2002) Methods for Community Participation: A complete guide for practitioners, New Delhi : Sage Publication Vista

## Mapping

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	S
CO2	S	S	M	M	S
CO3	M	M	M	M	M

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:

Signature: Signature		ture:	e: Signature:		Signature:	
Programme	MSW	Рисановни	Programme Title :		Master of Social Work	
code:		Frogramme				
<b>Course Code:</b>	18PSW200	5 Title		Batch:	2018-2020	
		Social Work	Research And	Semester	II	
Hrs/Week:	4	Statistics		<b>Credits:</b>	04	

- To understand the basic concept of Social Work Research
- To acquire knowledge on types of Research Design, Sampling, Questionnaire ,Scaling Technique

# Course Outcomes (CO)

K1	CO1	To acquire basic concepts and scientific knowledge of Research			
K2	CO2	To understand the various methods, types in Research			
K3	CO3	To Develop an appreciation of the value and approach in social work			
		research in addressing problems in the field of professional practice			
K4	CO4	To cultivate research abilities through appropriate application			

Unit	Content	Hours			
Unit I	Research: Definition, Characteristics, Purpose - Basic Concepts:	10			
	Theories, Variables, Hypothesis – Scientific method: Basis of				
	Scientific method, Epistemology, Induction and deduction - Requisites				
	of a good scientific method – <b>Social Work Research:</b> Definition, <i>scope</i>				
	of social work research in India				
Unit II	Methods of Research: Historical, Comparative, Case Study, Survey.	11			
	Design: Definition, importance. Types of Research Design:				
	Exploratory, Descriptive Experimental and Explanatory, Case Study.				
	<b>Problem Identification:</b> Steps in research, Criteria for the selection of				
	the research problem, problem formulation				
Unit III	Sources and Types of Data: Sources: Primary and Secondary data:	10			
	meaning, Merits and Demerits – <b>Types:</b> Qualitative and Quantitative -				
	Methods of Data Collection: Observation: Meaning, Types, Merits				
	and Demerits - Tools of Data Collection: Questionnaire, Interview				
	guide and interview schedule - Interview: Nature, definition & types -				
	Scaling techniques: Concept, Types: Bogardus and Likert.				
<b>Unit IV</b>	Sampling: Population, Sample, Sample frame, Census - Principles of	10			
	sampling – <b>Sampling procedure:</b> Probability and non - probability				
	sampling - Tabulation and presentation of data: Editing, coding,				
	classification, tabulation, frequency distribution, diagrammatic and				
	graphic presentation - Research reporting: Interpretation of data,				
	contents of research report, <u>difference between reference and</u>				
	bibliography.				

Unit V	Statistics: Definition, importance, functions and limitations - Measures	11
	of Central Tendency: Mean, Median, Mode - Measures of	
	<b>Dispersion:</b> Range, Quartile and Standard deviations - Correlations:	
	Meaning, types: Product Moment Correlation and Rank Correlation -	
	Chi-square: uses and applications – T test: Student's T – test –	
	ANOVA: Uses and applications.(Parametric and non parametric test),	
	Software Package for Social Science Research (SPSS),	
	MANOVA, MANCOVA . Microsoft Word & Excel (Practical's only)	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Seminar, Quiz and Assignment.

#### **Books for study:**

- Wajliman, Nicholas (2001) *Your Research Project*, Sage and Baiche, Bonsmahu, New Delhi
- Kothari, C.R,(1998) Research Methodology, Techniques and Trends, New Delhi.

#### **Books for Reference:**

- Sadhu F. Singh (1998) Research Methodology in Social Science, Himalaya, Babbie, New Delhi. Ear J.R.(1995) The Practice of Social Research, Woodworth, New York
- Sirkin.R.K (1995) Statistics for the Social Sciences, Sage, New Delhi.
- Krishnaswami.O.R, (1993) *Methodology of Research in Social Sciences*, Himalaya, Bombay.
- Ramachandran.P, (1993) Survey Research for Social Work, A Primer, Bombay.
- Kothari.C.R(1992) Research Methodology Methods and Techniques, Wiley Esfern, Madras.
- Sioberg.F, Nett, (1992) A Methodology for Social Research, Rawat, New Delhi.
- Baipai .S.R.(1992) *Methods of Social Survey and Research*, Kitab Ghar Kanpur.
- Ghosh.B.N (1992) Scientific Methods and Social Research, Sterling, New Delhi

## **Mapping**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	S
CO2	S	S	M	M	M
CO3	M	S	S	M	M
CO4	S	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW207A	Title	Batch:	2018-2020
		Labour Welfare and Labour	Semester	II
Hrs/Week:	4	Legislation – I	<b>Credits:</b>	04

- To Understand the Indian Labour and the problems they meet in organization
- To acquire the knowledge Labour Welfare in India.
- Make the students to comprehend Social Security Legislation in order to protect the employee's rights

# Course Outcomes (CO)

K1	CO1	To gain knowledge about basic concepts of Labour and Labour welfare
K2	CO2	To understand various Labour welfare measures and its impact on various
		acts and its application
К3	CO3	To acquire the application of Acts and legislation in the field
K4	CO4	To analyze the existing Labour issues and problems in the modern industries

Unit	Content	Hours				
Unit I	<b>Concept of labour</b> – Labour, Characteristics of Indian Labour- Labour	10				
	in unorganized, and organized sector – Recommendations of National					
	Commission on Labour I & II on various issues, Production and					
	Productivity. Factors influencing productivity – Motivation, Morale,					
	Guidance, Counseling, Discipline. History of Labour Welfare, - <u>Labour</u>					
	mobility and Labour market.					
<b>Unit II</b>	Concept of labour welfare: Meaning, Objectives, Importance & Scope	11				
	- Classifications of Labour Welfare-Role of Labour Welfare Officer -					
	Impact of Automation, Mechanization, Globalization & Liberalization					
	on Labour Welfare.					
<b>Unit III</b>	Industrial Accidents: Causes, Effects and Prevention – Industrial	10				
	safety: Need & Importance - Health & Hygiene: Occupational Hazards,					
	Prevention, Treatment and Management– Usage of personal productive					
	Equipment,. Pollution control and Environmental protection.					
<b>Unit IV</b>	Labour Welfare Facilities: Industrial Housing Policy and Housing	11				
	Programmes, Recommendation on Maliviya committee on housing-					
	Family benefit schemes – Children Education – Cooperative society –					
	Canteen – Transport facilities and Recreation facilities.					
Unit V	Need and importance of labour legislation - Working conditions in					
	Industries – The Factories, Act 1948 – The Apprentices, Act 1961 –					
	The Contract Labour (Regulation and Abolition) Act 1970 and Rules					
	1971 – The Tamil Nadu Shops and Establishment, Act 1947.					
	TOTAL	52				

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Seminar, Assignment and Experience Discussion

## **Books for Study:**

- Reddy.J. (2004) Labour Legislations, APH Publications, New Delhi.
- Tripathi.P.C & Gupta.C.B, (2002) *Industrial Relations and Labour Laws*, Sultan Chand & sons, New Delhi.

#### **Books for Reference:**

- Subramanian.V, (2002) Factory Laws Applicable in Tamilnadu, Madras book agency,
- Chennai Volume I II III IV and V.
- National Commission on Labour (2003) Academic Foundation, Reports of National Commission on Labour, New Delhi.
- Kapoor ND (2000) Elements of Industrial Law, Sultan Chand & Sons, New Delhi.
- Kannan & Sowri Rajan (1996) *Industrial and Labour Laws*, Taxman Allied Services, New Delhi.
- Kannan & Sowri Rajan (1996) *Industrial and Labour Laws*, Taxman Allied Services, NewDelhi.
- Bhatnagar Deepak (1986) Labour and Industrial Laws, Pioneer Books, New Delhi.
- Misra SN (1986) Labour and Industrial Laws, Alahabad Law Agency, New Delhi.

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	S	S	S	L	S
CO3	M	S	S	L	S
CO4	L	S	S	L	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title: Master of Social Work		ial Work
<b>Course Code:</b>	18PSW207 B	Title	Batch:	2018-2020
		Medical Social Work	Semester	II
Hrs/Week:	4		<b>Credits:</b>	04

- To gain the basic knowledge of Medical Social work
- Understand the Organization and Administration work by the Medical Social Worker

# Course Outcomes (CO)

K1	CO1	
		To develop the knowledge of Medical social work
K2	CO2	To acquire knowledge about various illnesses and understand its psychosocial impact
K3	CO3	To apply the knowledge about application of Medical Social work in various settings.

Unit	Content	Hours
Unit I	Concept of health: Physical, Social, Mental and Spiritual dimensions	10
	of health -Positive health - Determinants of health - Health and	
	development - Indicators of health. Medical Social Work: Meaning,	
	Definition and Scope - Historical background and nature: Medical	
	Social Work in India and Abroad - Team work and Multidisciplinary	
	approach in health care.	
Unit II	<b>Organization and administration</b> : Medical social work department in	11
	hospitals. Medical Social work in relation to different disciplines,	
	patient's right in health care. Medical social work practice in Hospital	
	settings-Hospitals, Inpatient and Outpatient department, Emergency	
	care, Special clinics and <i>Community health</i> .	
Unit III	Etiology, Symptoms, Prevention of Communicable and Non-	10
	<b>communicable Diseases:</b> The role of medical social worker in dealing	
	patients with TB, STD, HIV/AIDS, POLIO, Malaria, Leprosy, Cancer,	
	Hyper tension, heart diseases, Diabetes, Dengue, H1N1/HVB ,Pain	
	management, Industrial accident, Suicide attempts ,Road accidents.	
Unit IV	<b>Concept of public health</b> - Preventive medicine, levels of prevention;	11
	primary, secondary and tertiary prevention. Food and nutrition:	
	importance of nutritional constituent of food, balanced diet, nutritional	
	deficiency diseases and preventive measures, Malnutrition, Food	
	adulteration –causes, prevention and measures. Pollution, Causes,	
	Types and Impact of pollution on health. <i>Blood bank, Organ Donation</i> .	
Unit V	Role of Medical Social Worker - Rehabilitating the physically	10
	challenged patient, Counseling, team work - involvement of the family	
	1	

members, Referral & linkage, Creating awareness on importance of promoting Family planning, Sex education and School health	
programmes. Problems encountered by Medical social worker.	
TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Seminar, Assignment and Experience Discussion

## **Books for study:**

• Webb John Webb (2012), Medical Social Work, Publisher Trafford Publishing

#### **Books for reference:**

- Dora, Gold Stien (1954) Expanding Horisons in Medical Social Work, Chicago :The University of Chicago Press
- Dora, Goldstain (1954) Readings in Theory and Pr actice in Medical Social Work, Chicago: The University of Chicago Press
- Park, J. E & Park, K.(1997) Preventive and Social Medicine, Jabalpur : Banaridas Bhanot
- Colin Pritchard (2006), Mental Health Social Work, USA: Routledge
- Javeri D. R. (1996)Social Work in Hospital Set up, KEM Hospital, Mumbai
- Pathak, S. H. (1961) Medical social Work in Indi a, Delhi : School of Social Work

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	S	M	M	M	M
CO3	M	S	S	S	M

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW207 C	Title	Batch:	2018-2020
		Rural Community	Semester	II
Hrs/Week:	4	Development (Special Paper I)	<b>Credits:</b>	04

# **Objectives**

- To acquire knowledge on Community Organization and Community Development
- To get the student more acquainted on Community Development Administration and Planning

## **Course Outcomes**

K1	CO1	To gain knowledge about rural realities and problems in rural communities
K2	CO2	To understand the local self administration of rural development and various
		development agencies working for rural development
K3	CO3	To apply the community development programmes and polices in India.
K4	CO4	To acquire skills of social work intervention with rural communities
		-

Unit	Content	Hours					
Unit I	Introduction: - Rural Community: Definition, Characteristics and	10					
	problems of Rural Community: Poverty, Illiteracy, Community Health,						
	Unemployment, problems related to agriculture and infrastructure -						
	Rural Community Development: Definition, Objectives, Scope,						
	Theories and Approaches.						
Unit II	Origin and development: Early experiments: Srinikethan,	10					
	Marthandam, Gurgaon – Pilot Projects: Etawan project, Nilokheri						
	experiment, Firka Development Scheme – Extension: Principles and						
	Techniques - Extension department at block level.						
Unit III	Panchayat Raj: Concept, Objectives - Development of Panchayat	11					
	Raj after Independence: Balwant Roy Metha Committee, Ashok						
	Metha Committee - Main Features of Panchayat Raj Legislation (73 <sup>rd</sup>						
	Amendment) - Structure of Panchayat Raj System: Village						
	Panchayat, Block Panchayat, District Panchayat - Functions of						
	<b>Panchayat:</b> Civic amenities, Social welfare activities and Development						
	work, Resource of Panchayat - State Control over Panchayat Raj						
	Institution – <u>Problems of Panchayatraj system.</u>						
<b>Unit IV</b>	Community Development Administration & Planning: Organization	10					
	setup and Administration from National, State and Local level -						
	Planning for rural development: Planning process, Multi level						
	planning, National, State, District and block level planning – Role of						
	Panchayat Raj Institutions in Planning – <u>Grama Sabha</u> – Lacuna in						
	Planning.						
Unit V	<b>Community Development Programme: Training Institution: NIRD,</b>	11					
	SIRD - Role of CAPART and NABARD in Rural Development -						
	Salient features of Rural Development Programmes : (Central and						

State Government Programme). SGSY (Swarnajayanti Gram Swarzar	
Yojana), SGRY (Sampoorana Gram Rojan Yojana), IAY (Indra Awaas	
Yojana), PMSG (Prime Minister Gramiya Sutak Yojana), IWDP	
(Integrated Watershed Development Programme), Housing (Up	
gradation of Hutcha Houses), GTT (Gram Thaniraivu Thittam),	
THADCO Schemes (Tamilnadu Housing and Adi Dravida	
Development Corporation), MGNREGS (Mahatma Gandhi National	
Rural Employment Guarantee Scheme), SFDA (Small Farmer's	
Development Agency), MFDA (Marginal Farmer's Development	
Agency), ICDS (Integrated Child Development Scheme) and	
Tamilnadu Government Social Welfare Programme	
TOTAL	52

## \*Italicized texts are for self study

#### **Books for Study:**

- Jerry W. Robinson, Jr., Gary Paul Green (2010) *Introduction to Community Development*, edited by Sage Publications.
- Vasnt Desai (2005) Rural Development in India Past, Present and Future a Challenge in the Crisis, Himalaya Publishing House, Mumbai.

#### **Books for Reference:**

- Goel, S.L. and Shalini Rajneesh (2003) *Panchayati Raj in India Theory and Practice*, Deep and Deep Publications, New Delhi.
- Dubey, M.K, (2000) Rural and Urban Development, Common Wealth, New Delhi.
- Mathur, B.L, (2000) Rural Development and Cooperation, RBSA Publishers, Jaipur.
- Ram K. Verma, (1996) *Development Infrastructure for Rural Economy*, , Print well , Jaipur.
- Aruna Sharma and Rajagopal (1995) *Planning for Rural Development Administration*, Rawat, New Delhi.
- Mahajan, J.M, (1993) Employment Through Rural Development towards Sustainability, Deep and Deep, New Delhi.
- Singh.Dr, (1990) *Panchayat Raj and Rural Organisations*, Ministry of Information and Broadcasting, New Delhi.

**Mapping** 

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	S	M	M	S	S
CO3	M	S	S	S	S
CO4	M	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Soc	ial Work
<b>Course Code:</b>	18PSW2F2	Title	Batch:	2018-2020
		Field Work Practicum – II	Semester	II
Hrs/Week:	-		<b>Credits:</b>	05

- To develop the Skills and Knowledge of understanding clients. .
- To practice the theory in the field.

# Course Outcomes (CO)

K1	CO1	To recollect the nature and behavior of clients
K2	CO2	To understand the development and relationship with client
К3	CO3	To Practice the Social Work methods in different settings

**Methodology**: Placement of students in agencies like Schools, NGOs, Government organizations, etc., Report submission, Individual conference, Group conference and Power point presentation.

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	L	S	M
CO2	M	M	S	M	S
CO3	M	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Soc	ial Work
<b>Course Code:</b>	18PSW2N1	Title	Batch:	2018-2020
		Disaster Management	Semester	II
Hrs/Week:	1		Credits:	02

- To acquire the knowledge of Disaster and their types
- To learn the Disaster Management Techniques
- The importance of Disaster Management in special population

## **Course Outcomes (CO)**

K1	CO1	To develop an understanding of Disasters and Disaster Management
K2	CO2	To gain knowledge of various disaster management strategies
K3	CO3	To apply the various Social Work intervention in dealing with disaster
		victims
K4	CO4	To evaluate the international and national policies, institutional mechanisms
		in disaster services

# **Syllabus**

Unit	Content	Hours
Unit I	<b>Disaster</b> -Meaning, Concept-Natural Disaster- Floods, Earthquake,	3
	Drought, Volcanoes, Forest Fires, Coastal Hazards, And Landslides.	
	<u>Characteristics of various natural disasters.</u>	
Unit II	Manmade Disaster-Chemical and Industrial Accidents, Accidental	2
	explosions, Road Traffic accidents, Bomb blast, Nuclear Disasters,	
	Pollutions. Difference between natural and manmade disasters,	
Unit III	Factors influencing Natural and Manmade disaster-political,	3
	economic, social, cultural, Ideological, Ecological, institutional,	
	scientific and technological. Disasters and Development-causes and	
	consequences. Role of Government and Non government organization	
	in Disaster management. The Disaster Management Act, 2005.	
Unit IV	<b>Disaster Management</b> -Control plan, emergency preparedness. Disaster	2
	management cycle-Post disaster review, results of exercises, prevention,	
	and mitigation. <u>Intervention of State in Disaster</u> .	
Unit V	Social Work Intervention with Disaster Affected Women and	3
	Children & Oldage: Impact of disaster in children –Strategies for	
	relief and rehabilitation – General guideline for working with women –	
	role of professional Social Workers in the area of disasters -	
	Rehabilitation and psycho social care- role of international organization	
	in disaster relief and management	
	TOTAL	13

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Power point Presentations, Seminar ,Quiz, Assignment, Case study

## **Books for study:**

- Caroline Brassard, David W. Giles, Arnold M. Howitt (2014) Natural *Disaster Management in the Asia-Pacific: Policy and Governance* Springer Publications.
- Shanmugavelayutham, K.(2007) Disaster Management, Chennai ,For you Child

#### **Books for reference:**

- Goel.S.L, (2006) *Encyclopedia of Disaster Management, Vol.No.1*, *2*, *3*, Deep and Deep, NewDelhi.
- Taori (Kamal) (2005) *Disaster Management Through Panchayat Raj*, Concept Publishers, NewDelhi.
- Goel, S.L. & Ramkumar (2001) *Disaster Management*, Deep and Deep, New Delhi.
- Abarquez I and Murshed Z (2004) *Community Based Disaster Risk Management:* Field
- Practitioners' Handbook. Asian Disaster Preparedness Center, New Delhi:
- Anderson M and Woodrow P(1998) Rising from the Ashes: Development Strategies in
- *Times of Disaster*. ITDG Publishing, London
- Blaikie P, Cannon T, Davis I and Wisner B. (2004) At risk: Natural hazards, people's
- Vulnerability and Disaster. Routledge, London.
- Carter I. (2002) Preparing for disaster PILLARS Guide, Tearfund UK.
- Carter I. (2003) Mobilising the community, PILLARS Guide, Tearfund UK.
- Deshpande, B.G. (1996) Earthquakes. Animals and Man. Gurgaon: JAC Trust.
- Heijmans A and Victoria L (2001) Citizenry Based and Development Oriented Disaster
- Response. Centre for Disaster Preparedness Philippines.
- Mohan, Mun asinghe and Clarke Caroline (1992) *Disaster Prevention for Sustainable Development*, Economic and Policy Issues. Geneva.
- Tearfund UK. (2004) *Development and Risk Reduction* in the Indian State of Andhra Pradesh.

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	S	M
CO2	S	M	M	M	S
CO3	S	S	S	S	S
CO4	M	S	S	S	M

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Soc	ial Work
<b>Course Code:</b>	18PSW2N2	Title	Batch:	2018-2020
		Guidance and Counseling	Semester	II
Hrs/Week:	1		<b>Credits:</b>	02

- To have basic understanding on Counseling and characteristics of counselor & counselee
- To acquire knowledge of theories which would help the students to implement in Counseling
- To study the different settings of Counseling

## **Course Outcomes (CO)**

K1	CO1	To acquire the fundamentals of Counseling
K2	CO2	To understand the Counseling process and types
К3	CO3	To analyze the knowledge of various theories and approaches in Counseling
K4	CO4	To apply the Counseling skills in different setting

TI:4	Contont	Hanna
Unit	Content	Hours
Unit I	Guidance: Meaning, Definition, Nature, Functions, Importance,	3
	limitations-Types: Educational Guidance, Vocational Guidance, and	
	Personal Guidance.	
Unit II	<b>Counselling:</b> Meaning and Definition, Characteristics, Goals of counseling	2
	- present status of Counseling - prospect of Counseling practice -	
	Difference between Counseling, Advice and Guidance.	
<b>Unit III</b>	The Portrait of a Counselor and Counselee: Personal and professional	3
	characteristics / qualities of a counselor; Values and Ethics in Counseling,	
	checklist for counselor. Characteristics of a counselee (client); Skills of a	
	Client – Self-Exploration, Non-Defensive Listening and Dynamic Self-	
	Understanding	
Unit IV	Counseling Skills & Process: Counseling Skills -Attending & listening,	2
	Communication, Confrontation, Concreteness, Paraphrasing, Focusing,	
	Summarizing, Reflection of the feelings, Self-Disclosure, Identification of	
	attitudes and feelings Counseling process- Problem exploration &	
	identification - Analysis and diagnosis -Intervention strategies - <i>Evaluation</i>	
	and termination of session	
Unit V	Counseling in Different Settings: Counseling in Educational Institutions,	3
	Industry, Career Counseling, HIV/AIDS Counseling, De-Addiction	
	Counseling, Death And Bereavement Counseling, Suicide Counseling,	
	Marital counseling (Premarital and post marital) Family counseling, <i>crisis</i>	
	<u>intervention.</u>	
	TOTAL	13

<sup>\*</sup>Italicized texts are for self study

## **Teaching Methodology:** Lecture, Group discussions, Seminar and Assignment

## **Books for Study:**

- Gururani, (2005) Guidance & Counselling: Educational, Vocational & Career Planning,
- Akansha Publishing House, New Delhi.
- Sharma, Ram Nath, (2001) Counselling and Guidance, Surjeeth Publications, New Delhi.
  - Gelso, Charles J, Counselling Psychology, Prism Book Pvt. Ltd, Bangalore.

#### **Books for Reference:**

- Sharma, Ram Nath, (2001) Counselling and Guidance, Surjeeth Publications, New Delhi
- Woofe, R & Dryden.W, (1996) Handbook of Counselling Psychology, Sage, New Delhi.
- Dave, Indu, (1991) *The Basic Essentials of Counselling*, Sterling Publishers, N.D.
- Prahanthem.B.J, (1988) *Therapeutic Counselling*, Christian Counselling Centre, Vellore.
- Patterson, Lewis.E,(1981) *The Counselling Process*, Tata McGraw Hill Publishing CompanyLtd. New York.
- Kottler, J.A. and Introduction to Therapeutic Counselling,

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	S	M
CO2	S	M	S	M	M
CO3	S	S	S	M	S
CO4	S	S	S	S	M

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW308	Title	<b>Batch:</b> 2018-2020	
		Social Policy And Social	Semester	III
Hrs/Week:	4	Welfare Administration	Credits:	04

- To be acquainted with the Social Welfare Policies in India
- To understand the Social Welfare Administration and its process

## **Course Outcomes (CO)**

K1	CO1	To gain knowledge about social policy and the administration of Human
		service organizations
K2	CO2	To understand the welfare policies of the government
K3	CO3	To analyze the existing major Social issues and problems in India
K4	CO4	To establish the skill of establishing a human service organization

Unit	Content	Hours
Unit I	<b>Social Policy:</b> Definition, Need, Evolution and sources of social policy	10
	- Policies regarding: Backward classes, Scheduled castes, Scheduled	
	tribes and De-notified communities - <b>Social welfare policy:</b> Definition,	
	policies regarding Women, Family, Child, Youth, <i>Elderly and</i>	
	<u>Differently Abled.</u>	
Unit II	Social Welfare Administration: Concept, evolution, need, principles,	11
	techniques and functions - <b>Field of administration:</b> Family and Child	
	welfare, School, Youth welfare, Disabled, Disaster relief, BC, SC and	
	ST - <b>Models-</b> Familial model, Residual model, Mixed economy model,	
	Model of State control - Welfare organizations: Central and State	
	social welfare boards and their functions, Functions and problems of	
	voluntary organizations in India.	
Unit III	<b>Process of Social Welfare Administration:</b> Planning, Policy	10
	formulation Programmes, Implementation Strategy, Action, Decision	
	making, Personnel Administration, Supervision, Staff Development,	
	Financial administration, office management, office automation, fund	
	raising, public relation and publicity communication, co-ordination,	
	evaluation, reporting - The duties and responsibilities of office bearer	
	and the executives, the role of the general body and the governing	
	board.	10
Unit IV	Social legislation: Concept need and scope. Social legislation as an	10
	instrument for social control, social change, social justice, social	
	defense and social reform. History of social legislation in India -	
	Legislations pertaining to women – An over view of the Act: Dowry	
	Prohibition Act, 1961, Immoral Traffic Prevention Act, 1986, Tamil	
	Nadu Prohibition of Harassment of Women Act, 2000, Workplace	
	Sexual Harassment Act 2013, Medical Termination of Pregnancy Act,	
	1971, The Domestic Violence Act, 2005	

Unit V	Overview of Major Social Legislations in India	11
	Legislations pertaining to marriage and divorce: Hindu Marriage	
	Act 1955, The Indian Christian Marriage Act, 1872, The Muslim	
	Marriage Act, 1954, and Special Marriage Act, 1954 - Legislations	
	pertaining to children: Hindu Adoption and Maintenance Act, 1956,	
	The Guardian and Wards Act, 1890, Child Labour (abolition &	
	regulation) Act 1986. Juvenile Justice (Care and Protection) Act 2000,	
	Child Marriage Restraint Act, 1929, Right to Education Act, 2010 -	
	<b>Legislations pertaining to social problems:</b> Protection of Civil Rights	
	Act, 1976, The Mental Health Act, 1987, The Bonded Labour Abolition	
	Act 1976, Transplant of Human Organs Act 1994, Persons with	
	Disabilities Act, 1995, Right to Information Act 2005, The Disability	
	Act 2005 - Legal Aid and Public Interest litigation (PIL).	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Group discussions, Seminar and Assignment

## **Books for Study:**

- S.Rengasamy (2009), *Social Welfare Administration* Madurai institute of social science
- Baldock John & Manning Nick (1999) Social Policy, Oxford University, Delhi.
- Goel, S.L and Jain, R.K (1998) *Social welfare Administration Vol .I-III*, Deep and Deep, New Delhi.
- Sachdeva, D.R, (1993) *Social Welfare Administration in India*, Kitab Mahal, Allahabd, Delhi.

#### **Books for Reference:**

- Rameswari Devi & Ravi Prakash (1998) *Social Work and Social Welfare Administration: Methods and Practice (Vol. I III)*, Mangal Deep, Jaipur.
- Kulkarni.P.D, (1996) The Central Social Welfare Board, Asia, New Delhi.
- Devi Laxmi, (1993) Encyclopaedia of Women's Development and Family Welfare (Vol. I-V), Anmol, Lucknow.
- Rupa.C, (1992) Reservation Policy Mandal Commission and After, Sterling, New Delhi.
- Prashad.R.K, (1990) *Population Planning Policy and Programme*, Deep & Deep, New Delhi.
- Batattacharia sanjay (2006) *Social work administration and development*, Rawat NewDdelhi.
- Choudry D.Paul; (2000) Social *Welfare Administration*, Atmaram and sons, Lucknow.
- Choudry .D. Paul (1991) Voluntary social welfare in India, Sterling, New Delhi.
- Friedlander.W.A (1958) Introduction to social welfare Prentice Hall New Delhi.

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	S	S
CO2	S	M	M	M	M
CO3	M	S	S	M	S
CO4	M	S	M	S	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title : Master of Social Work		ial Work
<b>Course Code:</b>	18PSW309A	Title	Batch:	2018-2020
		Labour Welfare and Labour	Semester	III
Hrs/Week:	4	Legislation -II	<b>Credits:</b>	04

• To attain knowledge on Labour related legislations for better practice.

## **Course Outcomes (CO)**

K1	CO1	To gain knowledge about labour welfare and labour legislations
K2	CO2	To understand the different labour legislations
K3	CO3	To acquire competency to apply knowledge of labour welfare and labour
		legislations in social work practice
K4	CO4	To analyze the Labour problems and take appropriate steps to deal it.

## **Syllabus**

Unit	Content	Hours
Unit I	<b>Labour welfare:</b> Principles of Labour Welfare – Theories of labour	10
	welfare - Administration of labour welfare at Central and State level.	
Unit II	<b>Social security</b> : Concept of social security– The E.S.I Act 1948 – The	11
	Employees Provident Fund and Miscellaneous Provisions, Act 1952 –	
	The Employees Pension Scheme, Act 1995 – The Payment of Gratuity,	
	Act 1972 – The Employee Compensation, Act 2010 - The Maternity	
	Benefit, Act 1961, Social insurance & social assistance.	
Unit III	Wage: The concept, meaning of wage, factors of wage fixation,	10
	Theories of wages, Functions of wage boards –The Payment of Wages,	
	Act 1936 – The Minimum Wages, Act 1948 – The Equal Remuneration,	
	Act 1976 – Concept of bonus: The Payment of Bonus, Act 1965.	
Unit IV	Labour welfare under variouslegislations: The Plantation Labour,	11
	Act 1951, The Mines Act 1952 – The Motor Transport Workers, Act	
	1961 – The Tamilnadu Manual Workers Act 1999-– The Tamilnadu	
	Industrial Establishment (National & Festival Holidays) Act 1951. The	
	concept of Labour Welfare Fund: The Tamilnadu Labour Welfare Fund,	
	Act 1972- The Interstate Migrant Workers, Act 1979.	
Unit V	ILO: Objectives, Need and Importance and Functions of ILO,	10
	Recommendations & impact in India – The scheme of workers	
	education: Meaning, objectives, importance, need & administration -	
	Importance of Fund Culture in Industries.	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar

#### and Assignment

#### **Books for Study:**

- Tripathi.P.C (2005) *Personnel Management and Industrial Relations*, Sultan Chand and Sons New Delhi.
- Kapoor, N.D., 2002. Industrial Law, Sultan Chand Publications, New Delhi.

#### **Books for Reference:**

Kumar, Anil., 2003. Labour Welfare and Social Security: Awareness, Implementation and Utility of Labour Laws, Deep and Deep Publications, New Delhi.

Narindar.K. J (2006) India: Manpower, Employment Policy and Labour Welfare, Eastern Book Corporation, New Delhi.

- Memoria.C.B,(1999) *Dynamics Of Industrial Relationship in India*, Himalaya, Bombay.
- Subba Rao P, (1999) Essentials of Human resource and Industrial Relations, Himalaya, New Delhi.
- Srivathsava.V (1998) *Industrial relations and Labour Laws*, Vikas, New Delhi.
- Sharma.A.M, (1984) Industrial Relations Conceptional And Legal Frame Work, Himalaya, Bombay.
- Subramainan, K.N, (1967) Labour Management Relations In Tamil Nadu, Madras: Book Agency, I, II, III.

### Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	L	M	M
CO2	S	S	M	M	M
CO3	M	S	M	M	S
CO4	S	M	M	M	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW309	Title	Batch:	2018-2020
	В	Hospital Administration-	Semester	III
Hrs/Week:	4	(Special Paper II)	Credits:	04

- To understand types of Hospitals in India and their work.
- To acquaint the knowledge on Health Law and modern trends in Hospital Administration.

## **Course Outcomes (CO)**

K1	CO1	To know about Hospitals administration
K2	CO2	To understand the types of Hospital and its planning
K3	CO3	To acquire the knowledge on Health Law and modern trends in Hospital
		Administration
K4	CO4	To analyze major Health issues.

Unit	Content	Hours
Unit I	Meaning of Hospital - Evolution of Hospitals from charity to modem	10
	hospital- classification of hospitals - Public, Private, Teaching -cum	
	Research Hospital, General, Special, Multi specialty, Super specialty,	
	Trust, - Small or Large Size Hospitals	
Unit II	Planning a Hospital – SWOT analysis and approvals from various	11
	departments. The Planning Process - Choosing a Site, Location and	
	Access, Building - Space Utilization, Physical Facilities - residential	
	facilities requirements of various types of Wards;, Emergency services	
	in Hospital - Different departments required in the hospital, <u>Outpatient</u>	
	services and In-patient services.	
Unit III	<b>Hospital Administration</b> – Nursing Care and Ward Management –	10
	Meaning —Importance —Documentation and records. Emergency	
	Services: Ambulance service – Meaning - Importance. Housekeeping –	
	General rules of safety in the laboratory - Blood bank management.	
	Linen and Laundry: Meaning –Importance -Type of service. Dietary	
	Services and Hospital Diets: Important and functions –Food	
	distribution.	
Unit IV	Health Related Laws: Medico Legal cases, Medical ethics-Code of	11
	Medical council of India, Medical Negligence-Birth and death	
	registration act 1969-Drugs and cosmetics Act 1940 - Prenatal	
	Diagnostic techniques (Regulation and Prevention of misuse) Act 1994.	
	The Indian Medical council Act 1956-Consumer Protection Act 1986-	
	The Environment Protection Act 1986 & Bio medical waste	
	(Management and Handling Rules) 1998.	
Unit V	Modern Trends in Hospital Administration -Medical Tourism-	10
	Hospital Accreditation: National Accreditation Board for Hospitals,	

Ī	Joint Commission on Accreditation of Healthcare Organizations – ISO				
	certification-Telemedicine -Disaster management in hospitals:				
	Internal and External Management -Patient safety - Factors affecting				
	patients safety- Measures in ensuring patient Safety.				
Ī	TOTAL	52			

### \*Italicized texts are for self study

Teaching Methodology; Lecture, Power point Presentations, Group discussions, Seminar and Assignment

### **Books for Study:**

- Sharma Yashpal (2013) Hospital Administration: Principles and Practices PHI Learning Pvt.Ltd Publications
- Rabick & Jonathan (1983) Hospital Organization and Management, London.

#### **Books for Reference:**

- Goal.S.L, (1981) *Health care Administration*, Sterling, New Delhi.
- WHO Expert Committee (1968) *Hospitals Administration*, WHO Technical Report.
- Davies.R Lewelyn etal, (1966) Hospital Planning & Administration, WHO, Geneva.
- WHO Expert Committee (1957) *Role of Hospital in Programme of Community Health Protection*, WHO Technical Report Services.
- Benjamin Robert,etal(1983) Hospital Administration Desk Book Prentice hall, Newjerky
- Davies R Lewelynetal(1966) Hospital planning & administration Geneva.
- Goal S L(1981) *Health care Administration*, Sterling, New Delhi.
- Rabick & Jonathanetal(1983) Hospital organization and Management, Spectrum, Lomdon
- WHO Expert Committee (1957) *Role of Hospital in Programme of Community health protection.* WHO technical Report services.
- WHO Expert Committee(1968) *Hospitals Administration* WHO Technical Report Services.

#### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	M	S	S	M	S
CO3	M	S	M	M	S
CO4	S	S	S	S	M

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Soc	Social Work	
<b>Course Code:</b>	18PSW309	Title	Batch:	2018-2020	
	C	Social Development	Semester	III	
Hrs/Week:	4	(Special Paper II)	Credits:	04	

• To acquire the basic concept of Social development

# **Course Outcomes (CO)**

K1	CO1	To obtaining the knowledge of Social Development	
K2	CO2	To understand the development factors in Social Development	
K3	CO3	To apply the various theories in Social development	
K4	COE	To Evaluate life skill techniques	

Unit I  Development: Concept, Dimensions and approaches to development  Growth and Progress – Differences between growth and Development – Sustainable development: Meaning, strategy – Social Change and Sustainable development - problems of developing countries – Marginalization of Human values.  Unit II  Social Development: Definition, Characteristics, Models, and Strategies – Measurement of Social Development: Social and Economic indicators – Social cost benefit analysis – Challenges of Social Development – Measures to promote Social Development — Social Work and Social Development-Voluntary Action for Social Development.  Unit III  Economic Development: Meaning, Factors, Determinants and barriers of Economic Development – New Economic Policy: Meaning and Objectives of New economic policy and its impacts on society, culture, education and labour - Liberalization: Meaning, Features, evaluation of Liberalization – Privatization: Definition, Objectives, Argument in favour and against privatization.  Unit IV  Globalization: Definition, Purpose, effects – Pros and Cons of globalization: India – Millennium Development Goals (MDGs) – Brief outline of current five year plan. Empowerment: Meaning, importance, empowerment of women, children, minorities, depressed
Development – Sustainable development: Meaning, strategy – Social Change and Sustainable development - problems of developing countries – Marginalization of Human values.  Unit II Social Development: Definition, Characteristics, Models, and Strategies – Measurement of Social Development: Social and Economic indicators – Social cost benefit analysis – Challenges of Social Development – Measures to promote Social Development — Social Work and Social Development-Voluntary Action for Social Development.  Unit III Economic Development: Meaning, Factors, Determinants and barriers of Economic Development – New Economic Policy: Meaning and Objectives of New economic policy and its impacts on society, culture, education and labour - Liberalization: Meaning, Features, evaluation of Liberalization – Privatization: Definition, Objectives, Argument in favour and against privatization.  Unit IV Globalization: Definition, Purpose, effects – Pros and Cons of Multinational Companies in social development, Impact of globalization in India – Millennium Development Goals (MDGs) – Brief outline of current five year plan. Empowerment: Meaning, importance, empowerment of women, children, minorities, depressed
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<ul> <li>Unit III Economic Development: Meaning, Factors, Determinants and barriers of Economic Development – New Economic Policy: Meaning and Objectives of New economic policy and its impacts on society, culture, education and labour - Liberalization: Meaning, Features, evaluation of Liberalization – Privatization: Definition, Objectives, Argument in favour and against privatization.</li> <li>Unit IV Globalization: Definition, Purpose, effects – Pros and Cons of Multinational Companies in social development, Impact of globalization in India – Millennium Development Goals (MDGs) – Brief outline of current five year plan. Empowerment: Meaning, importance, empowerment of women, children, minorities, depressed</li> </ul>
barriers of Economic Development – New Economic Policy: Meaning and Objectives of New economic policy and its impacts on society, culture, education and labour - Liberalization: Meaning, Features, evaluation of Liberalization – Privatization: Definition, Objectives, Argument in favour and against privatization.  Unit IV Globalization: Definition, Purpose, effects – Pros and Cons of Multinational Companies in social development, Impact of globalization in India – Millennium Development Goals (MDGs) – Brief outline of current five year plan. Empowerment: Meaning, importance, empowerment of women, children, minorities, depressed
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Features, evaluation of Liberalization – <b>Privatization:</b> Definition, Objectives, Argument in favour and against privatization.  Unit IV  Globalization: Definition, Purpose, effects – Pros and Cons of Multinational Companies in social development, Impact of globalization in India – Millennium Development Goals (MDGs) – Brief outline of current five year plan. <b>Empowerment:</b> Meaning, importance, empowerment of women, children, minorities, depressed
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Unit IV Globalization: Definition, Purpose, effects – Pros and Cons of Multinational Companies in social development, Impact of globalization in India – Millennium Development Goals (MDGs) – Brief outline of current five year plan. Empowerment: Meaning, importance, empowerment of women, children, minorities, depressed
Multinational Companies in social development, Impact of globalization in India – Millennium Development Goals (MDGs) – Brief outline of current five year plan. <b>Empowerment:</b> Meaning, importance, empowerment of women, children, minorities, depressed
globalization in India – Millennium Development Goals (MDGs) – Brief outline of current five year plan. <b>Empowerment:</b> Meaning, importance, empowerment of women, children, minorities, depressed
Brief outline of current five year plan. <b>Empowerment:</b> Meaning, importance, empowerment of women, children, minorities, depressed
importance, empowerment of women, children, minorities, depressed
class, challenged people - programme.  Unit V Life Skills: Meaning, Concept and Definition - Ten Core life skills 10
<i>O'</i> 1
recommended by WHO- advantages of life skills – Difference between Life Skills and other Skills - Interaction between Life – Skills
- Implications of Theories for Developing Life Skills- Life Skills and
Counseling - Life skills approaches/ intervention for Children,
Adolescences, Youth - <i>Gender Equality and life skill based education</i>
TOTAL 52

<sup>\*</sup>Italicized texts are for self study

Teaching Methodology: Lecture, Power point Presentation, Seminar, Assignment, Experience Discussion and Brain storming.

#### **Books for Study:**

- James Midgley 2013 Social Development: Theory and Practice SAGE Publications
   Ltd
- Tripathi.P.C, (2005) *Human Resource Development*, Sultan Chand & Sons, New Delhi.

#### **Books for reference**

- Goel.S.L, & Kumar.R, (2004) Administration and Management of NGO's, Deep and Deep
- Harishkumar, (2004) Social Work Vol. II & III, ISHA, New Delhi.
- Kumar(Harish) (2004) Social Work: Issues of Civic Society Vol.I, Isha Books, New Delhi
- Sanjay Bhattacharya (2003) *Social Work: An Integrated Approach*, Deep and Deep, New Delhi.
- Sapru.R.K, (2002) *Development Administration*, Sterling Publishers Pvt. Ltd, New Delhi.
- Kulkarni.D (1979) Social Policy and Social Development in India, Association of Schools of Social Work, Madras.

CO PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	M
CO2	S	M	S	S	S
CO3	M	M	S	S	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Soc	ial Work
<b>Course Code:</b>	18PSW310A	Title	Batch:	2018-2020
		Industrial Relations	Semester	III
Hrs/Week:	4		Credits:	04

- To gain the knowledge on Industrial Relations and the factors influencing it.
- To understand The Industrial Disputes and Machineries available for settlement of disputes.
- To gain knowledge on Legislations related to Industrial Relations.

## Course Outcomes (CO)

K1	CO1	To gain the knowledge of Industrial Relations.
K2	CO2	To understand the concept, approaches and acts of industrial relations
K3	CO3	to apply the Industrial Disputes Act for employee
K4	CO4	to analyze the interpersonal relationship and negotiation skills

Unit	Content	Hours
Unit I	Industrial Relation- Definition - Concept - Need, Importance, Scope,	11
	Objectives of industrial Relations – Factors influencing Industrial	
	Relations, Bipartite and Tripartite bodies in Industrial Relations – Joint	
	management committee - Works committee- Indian labour conference -	
	Standing labour committee- Settlement wage.	
Unit II	Ethical codes: of Industrial Relations code of discipline in industry,	10
	causes and effects of industrial conflicts -Problem of short term	
	employment contract and out sourcing - Concepts of Strike, Lock out,	
	Lay off, Retrenchment and Closure. Employee discipline - Enquiry	
	procedure and punishment. Need for industrial peace. Voluntary	
	Retirement Services Compulsory Retirement Service	
	rectioned solvices companion y rectioned solvice	
Unit	<b>Legislation</b> -The Industrial Disputes Act- 1947. The Industrial	10
III	Employment (Standing Order Act) 1946, The Tamilnadu Subsistence	
	Allowance, Act 1981.	
Unit	Trade Union -Definition, Concept, Structure and objectives of trade	10
IV	unions- Growth of Trade unionism in India -positive role of trade	
	unions - major trade unions in India - problems and weaknesses of trade	
	unions- measures to strengthen the functioning of trade unions, Indian	
	Trade Unions Act- 1926.	
Unit V	The Concept of Collective Bargaining - Objectives- Principles,	11
	Process -subject matter for Collective Bargaining -administration of	
	collective agreements - Concept, objective, importance - forms of	
	participation - workers participation in management in India -	
	limitations to workers participation.	
	Case studies:	
	[i] Arrangement could be made for role-play / case study and	

discussion.  (ii) Questions paper setter may be requested to give at least a case study analytical Critical answer.	
TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Group discussions, Seminar ,Assignment and Case study

#### **Books for Study:**

- Paul Edwar (2012) *Industrial Relations: Theory and Practice* John Wiley & Sons publication, Bratain.
- Memoria.C.B,(1999) Dynamics Of Industrial Relationship in India, Himalaya, Bombay.
- Sinha P.R.N. (2012) *Industrial Relations Trade Unions*, kindle edition. Publisher PHI Learning Private Limited. Tripathi. P.C., (2005) *Personnel Management and Industrial Relations*, Sulatan Chand and Sons New Delhi.

#### **Books for Reference:**

- Kumar, Anil. (2003) Labour Welfare and Social Security: Awareness, Implementation and Utility of Labour Laws, Deep and Deep Publications, New Delhi.
- Narindar, K. J. (2006) India: Manpower, Employment Policy and Labour Welfare, Eastern Book Corporation, New Delhi.
- Subba Rao P, (1999) Essentials of Human resource and Industrial Relations, Himalaya, New Delhi.
- Srivathsava.V, (1998) Industrial relations and Labour Laws, Vikas, New Delhi.
- Sharma.A.M, (1984) Industrial Relations Conceptional And Legal Frame Work, Himalaya, Bombay.
- Sharma A M, (1984) *Industrial Relations Conceptional and Legal Frame Work*, Himalaya Bombay.

Mapping

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	L	M	L
CO2	M	S	M	M	S
CO3	L	S	M	L	S
CO4	L	M	M	L	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Soc	ial Work
<b>Course Code:</b>	18PSW310 B	Title	Batch:	2018-2020
		Community Health In India	Semester	III
Hrs/Week:	4	(Special Paper III)	<b>Credits:</b>	04

- To attain knowledge between Community Health and Public Health.
- To learn the Health Administration services of State and Central Government.

## Course Outcomes (CO)

K1	CO1	To attain the concepts of Community Health
K2	CO2	To understand the Health Administration at State and National level
K3	CO3	To apply the various Health Policies in Community Health

Unit	Content	Hours			
Unit I	<b>Concept:</b> Concept of Community health and Public health- Principle of	10			
	Community health and Origin- Concept of Diseases, causation-				
	Methods of intervention- community diagnosis and treatment.				
Unit II	Epidemiology – Meaning and Concept- mortality rates and ratios,	11			
	Health indicators by WHO,BMI- Epidemiological methods -				
	observational and experimental studies- Environmental and Health-				
	Water Pollution, Air Pollution, Noise, Humidity, global warming and				
	disposals of wastes. Role of social worker on environmental health				
Unit III	Health administration at the National and State and District levels-	10			
	Primary Health Centers- Structure and functions - Corporation and				
	Municipal health services. Health Policies and health planning –				
	Shortcoming of Health policies, Review of current reports on health –				
	Govt. of India and Govt. of Tamil Nadu				
Unit IV	<b>Health planning in India :</b> Various health committee reports, Eleventh	10			
	Five year plan and health, Rural health mission & Urban Health				
	mission, Tamil Nadu Chief minister health scheme - Health policy -				
	National health policy, National and State health programmes,				
	Millennium Development Goals, National AIDS control policy, and				
	other policies pertaining to health.				
Unit V	Partners in health care- Role of NGOs, Health networks, Corporate	11			
	sector, Educational institutions and religious institutions – Preventive,				
	Promotive and Rehabilitative aspects of health. – Specific skills				
	required for Medical Social Worker. National and International				
	organizations working in the areas of health- MH&FW, NACO,				
	TANSAC, FHI, Helpage India, USAID, WHO, UNICF, Asian				
	Development Bank, Role and function of Community Social Worker.	~~			
	TOTAL	52			

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Group discussions, Seminar ,Quiz and Assignment

### **Books for Study:**

• Ajit, (2005) Social Dimensions of Health, Rawat Publications, New Delhi.

#### **Books for Reference:**

- Park and Park (2003) Text Book of preventive and social medicine
- Mishara, (2000) Indian Health Report, Oxford University Press, Delhi
- Bajpai, (1998) Social Work Perspectives on Health, Rawat Publications, New Delhi.
- Narayana, (1997) Health and development, Rawat Publications, New Delhi.
- Pokrana, (1994) Social Beliefs, Cultural practices in Health and Disease, Rawat Publications, New Delhi.

## **Mapping**

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	S	M
CO2	S	M	S	S	S
CO3	S	S	S	M	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW310	Title	Batch:	2018-2020
	C	Welfare Of Weaker Section	Semester	III
Hrs/Week:	4	(Special Paper III)	<b>Credits:</b>	04

• To know the Weaker section and their development in India To study the Empowerment of women

# Course Outcomes (CO)

K1	CO1	To gain the knowledge on concepts of Weaker section and developments
K2	CO2	To understand the issues of Bonded Labour and rehabilitative measures
К3	CO3	To apply the Social Work skills in women Empowering
K4	CO4	To analyze the existing major problems of Weaker section

Unit	Content	Hours
Unit I	Weaker section: Definition, concept, criteria for classification of	10
	weaker sections; Meaning of Scheduled castes, Schedule tribes, De-	
	notified communities, Nomadic and nomadic communities and Most	
	backward classes - Administrative setup at the Central, State and	
	District levels for the development of weaker sections.	
Unit II	Untouchability: Historical, Sociological and Psychological	11
	Perspectives of Untouchability – Origin of Untouchability: Traditional	
	Theory, Racial Theory, Theory of Ceremonial /Occupational Purity and	
	Occupational Theory – Causes of Untouchability - Harmful effects of	
	the practice of Untouchability – Role of Social reformers and voluntary	
	agencies in the removal of Untouchability - Constitutional and	
	legislative measures for the eradication of Untouchability – Failure of	
	constitutional measures in abolishing Untouchability.	
Unit III	<b>Scheduled caste:</b> Definition – Ecological distribution – Demographic,	10
	social and economic characteristics of Scheduled Castes – Problems of	
	the Scheduled Castes - Ideologies relating to the development of weaker	
	section – Programmes and policies of government and	
	Nongovernmental organizations for the welfare measures of Scheduled	
	Castes and its effects and impact.	
	<b>Scheduled tribes:</b> Definition, characteristics, problems of Scheduled	
	tribes – Types of tribal movements – Causes of tribal unrest –	
	Approaches to solve tribal problems – Welfare programmes of the	
	government and outcomes.	
<b>Unit IV</b>	<b>Bonded labour:</b> Definition, meaning, features, causes, measures taken	10
	by the government to abolish it - rehabilitative measures taken by the	
	government and NGO's – Role of Social Workers.	
Unit V	Status of women and empowerment: Status of women in ancient age	11
	- Medieval age - Modern age - Problems of Women in modern India -	
	Development and welfare of women – Empowerment of women –	

Constitutional provisions to safeguard the interest of women — Impact	
of globalization on Women development- Significance of Women day	
and origin, <i>Role of NGO's in the empowerment of women</i> .	
TOTAL	52

<sup>\*</sup>Italicized texts are for self study

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar ,Quiz and Assignment

### **Books for Study:**

• Shankar Rao.CN (2006) Sociology of Indian Society, S.Chand, Delhi

#### **Books for Reference:**

- Shiri Ram Bakshi, Kiran Bala, (1999) Development of Women, Children and Weaker Sections: Social status and role of women
- Government of India, (1999) Economical and Educational Development of scheduled castes,
- Govt of India, New Delhi.
- Puroshothaman, (1998) *The Empowerment of women in Sangeetha India*, Sage, New Delhi.
- Dabra.C.D, (1984) Development of Weaker Sections, New Delhi.
- Borede P.T, (1968) Segregation and Desegregation in India –Socio Legal Study, Mankolas, Bombay.

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M
CO2	S	S	S	M	S
CO3	M	S	S	S	S
CO4	M	M	M	S	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW3F3	Title	Batch:	2018-2020
		Field Work Practicum – III	Semester	III
Hrs/Week:	-		<b>Credits:</b>	05

• To practice and apply the theoretical knowledge in the field.

## **Course Outcomes (CO)**

K1	CO1	To recollect the nature and Behavior of clients
K2	CO2	To understand the development and relationship with client
K3	CO3	To Practice the Social Work methods in different settings

**Methodology**: Placement of students in agencies like Schools, NGOs, Government organizations, industries, etc., Report submission, Individual conference, Group conference and Power point presentation.

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	L	S	M
CO2	M	M	S	M	S
CO3	M	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title: Master of Social Work		ial Work
<b>Course Code:</b>	18PSW3E2	Title	Batch:	2018-2020
		Corporate Social	Semester	III
Hrs/Week:	4	Responsibility and Social	Credits:	04
		Marketing		

- To gain knowledge about Corporate Socio Responsibility in India & International
- To understand the concept of Marketing and their tools

## **Course Outcomes (CO)**

K1	CO1	To gain knowledge on the impact of CSR implementation on corporate
		culture
K2	CO2	To understand the scope and complexity of corporate social responsibility
		(CSR).
K3	CO3	To apply the skills to frame CSR policies and practices appropriate to the
		Indian□ workplace

Unit	Content	Hours			
Unit I	Corporate Social Responsibility in Indian context and	10			
	<b>International:</b> CSR – Definition, concepts, overview of corporate				
	social responsibility in India and International, Concentration areas-				
	Health, Education and Environment need to be social responsible -				
	Legislation.				
Unit II	Corporate community participation- Corporate, NGO, Government,	10			
	Citizen, need for partnership, need assessment, corporate perspective on				
	building successful partnership, tools and techniques. Roles and skills –				
	Advocacy, Administration, Marketing, Mediating, Budgeting,				
	Organizing, Documenting, Presenting, Public speaking, Teaching,				
	Supervising, writing. <b>CSR policies</b> and activities: ISO –Standard on				
	CSR, International standards and norms – <u>Government Policies on CSR</u>				
	and proper guidance.				
Unit III	Market: Concepts, Functions, Classification of market - Social	11			
	<b>Marketing:</b> Definition, Nature and Scope - Social marketing challenges				
	- Conceptual Frame Work of Social Marketing -Need for social				
	marketing - problems of Social Marketing				
	Social marketing strategies and applications: Social market				
	segmentation - product strategies - marketing mix -pricing strategies -				
	promotion strategies - Role of Government and NGOs in social				
	marketing.				
Unit IV	Marketing tools: Types of advertising, merchandising, give a ways,				

	competitions, promotions, website and text messaging - <b>Media tools:</b> Media invitations, photo-calls, press releases, TV opportunities, radio interviews - <b>Promotional tools:</b> Flyers, Posters, Invitations, Website, Newsletters, Magazines, Blogs, Tweets, <b>Specialist areas:</b> Celebrity endorsement, Ministerial/Presidential visits, security-personal.	11
Unit V	Case Study: L&T,ACC,INFOSYS, Bharat petroleum CORPORATION LTD, Maruti Suzuki India Ltd. Hindustan Unilever Ltd, Reliance Industries Ltd, GAIL (India) Ltd.	10
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Group discussions, Seminar, Assignment and Case study

### **Books for Study:**

- CV. Baxi (2005) Corporate Social Responsibility concepts and cases.
- Dr.M.Mahmoudi, (2005) *Global Strategic Management*, Deep & Deep Publications Pvt.Ltd, Delhi.

#### **Books for Reference:**

- SK.Bhatia, (2005) *International Human Resource Management Global Perspective*, Deep & Deep Publications Pvt. Ltd, Delhi.
- Harsh Shrivastava, (2000) *The business of social responsibility books for change*, Bangalore.
- Kotler, *Marketing An Introduction*, Pearson Education
- Gupta, Dr. S.L & Varshney .R.L Dr, *Marketing Management*, Sultan Chand & Co, New Delhi.
- Natarajan.L. Dr, Service Marketing, Margham Publications, Chennai.
- Balu. V. Dr, *Marketing Management*, Sri Venkateshwara Publications, Chennai.
- Gupta C.B Dr and Rajan Nair, N. Dr, *Marketing Management*, Sultan Chand & Co, New Delhi Social Marketing by Philip Kotlaw.

#### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	M	M
CO2	S	M	M	M	S
CO3	M	S	S	S	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW411 A	Title	Batch:	2018-2020
		Human Resource	Semester	IV
Hrs/Week:	4	Management	Credits:	04

- To obtain basic knowledge about Human Resource Management.
- To develop the knowledge and skills in handling Human Resource in an organization.

## Course Outcomes (CO)

K1	CO1	To gain the knowledge on concept of Human Resource Management.
K2	CO2	To understand the various Methods, Techniques and Process in handling
		Human Resource in an organization.
K3	CO3	To develop the ability on social work orientation as it relates to social issues in
		the workplace.
K4	CO4	To analyze the challenges and problems prevailing in the organization.

Unit	Content	Hours			
Unit I	Personnel Management and Human Resource Management:	10			
	Definition, Growth and Evolution of Personnel management, Difference				
	between PM & HR. Human Resource Management: Definition,				
	Importance and Objectives – Overview of Human Resource				
	Management functions: Operative and Managerial - Role of Human				
	Resource Manager				
Unit II	<b>Human Resource Planning:</b> Definition, Need, Process – <b>Job analysis:</b>	10			
	Job Description, Job specification, Job evaluation – <b>Recruitment:</b>				
	Meaning, Sources of Recruitment (internal and external), Recent trends				
	in Recruitment - Selection: Meaning and Steps - Placement and				
	<u>Induction</u>				
Unit III	Training and Development: Meaning, Importance, Purpose and	11			
	Methods – Training Need Analysis and training Evaluation – <b>Human</b>				
	<b>Resource Development:</b> Concept, Need, Interventions – <b>Performance</b>				
	Appraisal: Objectives, Uses and Methods: Traditional and Modern				
	methods (360&720 Degree KRI, KPI), Balanced Score Card system				
	Barriers of Performance Appraisal - Career Planning, Succession				
	planning and Competency Mapping and development.				
Unit IV	Wage and Salary Administration: Concept and Methods – Types of	10			
	Wages, Theories – Incentives – Other Benefits. Concepts-profit sharing				
	-performance linked compensation, payroll software - career				
	development strategies-importance –objectives-principles compensation				
	packages-registers and records - HR Documents - HR audit - HR				
	research - HR, Social compliance and Social audit.				

Unit V	Strategy of quality management:- Job change: Promotion: Meaning,	11
	Purpose, Types – Demotion, Transfer, Separation and exit policy–	
	Strategy of quality management: Six Sigma, Kaizen, TQM, TPM,	
	QMS, 5S - ISO Systems, ISO Certification Schemes, ISO types:	
	ISO 9001, 14001, ISO/TS 16949 – Preparing an Organization for ISO	
	Certification - Quality assurance: Mckinesey's 7s frame work, HR	
	out sourcing – <u>PCMM.</u>	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Group discussions, Seminar and Assignment.

### **Books for Study:**

- Maike Andresen, Christian Nowak *Human Resource Management Practices:*Assessing Added Value Springer international publishing Switzerland
- Chanra Harish (2006) *Human resource Development*, Rawat, New Delhi.
- Sharma Vijay (2006) Dyanamics of Human resource Development, ABD, Jaipur

#### **Books for Reference:**

- Tripathi.P.C, (2005) Personnel Management and Industrial Relations, New Delhi.
- Manoj Kumar Sekar (2000) Personnel Management, Crest, New Delhi.
- Mathur.B.L (1989) Human Resource Development Strategies Approaches And Experiences, Jaipur
- Katju.M, (1982) *Domestic Enquiry Bombay*, Tripathi (P) Ltd, New Delhi.
- Memoria.C.B,(1980) *Personnel Management*, Himalays, Bombay
- Davar.R.S, (1977) Personnel Management And Industrial Relations, Rawat, New Delhi.
- Dale. H . Besterfield *Total quality management III Edition*.

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	L	L	M	L
CO2	S	S	M	M	S
CO3	M	S	M	M	S
CO4	M	M	L	L	M

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title: Master of Social Work		ial Work
<b>Course Code:</b>	18PSW411 B	Title	Batch:	2018-2020
		Mental Health	Semester	IV
Hrs/Week:	4		<b>Credits:</b>	04

- To Know the facts of Mental disorders
- To study different types of Mental Disorder in brief manner.

# Course Outcomes (CO)

	To learn about the concepts related to mental health and mental illness and
	theoretical underpinnings related to it
CO2	To understand concepts related to psychopathology, diagnosis and treatment
CO3	To plan psycho-social interventions in preventive, promotive and curative services that work towards enhancing the dignity of persons living with mental illness.
_	

Unit	Content	Hours
Unit I	Mental Health: Concept, Characteristics of Mentally Healthy	11
	Individual. Psychiatry: Definition, Historical Development and Growth	
	of Psychiatry, Principles and promotion of mental health. Disorders of	
	Perception, Thought, Speech, Memory, Emotion, And Motor Disorders	
Unit II	<b>Classification in Psychiatry:</b> (ICD/ DSM) – Classification	10
	Psychoactive substance, Schizophrenia, Mood disorders, Anxiety,	
	Behavioral syndromes, personality disorder, Intellectual disabilities,	
	Behavioral and emotional disorders	
Unit III	Prevalence and Treatment Modalities: Psychosis Prevalence,	10
	Etiology, Clinical Manifestations and Treatment Modalities of	
	Psychosis, Organic Psychosis, Functional Psychosis.	
<b>Unit IV</b>	Personality disorders- Three clusters of Personality disorders, their	10
	symptoms and management of Personality disorders. Organic	
	Disorders- etiology, clinical manifestations and differential diagnosis of	
	Dementia, Delirium, organic amenity Syndrome.	
Unit V	Alcoholic and substance abuse- Components of alcoholism, Causes of	11
	alcoholism and Treatment of Alcoholism. Drug dependence- different	
	types of drugs arbitrates, sedatives, cocaine, Heroine, Steroids,	
	Hypnotics. Trans cultural psychiatry- Cultural bound syndromes – their	
	symptoms.	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

Teaching Methodology: Lecture, Power point Presentations, Seminar , Assignment and Case study

### **Books for Study:**

- Bhatia.M.S, (2001) Essentials of Psychiatry, CBS, New Delhi.
- Niraj Ahuja, (1998) Introduction to Psychiatry, New Delhi.
- Maxcy Rosenau John M. Last (2014) *Public Health and Preventive Medicine*, McGraw-Hill Publications.
- Samson.G.Irwin, (2003) Abnormal Psychology, Prentice Hall, New Delhi.

#### **Books for Reference:**

- Robert.J.Walter (1998) Psychiatry for Medical Students, Medical Publishers, Chennai
- Abraham Varghese (1982) Introduction to Psychiatry, BI, New Delhi.
- James H.Seully (1979) Psychiatry, D.K, New Delhi.
- Omkarnath.G (1977) Psychiatry- P.G. Test review, CBS, New Delhi.
- Francis, C. M. (1991) Promotion of Mental Health with Community Participation.
- Kerela: The Center for Health Care Research and Education.
- Mane P. & Gandevia K. (1994) *Mental Health in India Issues and Concerns* Tata Institute of Social Sciences, Mumbai.

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	S
CO2	M	S	S	M	M
CO3	S	S	S	S	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title: Master of Social Wor		ial Work
<b>Course Code:</b>	18PSW411 C	Title	Batch:	2018-2020
		Urban Community	Semester	IV
Hrs/Week:	4	Development	<b>Credits:</b>	04

- To acquire knowledge on Urban community
- To evaluate the difference between Urbanization and Urbanism
- To learn the government schemes and projects based on Urban

## **Course Outcomes (CO)**

K1	CO1	To gain knowledge on the issues and their implications in urban
		communities
K2	CO2	To understand urban social systems and their problems and the change
		processes in these communities
K3	CO3	To identify the government scheme and projects based on Urban
		Community Development

Unit	Content	Hours
Unit I	<b>Urban Community:</b> Meaning, characteristics, rural – urban linkages-	11
	continuum and contrast. City – meaning, classification, urban	
	agglomeration, suburbs, satellite towns, hinterlands, new towns,	
	metropolis, megalopolis. Urban Problems – Housing, drug addiction,	
	juvenile delinquency, prostitution/commercial sex, pollution; <b>Slum</b> –	
	Definition, Causes, Characteristics, Functions, Classification,	
	approaches, Theories and culture of slum. Migration – Concepts,	
	causes, types and theories, Sub alten, Elite Migration.	
Unit II	<b>Urbanization and Urbanism:</b> Meaning and Characteristics, Trends in	10
	urbanization process, theories of urbanization, Unorganized/Informal	
	sectors: concept, characteristics; Unorganized Labour: child labour,	
	women labour and construction workers - the role of the urban poor in	
	<u>urban development</u> .	
Unit III	<b>Urban Community Development:</b> Definition, concept, objectives and	10
	historical background; Urban Community Development: approaches,	
	principles, process and methods; Welfare extension projects of Central	
	Social Welfare Board; Urban development planning: Town and Country	
	Planning Act 1971, Importance of community planning and community	
	participation in urban development; Role of community development	
	worker; Application of social work method in urban development.	
Unit IV	<b>Urban Development Administration</b> : National, state and local levels;	10
	Urban services and urban deficiencies; 74th amendment and salient	
	features of Nagarpalika Act; Structure and functions of urban	
	development agencies: Municipal Administration – Corporations,	
	Municipalities.	
Unit V	Urban Development Programme: Town planning: Meaning, Town	11

planning Act - Urban Basic Services Programmes (UBSP) - Tamil Nadu Urban Development Project (TNUP) - National Slum Development Programme (NSDP) - Integrated Housing & Slum Development Programme (IHSDP) - Jawaharlal Nehru National Urban Renewal Mission Scheme (JUNURUM) - Prime Minister's Intergrated Urban Poverty Eradication Programme (PMIUPES) - Swarna Jayanti Shahari Rozhar Yojana (SJSRY) - Nehru Rozgar Yojana (NRY) - Rajiv Awas Yojana (RAY) - Tamil Nadu Slum Clearance programme - Urban Health and Sanitation programme - Swacch Bharad Abiyan- <u>Problems</u>	
in implementation of urban community development programme  TOTAL	52

<sup>\*</sup>Italicized texts are for self study

#### **Books for Study:**

• Bhatttacharya B 2006 Urban Development in India New Delhi: Concept

#### **Books for Reference:**

- Delgado (Melvin), (2000) Community Social Work Practice in an urban, Oxford University Press New York.
- Thudipara Jacob.J, (1993) *Urban Community Development*, Rawat, New Delhi.
- David Antony Pinto, (1987) *The Mayer, The Commissioner and Metropolitan Administration*, New Delhi.
- Phadke .V.S, (2007) *Urbanisation, Development and Environment,* Rawat New Delhi.
- Sabir Ali (Ed) (2006) *Dimensions of Urban Poverty*, Rawat, New Delhi.
- Singh.R.B.(ed)(2006) Sustainable Urban Development New Delhi.
- Sinha Rekha and Sinha U.P (2007) Ecology and quality of life in Urban Slums, New Delhi
- Sudha Mohan (2005) *Urban Development and NewLocalism* Rawat, New Delhi.
- Stanly, Selwyn(2005) *Social problems and issues: Perspectives for Intervention.* Allied Publication. New Delhi.
- Thudipara, Jacob Z. (2009 *Urban Community Development*, Rawat, New Delhi.
- UN Habitat (2003). *The Challenges of Slums*. Earthscan Publications Ltd, London.
- UN Habitat (2003). *The Slums of the World: The Faces of Urban Poverty in the new Millenium*. United Nation's Centre for Human Settlement, Nairobi.

#### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	S	M	M	S	S
CO3	M	S	S	S	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Soc	ial Work
<b>Course Code:</b>	18PSW412A	Title	Batch:	2018-2020
		Organizational Behaviour	Semester	I
Hrs/Week:	4		<b>Credits:</b>	04

- To acquire the knowledge on the behavior of the employees in an organization.
- To learn the skills in understanding and managing the behavior of the employees.

## Course Outcomes (CO)

K1	CO1	To gain knowledge about organizational behavior.
K2	CO2	To understand the functions and activities of organizational behavior
K3	CO3	To apply the skills of working with organized sector
K4	CO4	To analyze the employee behavior in an organization.

## **Syllabus**

Unit	Content	Hours
Unit I	<b>Organization</b> : Definition and meaning, Theories of organization.	10
	Organizational Behavior: Definition, Objectives, Methods of	
	Organizational Behavior – Contributions of Hawthorne studies –	
	Models of Organization Behavior	
Unit II	Individual and groups in organization: Individual difference -	11
	Models of man – personality and behavior – Causes and Effects of	
	stress, Coping with stress. Group Dynamics: theories of group	
	formation, formal and informal behavior, group behavior.	
Unit III	Concept of organization structure: Bases of Departmentation, Span of	10
	management, Delegation of authority, Centralization and	
	Decentralization, Line and Staff organization. Bureaucratic form of	
	organization - Remedies and evils of bureaucratic structure	
Unit IV	Motivation: Theories, Process: Job Re-design, Job Enlargement,	11
	Job enrichment, Quality of Work Life, goal setting – Leadership:	
	Types and Theories of leadership –Leadership skills - Concept of	
	Communication, Communication Process, Effective communication.	
Unit V	Organizational culture – Meaning, Types of Culture. Organizational	10
	change - Organization Development: Meaning, Characteristics,	
	Approaches and Intervention – Organizational effectiveness-	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

**Teaching Methodology:** Lecture, Power point Presentations, Seminar, Assignment and Experience Discussion

#### **Books for Study:**

- Jhon.W, Newstrom, (2007) *Organizational Behaviour*, Tata Mc Grow –Hill Publishing Company ltd.
- Stephen.P, Robins, (2005) *Organizational Behaviour*, Prentice Hall of India Pvt Ltd, New Delhi.
- Khanka.S.S, (2000) Organizational Behaviour, S.Chand and company, New Delhi.

#### **Books for Reference:**

- Misha, (2001) Organizational Behaviour, Vikas, Mumbai.
- P.Subba Rao, (1999) Essentials of Human Resource Management and Industrial Relations Himalaya publishing House.
- Kesho Prasad, (1996), Organizational Development for Excellence, S.Chand and company.
- Jhon .W. Newstrom (2007) *Organisational Behaviour* Tata Mc Grow –Hill Publishing company ltd.
- Kesho Prasad (1996) *Organisational development for excellence* S.Chand and company.
- Khanka .S.S (2000) Organisationa behaviour S.Chand and company, New Delhi.
- Misha (2001) Organisation Behaviour, Mumbai,
- Vikas.Stephen P. Robins (2005) *Organisational behaviour* Prentice Hall of India Pvt Ltd, New Delhi.
- P.Subba Rao (1999) Essentials of Human resource management and Industrial relations. Himalaya publishing House.

#### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	L	M	M
CO2	M	S	M	S	S
CO3	M	S	L	S	M
CO4	M	S	L	S	M

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW412 B	Title	Batch:	2018-2020
		Psychiatric Social Work	Semester	IV
Hrs/Week:	4	Practice	<b>Credits:</b>	04

- To understand the basic concepts of Psychiatric Social Work
- To learn the Psychological Methods and Treatment used in Psychiatric Social Work
- To gain Knowledge on laws and policies related to Mental health

## Course Outcomes (CO)

K1	CO1	To attain the basic concept of Psychiatric Social Work
K2	CO2	To precise the knowledge on Psychological treatment and therapies
K3	CO3	To acquire the knowledge of various Policies and Legislation on Mental Health
K4	CO4	To apply the various techniques in psychiatric settings

## **Syllabus**

Unit	Content	Hours
Unit I	Psychiatric social work: Concept, Definition, History and Scope in	11
	India and in the West; Psychiatric assessment - Psychiatric interview	
	Psychosocial and multidimensional assessment of Mental Disorders	
Unit II	<b>Psychological methods / treatment:</b> Psychotherapy – Behavior	10
	therapy-Group therapy – Yoga – Meditation – Occupational and	
	Recreational therapies. Chemotherapy. Anti psychotic drugs, Anti	
	depressant – ECT – Psychosurgery.	
Unit III	Therapy: Contemporary Theories and Therapy – Client Centered	10
	Therapy - Reality therapy - Gestalt therapy - Rational Emotive	
	Behavior Therapy - Cognitive Behavioural Therapy (CBT)-	
	Transactional analysis.	
Unit IV	Role of psychiatric social worker- Half way homes – Day care	11
	centers – Child guidance clinics, De-addiction Centre, Psychiatry	
	Hospitals – Admission procedures in admitting Mentally Ill, Governing	
	,Treatment, Follow up. Role of social worker in Community mental	
	<u>health program.</u>	
Unit V	<b>Policies and legislations related to Mental Health in India:</b> National	10
	Mental Health Programme, 1982; Mental Health Act, 1987; Mental	
	Health in State level, National level, and District level and	
	<u>administration service</u> .	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

Teaching Methodology: Lecture, Power point Presentations, Group discussions, Seminar

## **Books for Study:**

- Bhatia M.S 2001 Essentials of psychiatry, New Delhi: CBS.
- D.K Niraj Ahuja (1998) Introduction to psychiatry, Rawat, New Delhi

#### **Books for Reference:**

- Robert Holman Coombs(Ed) (2000) Addiction Counseling Review, London, Lawrence Eribaun Associates
- Robert.J.W, (1998) Psychiatry for medical students, Chennai Medical publishers.
- Pregest, (1971), Psychiatry self Assessment Review, Methrayl, New Delhi
- Abraham Varghese(1982) Introduction to psychiatry, New Delhi: BI
- Bhatia M.S (2001) Essentials of psychiatry, CBS New Delhi.
- James H.Seully (1979) Psychiatry, New Delhi
- Omkarnath G. (1977) Psychiatry- P.G. Test review, CBS, New Delhi.
- Robert J Walter (1998) Psychiatry for medical students, Medical publishers, Chennai.
- Samson G Irwin (2003) Abnormal Psychology, Prentice Hall, New Delhi.

#### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	M
CO2	S	S	S	S	M
CO3	M	S	M	S	S
CO4	M	S	S	S	S

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW412	Title	Batch:	2018-2020
	C	Management of Non –	Semester	IV
Hrs/Week:	4	Profit Organizations	Credits:	04

- To know the basic concepts of Non-profit organization and their types
- To understand the importance of budgeting and develop their skill to use in future

## **Course Outcomes (CO)**

K1	CO1	To acquire the basic concepts of non-profit organization
K2	CO2	To understand the importance of budgeting and project management
К3	CO3	To evaluate the personal empowerment

Unit	Content	Hours
Unit I	Non – profit organization: Definition, Meaning, Objectives, and	10
	Principles – Types of Non-Profit Organization: Community based	
	Organizations, Health Organizations, Educational Institutions, and	
	Social Welfare Organizations – Non-Governmental Organizations:	
	Formation of Societies, Trusts, And Non-Profit Companies	
Unit II	<b>Project identification:</b> Feasibility/Base Line studies – Project	10
	Formulation – Planning and Policy making – Strategic Formation –	
	Preparation of project proposals – <u>Project implementation</u> .	
Unit III	<b>Budgeting:</b> Meaning, Steps, important items in Budget – Resource	11
	Mobilization – Central and State Government Assistance and Other	
	Assistance – Fund Raising: Meaning, techniques – Income Generation	
	Programmes (IGP) – Financial Management – Financial	
	Collaboration between Funding Organization and Non-Profit	
	Organizations. Bilateral and multilateral agreement.	
Unit IV	<b>Project Cycle Management:</b> Aims, Objectives, Purposes – Evolving	10
	Management information system – Project appraisal: Meaning and	
	techniques – Logical Frame Analysis (LFA) Participatory Rural	
	Appraisal (PRA): Principles, methods of PRA – Network analysis.SIA	
	-Social Impact Assessment. Monitoring and Evaluation of the Project	
Unit V	Project personnel empowerment: Training: Meaning, need,	11
	importance, purpose and significance – Training needs: Areas of	
	health – Rural development, Child Health and welfare, Women welfare,	
	Youth welfare and aged welfare – Awareness on behavioral,	
	environmental and social issues – <b>Institution building</b> of Non-Profit	
	Organisations in administering the Social Welfare Programmes-	
	Responsibility and Accountability of Non-profit Organisations and	
	<u>social audit</u>	
	TOTAL	52

<sup>\*</sup>Italicized texts are for self study

### Teaching Methodology: Lecture, Group discussions, Seminar and Assignment

### **Books for Study:**

• Eade Deborah and Literingen Ernst (Ed) (2006) *Debating development-NGOs and the Future*, Rawat, New Delhi.

#### **Books for Reference:**

- Kumar.A, (2003) Social Change through NGO's, Anmol Publishers, New Delhi.
- Ginbery, Leon.H (2001) *Social Work Evaluation Principles and Methods*, Allyn and Bacon Singapore.
- Kandasamy.M, (1998) Governance and Financial Management in Non Profit Organization, Caritas India, New Delhi,
- Jain, R.B (Ed.), (1995) NGO's in Development Perspective, Vivek Prakasan, New Delhi.
- Mukherjee, Amitarva(Ed) (1995) Participatory Rural Appraisal: Methods and Application In Rural Planning, Vikas, New Delhi.
- Clark, John, (1991) Voluntary Organizations: Their Contribution to Development Earth Scan, London,

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	M	S
CO2	S	S	S	S	S
CO3	M	S	S	S	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW4F4	Title	Batch:	2018-2020
		Field Work Practicum – IV	Semester	IV
Hrs/Week:	-		<b>Credits:</b>	05

• To practice and apply the theoretical knowledge in the field.

### **Course Outcomes (CO)**

K1	CO1	To recollect the nature and behavior of clients
K2	CO2	To understand the development and relationship with client
K3	CO3	To Practice the theoretical knowledge in the fields.

**Methodology**: Placement of students in agencies like Schools, NGOs, Government organizations, industries, etc., Report submission, Individual conference, Group conference and Power point presentation.

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	L	S	M
CO2	M	M	S	M	S
CO3	M	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Social Work	
<b>Course Code:</b>	18PSW4P1	Title	Batch:	2018-2020
		Research Project Work	Semester	IV
Hrs/Week:	-		<b>Credits:</b>	08

• To apply and practice the theoretical research knowledge in the doing a research work.

## **Course Outcomes (CO)**

K1	CO1	To recollect the Research process.
K2	CO2	To understand the technical aspects of the Research in the field.
К3	CO3	To apply the statistical tools in testing the hypothesis and Research conclusion.

Methodology: Lecture, Individual conference, Power point presentation and Field work.

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	L	M
CO2	M	S	S	L	S
CO3	M	S	S	L	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title :	Master of Soc	ial Work
<b>Course Code:</b>	18PSW4E3	Title	Batch:	2018-2020
		Counselling Theory and	Semester	IV
Hrs/Week:	4	Practice	Credits:	04

- To have basic understanding on Counseling and characteristics of counselor & counselee
- To acquire knowledge of theories which would help the students to implement in Counseling
- To study the different settings of Counseling

## **Course Outcomes (CO)**

K1	CO1	To acquire the fundamentals of Counseling
K2	CO2	To understand the Counseling process and types
К3	CO3	To analyze the knowledge of various theories and approaches in Counseling
K4	CO4	To apply the Counseling skills in different setting

Unit	Content	Hours
Unit I	<b>Counselling:</b> Meaning and definition, characteristics, goals of counseling	11
	and elements of counseling- Evolution/ Development of counseling as a	
	profession - present status of counseling - prospect of counseling practice –	
	Difference between Counseling, Advice and Guidance.	
Unit II	The Portrait of a Counsellor and Counselee: Personal and professional	10
	characteristics / qualities of a counselor; Values and ethics in counseling,	
	checklist for counselor. Characteristics of a counselee (client); skills of a	
	client – self-exploration, non-defensive listening and dynamic self-	
	understanding	
Unit III	Counseling Skills & Process: Counseling Skills -Attending & listening,	11
	communication, confrontation, concreteness, paraphrasing, focusing,	
	summarizing, reflection of the feelings, self-disclosure, identification of	
	attitudes and feelings Counseling process- Problem exploration &	
	identification - Analysis and diagnosis -Intervention strategies - <i>Evaluation</i>	
	and termination of session	
Unit IV	Theories/ Approaches to Counseling: Psychoanalytical approach, Client	10
	- centered approach, REBT, Transactional Analysis, Cognitive approach,	
	Eclectic approach.	
Unit V	Counseling in Different Settings: Counseling in Educational institutions,	10
	industry, career counseling, HIV/AIDS counseling, de-addiction	
	counseling, death and bereavement counseling, Suicide counseling,	
	Marital counseling (Premarital and post marital) Family counseling, <i>crisis</i>	
	<u>intervention.</u>	<u> </u>

<sup>\*</sup>Italicized texts are for self study

Teaching Methodology: Lecture, Group discussions, Seminar and Assignment

### **Books for Study:**

- Gururani, (2005) Guidance & Counselling: Educational, Vocational & Career Planning,
- Akansha Publishing House, New Delhi.
- Sharma, Ram Nath, (2001) Counselling and Guidance, Surjeeth Publications, New Delhi.

Gelso, Charles J, Counselling Psychology, Prism Book Pvt. Ltd, Bangalore.

#### **Books for Reference:**

- Sharma, Ram Nath, (2001) *Counselling and Guidance*, Surjeeth Publications, New Delhi.
- Woofe, R & Dryden.W, (1996) Handbook of Counselling Psychology, Sage, New Delhi.
- Dave, Indu, (1991) The Basic Essentials of Counselling, Sterling Publishers, N.D.
- Prahanthem.B.J, (1988) *Therapeutic Counselling*, Christian Counselling Centre, Vellore.
- Patterson, Lewis.E,(1981) *The Counselling Process*, Tata McGraw Hill Publishing CompanyLtd. New York.
- Kottler, J.A. and *Introduction to Therapeutic Counselling*,

### **Mapping**

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	S	M
CO2	S	M	S	M	M
CO3	S	S	S	M	S
CO4	S	S	S	S	M

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

Programme code:	MSW	Programme Title : Master of Social Work		ial Work
<b>Course Code:</b>	18PSWAL1	Title	Batch:	2018-2020
		Social Work With Persons	Semester	IV
Hrs/Week:		With Disability	<b>Credits:</b>	05
Hrs/Week:				1 1

- To know the basic concepts of Social Work With Persons With Disability
- To understand the importance of Governmental Schemes and programmes for Persons with Disabilities
- To study Multidisciplinary rehabilitation team and their roles in Disability

### **Course Outcomes (CO)**

K1	CO1	To acquire basic concept of Disability
K2	CO2	To understand the Rights of Persons with Disability
K3	CO3	To analyze the government scheme and projects based on Persons with Disabilities

Unit	Content			
Unit I	<b>Disability:</b> Definition, Causes, Types and Prevalence of various disabilities;			
	Historical perspective (Psychological and Sociological) in India and Abroad			
	(UK, USA); Prevention and Management of disability at Primary, Secondary			
	and Tertiary levels; Societal attitudes towards Persons with Disability.			
Unit II	Rights of Persons with Disabilities Act-2016; Rehabilitation Council of India			
	Act-1992; National Trust Act-1999; Mental Health Act-1987; National Policy			
	on Persons with Disabilities; Universal Examination Guidelines.			
Unit III	Models of Disability: Social, Medical, Institutional and Charity; Millennium			
	development goals; Sustainable development goals; CBR guidelines and			
	Matrix in Community based rehabilitation; Right Based Twin Track			
	Approach; UN Conventions and declarations of Persons with Disabilities			
Unit IV	Governmental Schemes and programmes for Persons with Disabilities;			
	Concessions; School children, University students, Scholarship for students,			
	transport and other areas; Information on referral services, Diagnostic services,			
	Production services; nationalized institutions for the PWD and Functions			
	(NIVH, NIPH, NIOH and NIMH).			
Unit V	Multidisciplinary rehabilitation team and their roles; Process of			
	rehabilitation, Early identification, Treatment, Fitment of aids and appliances,			
	Education, Vocational rehabilitation; Role of NGOs and INGOs; Role of			
	social worker for persons with disabilities; Interventions methods and			
	strategies at individual, family and community level.			

### **TOTAL**

Teaching Methodology: Lecture, Group discussions, Seminar and Assignment

### **Books for Study:**

- M.N.G Mani & M.B. Jaiganesh, 2010. UDIS Forum, Coimbatore.
- Albrecht G.L., Katherine D Seelman. & Michael Bury, (2001) Hand Book of disability Studies, Sage, London.

#### **Books for Reference:**

- Karanth, Pratibha& Joe Rozario, (2003) Learning disability in India, Sage, London.
- Hegarty Seamus & Mithu Alur, (2002) Education and Children with special needs, Sage, London.
- Grant, (2005) Learning disability: A lifecycle approach to valuing people, Open University Press, London.
- Moore, (2005) Researching disability issues, Open University Press, London.

PSO CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	S	M
CO2	S	M	S	M	M
CO3	S	S	S	M	S

S- Strong; H-High; M-Medium; L-Low

Course Designed by	Verified by HOD	Checked by	Approved by
Name and Signature	Name and Signature	CDC	COE
Name:	Name:	Name:	Name:
Signature:	Signature:	Signature:	Signature:

<sup>\*</sup>Italicized texts are for self study

### ANNEXURE - I FIELD WORK

Mere theoretical knowledge does not make one a professional. Therefore, a distinctive feature of the instructional programs in Social Work is the emphasis laid on Field Work as an integral part of the total curriculum. The knowledge gathered in the class room is applied in the field under the effective supervision of teachers as well as agency to gain skills and technique. The Field Work program is planned in such a manner to provide an orderly sequence of learning.

Field work in the First Semester includes observation visit and concurrent field work leading to an awareness of the general functioning and nature of various welfare agencies. The students are then placed in agencies. In the Second Semester the students are reshuffled in order to familiarize to different settings. During the Third Semester and Fourth Semester students will placed based on their specialization. Those who opt Human Resources Management will undergo specialized training in Industrial Settings. Those who opt for Medical and Psychiatry will be placed in Hospital settings. Those who opt for Community Development will work with NGO's.

#### **Field Work Evaluation**

S.NO	NORMS	MARKS
1.	Attendance (including regularity and punctuality)	10
2.	Regularity in report Submission and Individual Conference	10
3.	Application of theory and Social Work methods in Field	10
4.	Work	10
5.	Content of the record	60
	Viva voce	
	Total	100

#### WEIGHTAGE FOR FIELD WORK NORMS

#### 1. Attendance

Less	than	175%	-	0
75%	to	79%	-	1
80%	to	84%	-	2
85%	to	o 89%	-	3
90%	to	94%	-	4
95%	to	100%	-	5

2. Regularity in submission of Report and Individual Conference

More than 3 days - 0
Late by 2 days - 1
More than 2 days - 2
Late by 2 days - 3
Late by 1 day - 4
Exact date - 5

3. Application of theory and social work methods in field work

Very good 11-15Good 06-10Satisfactory 0-05

4. Content of the record

Very good4-5Good2-3Satisfactory0-1

#### Viva - Voce

The Viva voce examination in the field work will be conducted by a board consisting of one External and one internal examiner at the each ester. Norms for viva voce examination will be prepared in consultation with the external examiner.

For instance

Report Content	-	10
Presentation	-	15
Communication Skills	-	15
Knowledge	-	20
Total	-	60

### ANNEXURE - II RESEARCH PROJECT REPORT

Each student has to submit a Project report on a selected topic at the end of the fourth semester.

### Norms for evaluation of Project Report

Punctuality and regularity	-	05
Report submission	-	05
Content of the report	-	10
Knowledge in research	-	10
Overall research work	-	10
Viva voce	-	120
Total	-	200

#### **Viva Voce Norms**

The Project report will be evaluated and Viva Voce Examination will be conducted jointly by External Examination and Research Supervision concerned for 100 marks. The average marks of Internal and External Examiners will consultation with examiners.

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#### For Instance

Content of the report	-	25
Presentation	-	25
Communication	-	20
Knowledge	-	30
Overall research work	-	20
Total	-	120

#### **ANNEXURE - III**

### **BLOCK PLACEMENT TRAINING**

Each student has to submit a report on the block placement training before the commencement of end semester examinations.

Total	-	100
Viva Voce	-	70
Report Submission	-	15
Attendance	-	15

### **Viva Voce Norms**

The report will be evaluated and Viva Voce Examination will be conducted by internal; examiners only for 100 marks.

Total	-	70
Knowledge	-	30
Communication	-	10
		10
Presentation	_	15
Content of the report	-	15

### **Block Placement Result Classification**

Marks	Classification
70 and Above	VERY GOOD
60-69	GOOD
50-59	AVERAGE
40-49	SATISFACTORY
39 and Below	POOR